

RIPGELINE ELEMENTARY 2013 STAKEHOLPER REPORT

RIDGELINE ELEMENTARY ★ 6250 W 11800 N ★ HIGHLAND, UT 84003 ★ 801-717-4515

A REPORT OF PERFORMANCE DATA FOR RIDGELINE ELEMENTARY

Overview of Utah Comprehensive Accountability System (UCAS)

With the passage of state statute 53A-1-1101-1113 in March 2011, efforts began to develop a new comprehensive system. The USOE assembled a committee of policy makers, education leaders, and stakeholders from across the state. The committee, with technical assistance provided by the National Center for the Improvement of Educational Assessment, developed a comprehensive system for Utah's schools. The resulting accountability system provides a straightforward determination of school performance and supports the design principles by valuing performance on state tests, prioritizing individual student growth toward meaningful achievement targets, promoting equity for low performing students, and incentivizing attainment of graduation and college/career readiness. Ridgeline students are tested in grades 3-6 in Math and Language Arts, and science is tested in grades 4-6. K-6 students also use Diagnostic Reading Assessment (DRA) and other testing. Different sub groups, i.e. special education, ethnicity, etc. are monitored to verify they are showing consistent improvement. With the new UCAS assessment, Ridgeline received a B grade. We did an excellent job in performance, meaning the percentage of students showing proficiency in the tested areas scored at a proficient level. However, our growth scores were not as high as we would like them to be. This is an area we are focusing our efforts for the 2013-2014 school year. Below are test scores from the Criterion Reference Test (CRT) administered May 2013.

LANGUAGE ARTS STATUS RIDGELINE ELEMENTARY

THE GEET TE EEETTET TITLE			
2013	School	District	State
3 rd grade	87%	84%	79 %
4th grade	88%	84%	78%
5 th grade	93%	85%	80%
6 th grade	97%	87%	82%
Writing 5	98%	94%	N/A

MATH STATUS RIDGELINE ELEMENTARY

THE GEET (E EEEL/IEI (IIIII)				
2013	School	District	State	
3 rd grade	89%	81%	77%	
4 th grade	92%	84%	79 %	
5 th grade	93%	84%	80%	
6 th grade	93%	84%	77%	

"Ridgeline Elementary. . .Where everyone who enters these doors is valued and together we'll encourage a love for learning."

SCIENCE STATUS RIDGELINE ELEMENTARY

MIDGELINE EEEMENTAIN			
2013	School	District	State
4th grade	85%	78%	69%
5 th grade	92%	83%	77 %
6 th grade	89%	82%	75%

RIDGELINE DEMOGRAPHICS MAY 2013

GROUP	COUNT	PERCENT
Ethnicity: Am. Indian	3	0.3%
Ethnicity: Asian	4	0.4%
Ethnicity: Black	6	0.6%
Ethnicity: Caucasian	885	95.5%
Ethnicity: Hispanic	16	1.7%
Ethnicity: Pac. Islander	5	0.5%
Ethnicity: Unidentified	8	0.8%
Gender: Female	462	48.9%
Gender: Male	483	51.1%
Limited English	7	0.8%
Special Ed.	71	7.7%
Preschool	52	5%

STUDENT ENROLLMENT 11/15/13

2012-	2013-
2013	2014
137	125
127	138
145	130
124	140
126	125
121	121
123	114
34	52
937	945
	2013 137 127 145 124 126 121 123 34

Our Vision:
Providing the
best possible
educational
experience for
every student.



STAFF AT RIDGELINE

- 1 Principal
- 1 Teacher on Special Assignment
- 38 Teachers
- 1 Secretary
- 2 Part Time Secretaries
- 1 Media Coordinator
- 2 Preschool Teachers
- 4 Preschool Aides
- 1 Custodian
- 3 Part Time Custodians
- 1 Kitchen Manager
- 4 Kitchen Workers
- 2.5 Special Ed Teachers
- 1 Reading Recovery Aide
- 1 Psychologist (shared with other schools)
- 1 Computer Tech (shared with other schools
- 1 Nurse (shared with other schools)
- 12 Aides & Teacher Assistants (all part time)

TOTAL: 77.5 employees

PTA BOARD

President: Laura Harris

Pres. Elect: Jennifer Fairbanks

Secretary: Julie Matern
Treasurer: Wendie Condie
Leadership VP: Mary Thomas
Membership VP: Julie Brinkerhoff

