



RIDGELINE ELEMENTARY 2012 STAKEHOLDER REPORT

RIDGELINE ELEMENTARY ♦ 6250 W 11800 N ♦ HIGHLAND, UT 84003 ♦ 801-717-4515

A REPORT OF PERFORMANCE DATA FOR RIDGELINE ELEMENTARY

Overview of Utah Comprehensive Accountability System (UCAS)

With the passage of state statute 53A-1-1101-1113 in March 2011, efforts began to develop a new comprehensive system. The USOE assembled a committee of policy makers, education leaders, and stakeholders from across the state. The committee, with technical assistance provided by the National Center for the Improvement of Educational Assessment, developed a comprehensive system for Utah’s schools. The resulting accountability system provides a straightforward determination of school performance and supports the design principles by valuing performance on state tests, prioritizing individual student growth toward meaningful achievement targets, promoting equity for low performing students, and incentivizing attainment of graduation and college/career readiness. Ridgeline students are tested in grades 3-6 in Math and Language Arts, and Science is tested in grades 4-6. K-6 students also use Diagnostic Reading Assessment (DRA) and other testing. Different sub groups, i.e. special education, ethnicity, etc., are monitored to verify they are showing consistent improvement. With the new UCAS assessment, Ridgeline did an excellent job in performance, meaning the percentage of students showing proficiency in the tested areas. However, our growth scores were not as high as we would expect. This is an area we are focusing our efforts on for the 2012-2013 school year. Below are test scores from the Criterion Reference Test (CRT) administered May 2012.

LANGUAGE ARTS STATUS RIDGELINE ELEMENTARY

2012	School	District	State
3 rd grade	89%	84%	78%
4 th grade	93%	83%	75%
5 th grade	94%	85%	80%
6 th grade	95%	87%	81%
Writing 5	97%	89%	83%

MATH STATUS RIDGELINE ELEMENTARY

2012	School	District	State
3 rd grade	93%	83%	78%
4 th grade	90%	85%	76%
5 th grade	95%	83%	78%
6 th grade	93%	88%	76%

SCIENCE STATUS RIDGELINE ELEMENTARY

2012	School	District	State
4 th grade	87%	78%	68%
5 th grade	91%	80%	75%
6 th grade	93%	82%	75%



“Ridgeline Elementary...Where everyone who enters these doors is valued and together we’ll encourage a love for learning.”

**RIDGELINE DEMOGRAPHICS
MAY 2012**

GROUP	COUNT	PERCENT
Ethnicity: Am. Indian	3	0.3%
Ethnicity: Asian	3	0.3%
Ethnicity: Black	6	0.6%
Ethnicity: Caucasian	863	95.4%
Ethnicity: Hispanic	16	1.7%
Ethnicity: Pac. Islander	5	0.5%
Ethnicity: Unidentified	8	0.8%
Gender: Female	440	48.7%
Gender: Male	463	51.3%
Limited English	6	0.8%
Special Ed.	93	10.3%
Preschool	34	3.6%

STAFF AT RIDGELINE

1 Principal
 1 TSA
 34 Teachers
 1 Secretary
 2 Part Time Secretaries
 1 Media Coordinator
 1 Preschool Teacher
 2 Preschool Aides
 1 Custodian
 4 Part Time Custodians
 1 Kitchen Manager
 4 Kitchen Workers
 1.5 Special Ed Teachers
 1 Psychologist (shared with other schools)
 1 Computer Tech (shared with other schools)
 1 Nurse (shared with other schools)
 12 Aides & Teacher Assistants (all part time)
TOTAL: 69.5 employees

**STUDENT ENROLLMENT
11/30/11**

Grade	2011-2012	2012-2013
Kindergarten	124	137
First Grade	138	127
Second Grade	127	145
Third Grade	124	124
Fourth Grade	123	126
Fifth Grade	115	121
Sixth Grade	116	123
Preschool	30	34
Total	897	937

