

Orem Elementary School Community Council Tuesday, March 15, 2016 10:00 am Room 144

Welcome: Peter Christensen

Attending: Adria Howes, Ryan Holdaway, Alesha Russo, Andrea Park, Laura Giles, Linda Gardner, Peter Christensen, Tiffany Williams, Jill Judd, Tim Stay, Melanie Holdaway, Sharon Faragher.

Norms

- Stay focused on SIP
- Stay positive
- Be Respectful
- Build Consensus

Business:

Budget: Budget allotment, Budget Spent Budget Approved Budget Remaining

New Stem Program - Tim Stay present, OES is going to Foothill today to observe how they are running their Stem Program. Garrick Peterson is going to help oversee this program and help fund it.

Focuss on Science first. Project at the end of the year. Dr Shummway from BYU will also help them with the project.

Foothill staff and District went on the trip to see what is going on.

SPED students learning in a different way. So helpful for them

Celebrations: Literacy Conference-Attended Kindergarten, 1st, 2nd, 3rd, and 5th. Great Conference.

Grant Fuel Up to Play 60 - Goal to eat healthy and exercise

Teacher Presentations:

10 teachers have signed up for the Arts Summer Conference that was approved last month.

Proposals:

Tiffany Williams Propose new books for Kindergarten level D and Higher. They will need 400.00 to fund this project. Propose- Alesha Russo to fund up to 400.00 for Kindergarten Guided Reader Books 2nd - Melanie Holdaway Unanimous

Propose-Andera Park for SCC to pay for the Literacy Conference and Subs up to 4,000.00 2nd Sharon Faragher Unanimous

Comments: Safety is doing better. 12:00 Kindergarten is still a concern. Consider moving Kindergarten pick up to the back of the school? Tiffany Williams to send a note home.

Our Next Meeting : April 19 @ 10:00 am Tuesday

School Improvement Plan Goal: During the 2015-16 school I year, at least two students in each class will achieve grade proficiency in Language Arts or Math, who were not proficient the previous year. During the 2015-16 school year, 90% of our students will have a minimum Student Growth Percentile.