Tuesday, September 13, 2011

Attendance: Angela Seegmiller (SCC President, parent)

Adria Howse (SCC Secretary, parent)

Mindy Harmon (parent)

Karen Wynn (PTA Rep., parent) Karina Ruvalcaba (parent)

Tim Stay (parent)

Patti Henwood (District)

Faculty: Sandi West (3rd Grade)

Teresa Whitehead (5th Grade) Steve Hermann (4th Grade) Rachelle Bolingbroke (Principal)

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Approval of Minutes from last meeting

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Need for a new computer lab. All end-of-year testing will be on computer $$150 \sim \text{from PTA}$

Tim Stay voiced concern about requiring testing on computers without adequate computers in each school. Take that concern to the district: contact Jodie Sundberg. We should all contact Jodie with our concern. Her information is on the district website. Her number is 801 362-3194

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Carry over from last year is \$13,336.89

We got about 20% more this year (\$25,695) which totals

Already approved last year to do the Elmos and Projectors (\$12,000) Solution Tree Conference Literacy Promise Conference

Rachelle talked to a principal who found document cameras for \$69. We will have Sandi and Steve look into it and see what they think or if it's not as good of a product.

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Rachelle has purchased 4 computers already. One is being used by the secretaries for financial stuff. Two were moved upstairs to that computer lab to fill numbers. We only have one left that is not in use. We will need about 40 (39 left to get) which equals about \$39,000.

Tim Stay: We talked about setting \$5,000 aside for the computer lab last year. We can do that and add another \$5,000 this year. If we approach the district with a number, can we ask them to match it? We put in \$15,000 and ask them match it with \$15,000.

Sandi West: Now that we know we are required to do testing on computers that seems to be a more pressing need than Elmos and Projectors.

If we can get a match from the district we can do both Elmos and computers.

Discussion on how cheap we can get the projectors mounted. Let's get more information on the alternatives for Elmos and Projectors and Mounts. Should we go through Rachelle or have someone looking for grants for this?

Tim Stay proposed that \$10,000 (\$5,000 from last year and \$5,000 from this year) be utilized for the computer lab with the request to see if the district will match up to \$20,000 from the school funds. Angela Seegmiller made motion to second that proposal.

We will vote on this next month when we have a final on our members.
Tim Stay: We have been focusing on improving our teachers and giving them more opportunities to get new ideas and learn how to better assess and provide better intervention to benefit more students talking about the Solution Tree Conference.
We are trying to hook up with Lakeridge Junior High School and have our teachers collaborate and share techniques
CTL (Curriculum Team Leader)
Rachelle Bolingbroke: WE DID PASS AYP!!!!!!!!

We looked at and discussed the Summery Report for the AYP (Adequate Yearly Progress) 2010-11

Whenever you see a gain of 3% or more it means that the teachers have done something significantly different.

If you can see a school who is getting the sub-groups (lower income, minority) to improve it means great things are happening (one on one time, FLEX)

One area of concern is the gap on English, the Caucasian group is doing well, but the sub-groups are only at 50%. What can we do to get our sub-groups up to par?

Pick the two lowest readers in each class and try to get them to improve at least 2%. Try to get more volunteers to come in and read with the kids. How can we use more people in our community?

OES has a growing minority sub-group. But, we are not at the point where we are a Title 1 school. These other schools are getting more funding to help with that, but we have to find other ways to improve.

The district has given us "aid money" for larger classes. But they are strictly to help in the class (not to make copies or run errands). The reason we chose FLEX at our school is because the teacher is the best teacher

Enrollment is up a tiny bit. Not a significant number though. We have accepted some out-of-area students. Including our pre-school we have about 700 students.

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We have to take care of our council size. We need to have more parents than teachers. Angela and Rachelle would like to have a parent who will volunteer to represent the special education. Mindy Harmon, Karen Wynn & Karina Ruvalcaba all said they would be on the council

Plan to meet in Mr. Hermann's room again next month.

<u>Tim Stay: I propose we modify our bi-laws so we can have at least 5 but maybe 6 parents as long as we have one less teacher.</u> Rachelle agreed to 2nd that proposal.

Next Meeting: Tuesday, October 11th, 2011 @ 11:15 p.m. in Room 201

STAKEHOLDERS REPORT:

Rachelle Bolingbroke, Tim Stay, Angela Seegmiller & Adria Howse

Stakeholders Report: Middle of October have a draft ready to edit and send out.

Rachelle will find out the cost of black/white vs. color.

- 1. Helps make us publicly accountable for what we are and are not succeeding at.
- 2. Gives parents a choice of where their kids will go to school. A stake holders report gives us an opportunity to tell our story. If it helps us keep one more kid it's worth it.

Quotes from teachers and parents are a great addition.

Other schools are doing something similar to FLEX but don't have down like we do.

Tim will look at any graphs and do a write-up on our great news and progress. Use the results from FLEX last year.

Steve Hermann and Sandi West can gather other teacher's quotes about FLEX and it's successes.

Adria do a write up on FLEX; two or three sentences... from a parent's point of view.

Important to tell how we spent our trust lands money.

Are there things that the students have been doing that set our school apart? Academic competitions? Are there things that say that this is a place where your child will be enriched? - After school program play for Christmas.

Should we include the teacher's names and community council member's names? There is plenty on room?

Rachelle will forward the report layout to Angela and have Tim do his write-up and have it ready to show at our next meeting.