

Ridgeline Elementary School 6250 West 11800 North Highland, Utah 84003 801-717-4515

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SUMMARY OF 2013 – 2014 TRUST LANDS FUNDS

We have completed our 2013 - 2014 Final Report on our Trust Lands Fund. We spend \$44,554 from this grant money. The breakdown is as follows.

- \$42,596 was used for the cost of full-time aides in kindergarten and in double dose for struggling students. The school paid one half for double dose aides (grades 1-5). The other one half was paid by a grant received by the school.
- We also provided 200 hours of additional help in an extended-day kindergarten program to provide our kindergarteners an extra push in helping them understand basic reading skills.
- The school spent \$1,900 on Trust Land Funds for professional development for all kindergarten through 3rd grade teachers. This was a two-day training held at the school. One of the days was held before school started in August, and the other day was in October. Instruction was provided by Reading Horizons. Reading Horizons is a program of strong phonics-based instruction. The full amount of the funds spent was to pay the presenters.
- An additional \$1,117 was spent to purchase Reading Horizon kits for grades kindergarten through 3rd grade.

We use the Developmental Reading Assessment (DRA), pre-kindergarten assessment, and new SAGE state testing to determine progress of students. We are pleased that our gains were positive and feel the money was well spent for our students. DRA in kindergarten did not make a positive gain. We feel this was a result of higher state standards and benchmark standards that have been placed on these young students.

We had excellent results for our students based on the data received from the pre/post-kindergarten assessment. This testing measures a broader spectrum of kindergarten understanding from the beginning to the end of the year.

All carryover funds, \$9,706, will be used for extra technology and our Guided Reading Library. We are grateful for the Trust Lands money and its contribution to our students.