



# RIDGELINE ELEMENTARY 2016-2017 STAKEHOLDER REPORT

RIDGELINE ELEMENTARY ♦ 6250 W 11800 N ♦ HIGHLAND, UT 84003 ♦ 801-610-8715

## A REPORT OF PERFORMANCE DATA FOR RIDGELINE ELEMENTARY Overview of Utah Comprehensive Accountability System (UCAS)

With the passage of state statute 53A-1-1101-1113 in March 2011, efforts began to develop a new comprehensive system. The USOE assembled a committee of policy makers, education leaders, and stakeholders from across the state. The committee, with technical assistance provided by the National Center for the Improvement of Educational Assessment, developed a comprehensive system for Utah’s schools. The resulting accountability system provides a straightforward determination of school performance and supports the design principles by valuing performance on state tests, prioritizing individual student growth toward meaningful achievement targets, promoting equity for low performing students, and incentivizing attainment of graduation and college/career readiness. Ridgeline students in grades 3-6 are tested in math, language arts. Science is tested in grades 4-6. The testing we use for our students is the Student Assessment of Growth and Excellence (SAGE). K-3 students are assessed in reading using Dynamic Indicators of Basic Early Literacy Skills (DIBELS). K-6 also has the option of assessing reading with the Diagnostic Reading Assessment (DRA). Different sub groups, i.e., special education, ethnicity, etc., are monitored to verify they are showing consistent improvement.

Our students did a good job in last year’s end-of-year testing. Based on the SAGE testing, Ridgeline was designated by the state as a “B” school. This grade is based on the percentage of students who reached proficiency and the percentage of students who showed growth from the previous year. We have a high percentage of proficient students. We also performed much better in the area of student growth. This was an area we focused on and had some of the best growth scores we have ever had. Our teachers are using this testing information to guide their instruction to ensure that all student needs are met and students are given the opportunity to excel to the best of their ability.

### LANGUAGE ARTS STATUS RIDGELINE ELEMENTARY

| 2016                  | School     | District   | State      |
|-----------------------|------------|------------|------------|
| 3 <sup>rd</sup> grade | <b>72%</b> | <b>50%</b> | <b>48%</b> |
| 4 <sup>th</sup> grade | <b>64%</b> | <b>48%</b> | <b>43%</b> |
| 5 <sup>th</sup> grade | <b>57%</b> | <b>50%</b> | <b>47%</b> |
| 6 <sup>th</sup> grade | <b>50%</b> | <b>51%</b> | <b>48%</b> |

### MATH STATUS RIDGELINE ELEMENTARY

| 2016                  | School     | District   | State      |
|-----------------------|------------|------------|------------|
| 3 <sup>rd</sup> grade | <b>78%</b> | <b>57%</b> | <b>50%</b> |
| 4 <sup>th</sup> grade | <b>73%</b> | <b>60%</b> | <b>52%</b> |
| 5 <sup>th</sup> grade | <b>66%</b> | <b>55%</b> | <b>50%</b> |
| 6 <sup>th</sup> grade | <b>59%</b> | <b>49%</b> | <b>42%</b> |

### SCIENCE STATUS RIDGELINE ELEMENTARY

| 2016                  | School     | District   | State      |
|-----------------------|------------|------------|------------|
| 4 <sup>th</sup> grade | <b>68%</b> | <b>56%</b> | <b>48%</b> |
| 5 <sup>th</sup> grade | <b>61%</b> | <b>54%</b> | <b>51%</b> |
| 6 <sup>th</sup> grade | <b>66%</b> | <b>58%</b> | <b>54%</b> |

**“Ridgeline Elementary. . .Where everyone who enters these doors is valued and together we’ll encourage a love for learning.”**

## RIDGELINE DEMOGRAPHICS DECEMBER 2016

| GROUP                    | COUNT | PERCENT |
|--------------------------|-------|---------|
| Ethnicity: Am. Indian    | 4     | 0.4%    |
| Ethnicity: Asian         | 14    | 1%      |
| Ethnicity: Black         | 8     | 0.8%    |
| Ethnicity: Caucasian     | 956   | 94%     |
| Ethnicity: Hispanic      | 22    | 2%      |
| Ethnicity: Pac. Islander | 12    | 1%      |
| Ethnicity: Unidentified  | 2     | 0.2%    |
| Gender: Female           | 510   | 50%     |
| Gender: Male             | 508   | 50%     |
| Limited English          | 2     | 0.2%    |
| Special Ed.              | 95    | 9%      |
| Preschool                | 55    | 5%      |

### STUDENT ENROLLMENT DECEMBER 2016

| Grade                 | 2015-2016  | 2016-2017   |
|-----------------------|------------|-------------|
| Kindergarten          | 111        | 118         |
| 1 <sup>st</sup> Grade | 131        | 125         |
| 2 <sup>nd</sup> Grade | 129        | 130         |
| 3 <sup>rd</sup> Grade | 153        | 139         |
| 4 <sup>th</sup> Grade | 144        | 152         |
| 5 <sup>th</sup> Grade | 159        | 145         |
| 6 <sup>th</sup> Grade | 122        | 155         |
| Preschool             | 55         | 58          |
| <b>Total</b>          | <b>988</b> | <b>1022</b> |

**Our Vision:  
Providing the  
best possible  
educational  
experience for  
every student.**



#### STAFF AT RIDGELINE

1 Principal  
 1 Teacher on Admin. Assignment  
 1 Partnership Coordinator/Instructional Coach  
 38 Teachers  
 1 Secretary  
 2 Part Time Secretaries  
 1 Media Coordinator  
 1 Media Center Aide  
 2 Preschool Teachers  
 4 Preschool Aides  
 1 Custodian  
 4 Part Time Custodians  
 1 Kitchen Manager  
 4 Kitchen Workers  
 2 Special Ed Teachers  
 1 Reading Recovery Aide  
 1 Psychologist (shared with other schools)  
 1 Computer Tech (shared with other schools)  
 1 Nurse (shared with other schools)  
 20 Aides & Teacher Assistants (all part time)

