

STAKEHOLDERS' REPORT

JANUARY 2025

Orchard Elementary

MISSION: OUR MISSION IS TO ENSURE HIGH LEVELS OF LEARNING FOR ALL STUDENTS WITHIN A NURTURING ENVIRONMENT.

ORCHARD'S BRIGHT SPOTS



SCHOOL PLAY ROBIN HOOD

Collaborating with Missoula Children's Theatre, we crafted an engaging theatrical event. The week-long experience provided an exciting journey for our budding performers.



DUAL IMMERSION

The Dual Language Immersion Program at Orchard employs a 50/50 Spanish and English model. A key focus of the program is fostering cultural knowledge for all students in the school.

Orchard's student leaders, known as the Junior Hope Squad, are dedicated to offering service projects, planning student activities, and modeling kindness.



JUNIOR HOPE SQUAD

Families, community members and organization came together to promote health and well-being. We are grateful for the unwavering support and commitment to making Orchard Elementary a thriving and healthy environment for all.



HEALTH AND SAFETY NIGHT



WILD ABOUT READING

February 2024 was our Wild About Reading challenge. Orchard students read over 150,000 minutes out loud that month and enjoyed 2 family reading nights!



PTA AND SCC

Orchard has a supportive, active, and incredible PTA. We would love for you to join us.

- Activities and support for Red and White Ribbon Weeks
- Veterans Day Celebration
- Room Parents & Holiday celebrations
- Support teachers and students

CURRENT ORCHARD PRIORITIES

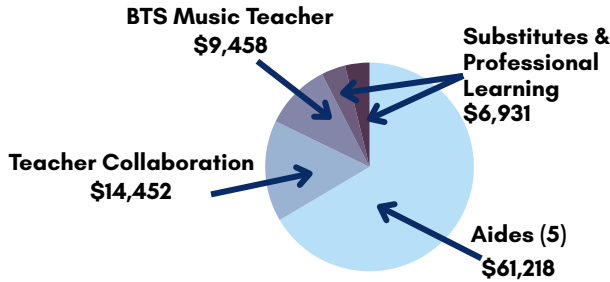
- By May 2025, Orchard will demonstrate an increase in the number of students meeting proficiency and growth in literacy.
- By May 2025, Multilingual students will demonstrate an increase in the number of students meeting proficiency and growth in literacy.
- By May 2025, students will increase in their overall resiliency.



1035 N 800 E, Orem, UT 84097
Principal Cynthia Cardenas

TRUSTLANDS REPORT 2023–2024

TRUSTLANDS BUDGET TOTAL: \$92,059



The primary allocation of Trustlands' resources focused on student and teacher growth. These funds contributed to the hiring of 5 aides. The assistance provided by aides meant that teachers received the help they needed and enabled them to focus on academic interventions for students. This assistance was crucial in addressing and working towards our goals and priorities. Additionally, investing in a music teacher enriched our students' educational experience and supported Orchard's emphasis on a well rounded education.

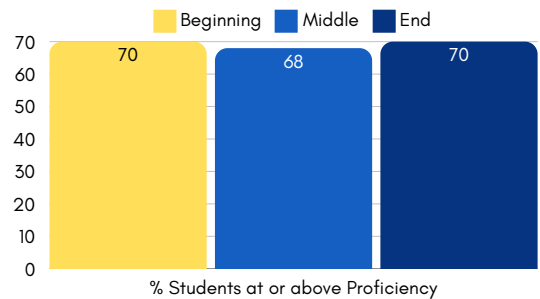


2023–2024 LAND TRUST LITERACY GOAL & SCHOOL PRIORITY

By May 2024, Kindergarten through 6th grade will demonstrate an increase in the number of students meeting proficiency in reading.

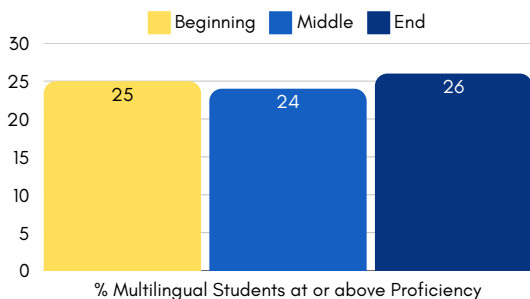
Orchard Elementary remained at 70% of students achieving at or above proficiency on Acadience from the beginning to the end of the 2023/2024 school year. In addition, several grades demonstrated an increase: kindergarten (+14%), first (+4%), and fifth (+2%).

Furthermore, many grades remained consistent or showed an increase in their proficiency when compared to the 2022/2023 school year: kindergarten (+2%), first (+2%), third and fourth grades maintained their levels. Summer collaboration and professional development was a key factor in the improvements we've seen in literacy year over year.



2023–2024 STUDENT GROUP PRIORITY

By May 2024, Orchard Elementary will demonstrate an increase in the number of multilingual students meeting proficiency in reading.



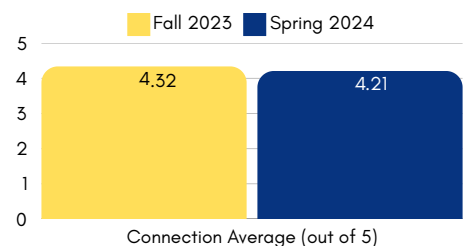
Orchard Elementary experienced significant growth in our multilingual learners. We observed an increase in students demonstrating proficiency on the Acadience Reading Assessment. Additionally, the aide we helped fund played a crucial role in supporting nine students to exit our English as a Second Language program during the 2023–2024 school year. This progress highlights the importance of financial resources in prioritizing educational programs, enabling us to provide targeted support and improve student outcomes.



2023–2024 SCHOOL CONNECTION PRIORITY

By May 2024, we will increase the number of students who feel connected to other students and at least 1 adult based on a common survey.

At Orchard Elementary, we prioritized connections, as assessed through the district's Culture, Climate, and Connection Survey. We emphasized our students' ability to establish and maintain positive relationships with both adults and students within our school. We are proud to report that our scores remained consistently high throughout the 2023/2024 school year. This success was aided by the Land Trust funded professional development and participation in conferences.



ORCHARD ELEMENTARY SCHOOL COMMUNITY COUNCIL MEMBERS:

Megan Snow, Cynthia Cárdenas, EJ Caceres, Brittany Johnson, Brenann Tyson, Amber Blackett, Maricela Monterrosa, Sheila Alt
 For more information, report on TSSA Funds, meeting times/dates, or to contact us, visit the website below under the SCC tab.
 Join us at our meetings and help make a difference at Orchard by becoming a member of our SCC.
 Applications are found on our website at the beginning of each school year. Elections happen soon after in the fall.

Orchard Elementary Website: orchard.alpineschools.org