School Plan 2021-2022 - Pony Express School

Goal #1 close

State Goal close

At Pony Express Elementary School, we will see a 3% increase, in overall K-6 proficiency, from Beginning Of the Year (BOY) benchmark testing to End Of the Year (EOY) benchmark testing as reported by the Acadience Literacy Assessment by the end of the 2021-2022 academic year.

Academic Area close

- English/Language Arts

Measurements close

We will utilize the Acadience Literacy reading assessment to monitor and track progress toward our goal. This assessment will be given to all of our kindergarten through sixth grade students. It is administered at the beginning, middle, and end of the school year. In addition to the formal administration of the assessment, teachers will progress monitor students throughout the year targeting learning needs. Baseline data will be determined based on the 2021 BOY assessment administered in the fall. Our goal would be that by the

2021-2022 EOY administration in the spring we will have an increase of 3% of our K-6 students proficient as reported by Acadience.

Action Steps

close

Weekly grade-level Professional Learning Community team meetings will be held. Each grade-level team will analyze student reading progress, based off of progress monitoring data, and will identify research-based strategies and interventions to help increase student reading abilities. Teacher teams will regularly monitor the progress of students who are below benchmark and implement research-based interventions in order to determine if the strategies are improving student performance. If an intervention is not successful, then teacher teams will change to a new research-based intervention and continue to monitor progress. Teams will also have access to Extended Team Meetings following each administration of the Acadience assessment where they will be able to take a deeper look at the grade level data and make appropriate goals and instructional adjustments.

(Classroom Aides, Intervention Aides,)

Aides, working in direct instruction with students, will be provided to support teachers in targeting small groups of students and assist in managing larger groups of students. Utilizing the aides will enable the teachers to work with struggling students and address their specific needs in groups with similar learning needs. The aides will also be able to work with groups of students to reinforce and extend lesson material, which will help to reduce the teacher to student ratio during valuable re-teaching time.

(Student Advocate)

The school will also utilize a student advocate that will work in direct instruction with students to ensure they are meeting commitments, addressing behavioral concerns, attending regularly, and following up on their academic progress in grade level content. This student advocate will then be able to act as a liaison between the school and family and provide support to the classroom teacher in obtaining their learning goals. Additionally, our

school counselor will work with students and our advocate to achieve this goal. The counselor is made available for our school through Teacher & Student Success Act (TSSA) funding following the Alpine School District Social & Emotional Well-being Initiative.

(Professional Development)

Teachers will have the opportunity to attend literacy conferences where they will hear from national presenters. The information they gather will then be brought back to their grade level teams and shared. Teams will then make a plan to improve their practices.

(Substitute Teachers)

We will also provide substitute teachers so teachers are able to visit classrooms, observe best practices, and work together collaboratively as a team. This will further the means of our teachers to find and implement supports for our students.

(Literacy Based Materials)

Teachers will purchase literacy supplies for their classrooms to help students achieve the goal. This will provide teams with access to the resources they are in need of to support student learning.

(Summer Collaboration)

Teams of teachers will also be provided the opportunity to participate in four days of summer collaboration. This work will be focused on creating dynamic content, assessments, and curriculum maps that will support the students in their literary development. The teachers will develop common assessments that they can utilize to address students' needs and create a system of interventions to address those needs.

(Teacher Stipends)

A team of teachers will work collaboratively to identify school wide goals related to literacy development across all grade levels. This leadership team of teachers will then work with their grade level and related teams to help direct collective school goals toward literacy development.

(Extended Kindergarten)

Understanding the importance of early intervention, and to address foundational literacy skills we will identify and target our earliest learners in kindergarten. Utilizing data gathered from Kindergarten assessments, Acadience testing, and classroom assessments, we will identify a small group of kindergarten students that will attend an additional hour longer session of kindergarten. A classroom teacher will then target this group of students teaching and building foundational literacy skills focused on core emergent literacy needs.

(Hardware and Software)

Funds will be used to purchase technology to enhance the instruction and provide students access to diversified learning opportunities enabling deeper understanding of foundational literacy. Monies will also be applied to software license, apps, data collection tools and software purchases.

Planned Expenditures   close

Category	Description	Estimated Cost
Software < $5,000	Software for classroom Instruction	$1,000
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	Computer Hardware to support classroom instruction (Document Cameras, Projectors, Replacement Computers etc.)	$5,160

	Total:	$116,162

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Items to help support literacy instruction in teacher classrooms (Books, materials, graphic organizers, etc.)	$4,500
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Conference attendance and registration	$1,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Summer Collaboration, Stipends, Substitute Teachers, Aides, Hourly Teacher Salary	$104,002
	Total:	$116,162

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$4,500
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	$5,160
Software < $5,000	$1,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$104,002
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$1,500
Total:	$116,162

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	$4,999
Distribution for 2020-2021	$117,141
Total Available Funds for 2020-2021	$122,140

Estimates	Totals
Estimated Funds to be Spent in 2020-2021	$122,140
Estimated Carry-over from 2020-2021	$0
Estimated Distribution for 2021-2022	$116,162
Total Available Funds for 2021-2022	$116,162
Summary of Estimated Expenditures for 2021-2022	$116,162
Estimated Carry-over to 2022-2023	$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be utilized for additional aide support or purchase of technology. This will depend on the amount of funds available and the need at the time.

Publicity

- Other: Please explain.
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2021-03-18