#### PTA BOARD

President: Amy Peterson  
 Pres. Elect:  
 Secretary: Mary Thomas  
 Treasurer: Tina DeWitt  
 Leadership VP: Laura Harris

#### SPECIAL PROGRAMS

- Specialty Classes: Computers, Music, Art and PE
- Extended Day Kindergarten: Extended day intervention program for students
- Paired Reading: Extra one-on-one reading instruction
- Preschool: Half-day program for 4-year olds
- Knowledge Bowl: Academic competition between district schools
- Musical/ Theater Programs: Grades 3-6
- Prevention Dimension: Promoting safe and drug-free schools and communities
- Bully Blocker: Anti-bullying program
- Science Fair: 4<sup>th</sup> (optional), 5<sup>th</sup> and 6<sup>th</sup>
- NOVA: 6<sup>th</sup> grade anti-bullying, self esteem, anti-violence, and drug free awareness
- Double Dosing: Intervention program for reading and math
- Ridgeline Singers: Music instruction after school
- Battle of the Books: A volunteer program and competition for 3<sup>rd</sup>-6<sup>th</sup> grades that encourages a love for reading

## FUN FACTS ABOUT RIDGELINE ELEMENTARY AND TEACHING STAFF:



- ★ Our school opened in August 2006 with 600 students, including preschool.
- ★ Today we have 1018 students, including preschool.
- ★ In 2008-09 we moved to the modified-extended day model.
- ★ Total years of teaching experience for our staff is 531.5 years.
- ★ We have a combined total of 413 years of teaching experience within Alpine District with 123.5 years of experience in other districts in Arizona, California, Colorado, Florida, Idaho, Kentucky, Louisiana, Texas, and Utah.
- ★ Our teachers have the following degrees: 18 associate degrees (prior to receiving their bachelor's degree), 40 bachelors, 14 masters degrees, and 1 doctorate. Extra endorsements include 4 early childhood endorsements, 3 special education, 4 reading, 3 reading recovery, 3 Reading Specialist, 1 ELL, 2 ESL, 2 TESOL, 9 gifted and talented, 1 history, 1 sociology, 1 science, 1 Math, 3 master equivalency, 2 TELL Wilson Language Training, 1 secondary education, 1 speech therapy, 2 Child Development Associates, and 2 Library Media Specialist.
- ★ We have 12 teachers who graduated from Alpine School District and are now educating students in Alpine District.
- ★ We have 29 teachers who graduated from Utah high schools. We also have graduates from Idaho (2), Colorado (1), California (3), Washington (2), Florida (1), Montana (1), Ohio (1), Oregon (1), Nevada (1), Texas (2), and Australia (1).
- ★ We have teachers who graduated from these colleges and universities:

### In Utah:

16 BYU, 3 University of Utah, 3 Utah State University,  
16 Utah Valley Universities, 1 Southern Utah University, 1 Utah Valley  
State College, 1 Dixie State University

### Other states:

2 University of Phoenix  
3 Ricks College  
2 BYU Idaho  
2 Idaho State University  
1 Snow College  
Grand Canyon University  
Western Governors University  
Southeastern Louisiana University  
Northern Arizona University  
University of Louisville



University of Cincinnati  
Salt Lake Community College  
Troy State - Alabama  
Fullerton College  
CSU - California



- ★ Our teachers are the parents of 106 children
- ★ Since Ridgeline opened in 2006 we have had two Teachers of the Year, one State Librarian of the year, one Custodian of the Year, one PTA Golden Apple Award recipient, and one Employee of the Year.

Education.... Is the most  
powerful weapon which you  
can use to change the world.  
-Nelson Mandela

## SCHOOL COMMUNITY COUNCIL

Shanna Carroll - chairman (parent)  
Mindi Beck - member (parent)  
Wendy Condie - member (parent)  
Veronica Reginato - member (parent)  
John Thomas - member (parent)  
Sherrie Russell - vice chair (teacher)  
Susan Westover - member (teacher)  
Ken Higgins - member (administrator)

### Meeting Times

Monday September, 2016, @3:30 p.m.  
Monday November 14, 2016, @3:30 p.m.  
Monday February 6, 2017, @3:30 p.m.  
Monday March 13, 2017, @3:30 p.m.  
Monday June 5, 2017, @10:00 a.m.

\*\*Meetings are held in office conference room\*\*

## TRUST LAND FUNDS

Trust Land Funds are grant monies the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the State of Utah. We have received a little over \$65,000 for the 2016-2017 school year. This money supports our School Improvement Plan. Our plan was to improve reading scores in our lower grades and math scores in our upper grades. Our scores reflected positive gains in these areas.

Last year's money was used for a variety of items. With these funds, we hired a full-time aide for each of our kindergarten classes. We have also been able to provide an extra hour of instruction for some of our kindergarten students. Trust Land Funds have made it possible to hire double dose aides to help with extra instruction for four of our grade levels during small group time. Upper grade levels have been provided with an extra hour of aide time to assist teachers and students academically. In addition, we were able to provide extra professional development for a number of our teachers.

With additional funds that were given to us, we purchased a class set of 40 Chromebooks with a cart. A Chromebook is designed to work primarily with the Internet and allows students to develop skills that will increase their knowledge and testing proficiency. With these new additions, we believe our focus on student growth and achievement will increase in the coming years.



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Highland, UT 84003