**Our Vision:
Providing the best possible educational experience for every student.**



PTA BOARD

President: Veronica Reginato
Pres. Elect: Laura Harris
Secretary: Mary Thomas
Treasurer: Wendie Condie
Leadership VP: Harmony Saunders
Membership VP: Julie Brinkerhoff

SPECIAL PROGRAMS

- Specialty Classes: Computers, Music, Art and PE
- Ridgeline Singers: Music instruction before and after school
- Paired Reading: Extra one-on-one reading instruction
- Preschool: Half-day program for 4 year olds
- Knowledge Bowl: Academic competition between district schools
- Musical/ Theater Programs: Grades 3-6
- Prevention Dimension: Promoting safe and drug-free schools and communities
- Bully Blocker: Anti-bullying program
- Science Fair: 4th (optional), 5th and 6th
- NOVA—6th Grade Anti-Bullying, Self Esteem, Anti-Violence, and Drug Free Awareness
- Double Dosing—Intervention program for reading and math in each grade
- Basic Skills Extension—Extended day kindergarten program

FUN FACTS ABOUT RIDGELINE ELEMENTARY AND TEACHING STAFF:



- ★ Our school opened in August 2006 with 600 students, including preschool.
- ★ Today we have 937 students, including our preschool.
- ★ In 2008-09 we moved to the Modified-Extended Day Model.
- ★ Total years of teaching experience for our staff is 579 years.
- ★ We have a combined 436 years teaching experience in Alpine District with 144 years' experience in other districts in Utah, Idaho, California, Iowa, Florida, Colorado, Kansas, and Montana.
- ★ Our teachers have the following degrees: 15 Associate Degrees (prior to receiving their Bachelor's Degree), 45 Bachelor's, 15 Master's Degrees. Extra endorsements include 8 Early Childhood Endorsements, 3 Special Education, 4 Reading, 5 Reading Recovery, 2 Science, 3 Administrative, 1 Math, 1 ESL, 1 ELL, 2 Gifted and Talented, 1 History/Sociology, 2 Insurance and Securities, 1 CDA and 1 Speech Therapy.
- ★ We have 10 teachers who graduated from Alpine School District and are now educating students in Alpine District.
- ★ We have 19 teachers who graduated from Utah High Schools, 3 from Idaho, 6 from California, 3 from Washington, 1 each from Virginia, Montana, Ohio, Florida, Colorado, Oregon, Kansas, and Australia.
- ★ We have teachers who graduated from these colleges and universities:

In Utah:

21 BYU, 5 University of Utah, 4 Utah State University,
16 Utah Valley University, 2 Weber State, 1 Western Governors, 1
Snow College, 1 University of Phoenix

Other states:

University of Phoenix
Ricks College
BYU Idaho
Idaho State
CSU - California
University of Cincinnati
Troy State - Alabama
Kansas State



- ★ Our teachers are the parents of 98 children
- ★ Since Ridgeline opened in 2006 we have had:
2 Teachers of the Year, one State Librarian of the year, one Custodian of the Year, one PTA Golden Apple Award recipient, and one Employee of the Year.

Every individual matters. Every individual has a role to play. Every individual makes a difference.

Jane Goodall

SCHOOL COMMUNITY COUNCIL

Mindi Beck - Chairman (parent)
Veronica Reginato - member (parent)
Ashleigh Spencer - member (parent)
Jennifer Fairbanks - member (parent)
Shanna Carroll - member (parent)

Sherrie Russell - Vice Chair (teacher)
Jeff Shirley - member (teacher)
Ken Higgins - member (administrator)

TRUST LAND FUNDS

Trust Land funds is grant money the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the state of Utah. This has become a fairly large amount of money and we are grateful to receive it.

Last year's money was used to pay for a half-time teacher. This, along with the combination of district funds, allowed us to hire a full-time teacher in our 5th grade. We were able to reduce 5th grade class size averages from 39.3 to 29.5 students per class. We also had money to mount 10 classroom projectors and buy guided reading books for grades 4-6. We are thankful for the help of our School Community Council members in helping to develop this plan.



Ridgeline Elementary
6250 W 11800 N
Highland, UT 84003