SPECIAL PROGRAMS

- Specialty Classes: Computers, Music, Art and PE
- <u>Extended Day Kindergarten:</u> Extended Day intervention program for students
- Paired Reading: Extra one-on-one reading instruction
- Preschool: Half-day program for 4 year olds
- Knowledge Bowl: Academic competition between district schools
- Musical/ Theater Programs: Grades 3-6
- <u>Prevention Dimension</u>: Promoting safe and drug-free schools and communities
- Bully Blocker: Anti-bullying program
- Science Fair: 4th (optional), 5th and 6th
- NOVA: 6th Grade Anti-Bullying, Self Esteem, Anti-Violence, and Drug Free Awareness
- <u>Double Dosing:</u> Intervention program for reading and math in each grade
- Basic Skills Extension: Extended day Kindergarten program
- Ridgeline Singers: Music instruction before and after school
- Orchestra: Beginning and Intermediate instruction for orchestra students
- <u>Battle of the Books</u>: A volunteer program and competition for 3rd-6th grades that encourages a love for reading

FUN FACTS ABOUT RIDGELINE ELEMENTARYAND TEACHING STAFF:

- ★ Our school opened in August 2006 with 600 students, including preschool.
- ★ Today we have 945 students, including our preschool.
- ★ In 2008-09, we moved to the Modified-Extended Day Model.
- **★** Total years of teaching experience for our staff is 527 years.
- ★ We have a combined 398 years teaching experience in Alpine District with 129 years of experience in other districts in Utah, Idaho, California, Florida.
- ★ Our teachers have the following degrees: 18 Associate Degrees (prior to receiving their Bachelor's Degree), 42 Bachelor's, and 12 Master's Degrees. Extra endorsements include 6 Early Childhood Endorsements, 4 Special Education, 3 Reading, 4 Reading Recovery, 1 Science, 1 Administrative, 1 Math, 1 ESL, 1 TESOL, 2 Gifted and Talented, 1 History/Sociology, 1 Child Development, 2 Master Equivalency, 1 Speech Therapy and 5 teachers currently working on their Master's Degree.
- ★ We have 13 teachers who graduated from Alpine School District and are now educating students in Alpine District.
- ★ We have 28 teachers who graduated from Utah High Schools, 1 from Idaho, 3 from California, 2 from Washington, 1 each from Virginia, Montana, Ohio, Florida, Oregon, Kansas, Idaho, Arizona, Missouri, and Australia.
- ★ We have teachers who graduated from these colleges and universities:

In Utah:

22 BYU, 2 University of Utah, 2 Utah State University, 16 Utah Valley University, 1 Weber State, 2 SLCC, 2 Snow College,

Other states:



University of Phoenix
Ricks College
BYU Idaho
Idaho State
CSU - California
University of Cincinnati
Kansas State
Troy State – Alabama
Northern Arizona University



US International University
Grand Canyon University
Penn Foster

- **★** Our teachers are the parents of 114 children
- ★ Since Ridgeline opened in 2006 we have had:
 2 Teachers of the Year, one State Librarian of the year, one Custodian of the Year, one
 PTA Golden Apple Award recipient, and one Employee of the Year.

Every individual matters. Every individual has a role to play. Every individual makes a difference.

Jane Goodall

SCHOOL COMMUNITY COUNCIL

Shanna Carroll - chairman (parent) Mindi Beck - member (parent) Ashleigh Spencer - member (parent) Jennifer Fairbanks - member (parent) Kenneth Shulsen – member (parent) Sherrie Russell - vice chair (teacher) Susan Westover – member (teacher) Ken Higgins – member (administrator)

TRUST LAND FUNDS

Trust Land Funds are grant money the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the State of Utah. This has become a fairly large amount of money and we are grateful to receive it.

Last year's money was used for a variety of items. We were able to provide training for our Reading Horizons Phonics program for our Preschool through 3rd grades as well as purchase reading kits for each classroom in the program. Trust Lands Funds also allowed us to hire aides for each Kindergarten class and to help us with our Double Dosing Program. Guided reading books were also purchased with these funds as well as allowing us to have an extended day Kindergarten program. These funds also finish up a three-year project of putting document cameras and mounting projectors on the ceiling for each classroom.

GRANT MONEY RECEIVED FOR TECHNOLOGY

Our school has received money from a grant that will put an additional 40 iPads in our school to aide with student learning. This is in addition to the iPad cart that will be available to all classrooms on a sign-up basis. This increase in technology is available to our teachers and students. With these new additions we believe our focus on student growth achievement will increase in the coming years.

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