

School Plan 2018-2019 - Pony Express EL

School Plan Approved

School Plan Approval Details

Submitted By:

David Stephenson

Submit Date:

2018-04-26

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2018-06-15

District Reviewer:

David Stephenson

District Approval Date:

2018-06-21

Board Approval Date:

Unknown

Goal #1 Goal

Pony Express students will increase their reading and writing scores on the Educational Software for Guiding Instruction (ESGI), DIBELS and or SAGE assessments by 2% as compared to the scores from the previous year. Younger students will establish the benchmark scores for the following year.

Academic Areas

- Reading
- Writing

Measurements

Baseline data will be established by the 2018-2019 fall assessments in ESGI, DIBELS and or SAGE (interim, benchmark and or final). Student progress toward the desired achievement will be measured at the beginning, middle and end of the year, which will result in an average increase of at least 2%.

Action Plan Steps

1. Provide ESGI software for teachers to input and analyze student-learning data and to share student progress with parents.
2. Provide time for teachers to collaborate during the summer and in extended team meetings (with substitutes) to respond to student data and or needs.
3. Participate in district sponsored professional development (PD) to enhance literacy instruction and integration in all content areas. Attend PD conferences sponsored by BYU and or UVU Partnerships. Observe other teachers within the district who are instructing students using 'STEAM' implementation strategies.
4. Support student learning by providing access to online resources and technology, which will enable students to enhance and share their learning (online apps/programs, interactive boards, projectors, document cameras, tablets and computers).
5. Provide an aide to work in direct instruction with students struggling in the areas of behavior, attendance and academics. Provide incentives for students in these areas.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Goal 1 Step 5: Provide an assistant and or aide to support struggling students in the areas of behavior and attendance. Provide incentives for students in these areas. (\$4,000)	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Goal 1 Step 2: Provide time for teachers to collaborate during the summer (\$12,000). Step 5: Provide aides to work in direct instruction with struggling students (\$16,500).	\$28,500
Professional and Technical Services (300)	Goal 1 Step 2: Provide time for teachers to collaborate in extended team meetings (with substitutes) to respond to student data and or needs (15,000). Step 3: Provide professional development through conferences/presenters (\$5,400)	\$20,400
General Supplies (610)	Goal 1 Step 5: Provide incentives for students who are struggling with behavior and or attendance.	\$500
Technology Related Hardware/Software (< \$5,000 per item) (650)	Goal 1 Step 4: Give students added support by providing them access to online apps/programs.	\$4,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Goal 1 Step 4: Give students added support by providing them access to technology, which will enable students to enhance and share their learning with classmates (interactive boards, projectors, document cameras, tablets and computers).	\$20,000
	Total:	\$73,900

Goal #2 Goal

Students at Pony Express Elementary will increase their scores in ELA for the 2018-2019 (as measured in goal #1) by integrating literacy with science, technology, engineering, mathematics and the arts.

Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Science
- Fine Arts

Measurements

Literacy baseline data will be established by the 2018-2019 fall assessments in DIBELS, ESGI, and or SAGE (interim, benchmark and or final). Student progress toward the desired achievement will be measured at the beginning, middle and end of the year, which will result in a 2% increase. It is our view that increasing literacy in all areas will increase student engagement and the likelihood of obtaining our desired 2% increase.

Action Plan Steps

1. Teachers will participate in professional development with other schools/teachers to create lessons that will enable them to integrate literacy, science, technology, engineering, art and mathematics.
2. Fund a partial FTE for a teacher to work with teachers as they integrate art, literacy, science, technology, engineering and mathematics.
3. Purchase materials and supplies needed for effective integration lessons.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Goal 2: Step 2: Partially fund an arts teacher to work with teachers as they integrate art, literacy, science, technology, engineering and mathematics. (20% of salary)	\$8,000
Professional and Technical Services (300)	Goal 2 Step 1: Teachers will participate in professional development with other schools/teachers to create lessons that will enable them to integrate literacy, science, technology, engineering, art and mathematics.	\$10,000
General Supplies (610)	Goal 2 Step 3: Purchase materials and supplies needed for effective integration lessons.	\$9,221
	Total:	\$27,221

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$36,500
Professional and Technical Services (300)	\$30,400
General Supplies (610)	\$9,721
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$4,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,000
Total:	\$101,121

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$9,026
Estimated Distribution in 2018-2019	\$92,095
Total ESTIMATED Available Funds for 2018-2019	\$101,121
Summary of Estimated Expenditures For 2018-2019	\$101,121
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will increase spending in one or more of the areas indicated above.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2018-03-13

Amendment

Need to amend this school plan?

No Comments at this time

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