

ORCHARD ELEMENTARY

Stakeholders Report 2021-2022 School Year



WHAT is in the REPORT



School Community Council
& Trust Land Expenditures



Rise Test Score
Comparison



Enrollment and Student
Demographics



Orchard Elementary
Faculty and Staff



Acadience Reading
Assessment Scores and Dual
Language Immersion



Orchard Elementary
Parent Teacher
Association

OUR MISSION

Our mission is to provide and ensure high levels of learning for all students within a nurturing environment.

By ensuring high levels of learning, we envision that students will gain the knowledge, skills, and dispositions essential for future success. This will empower them to recognize and accept responsibility for their own growth, access opportunities, and contribute to a healthy community.

OUR VISION

PTA



Orchard Elementary PTA is an essential part of our community. Our PTA helps provide a high-quality learning atmosphere for all our students, teachers, and staff. Countless hours of service are given to provide excellent programs to our school throughout the year.

Make sure you get involved and become a member of our Orchard Elementary PTA. By participating, you can be more involved in your school community. PTA meets the fourth Tuesday of each month @ 9:30 am.

Membership Coordinator
PTA Newsletter
Room Mom Orientation
Teacher Grants
Box Tops

Teacher Appreciation Week
Spirit Week
Red Ribbon Week
White Ribbon Week

Faculty Welcome Lunch
PTC Dinners
Reflections
Back to School Night
Dual Language Immersion
6th Grade Graduation
Science Fair
Field Day

MAJOR PTA PROGRAMS

SCHOOL COMMUNITY COUNCIL

Orchard Community council is dedicated to the success and achievement of our children.

Orchard Elementary SCC meets the third Thursday of each month @ 2:30pm, excluding Dec. & May

The council invites any who would like to attend a community council meeting to do so. These meetings are an opportunity to share ideas, voice concerns, or ask questions concerning the School Improvement Plan or our School Trust Land Plan.



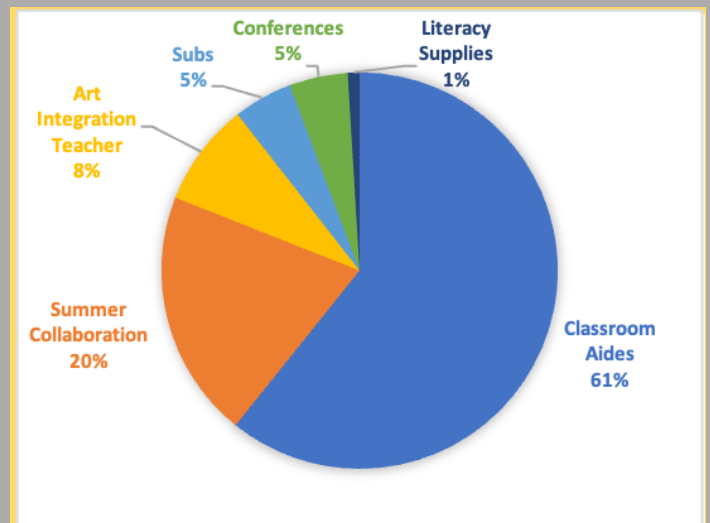
2021-2022 SCC MEMBERS
Chair: Jamie Davis
Vice Chair: Catherine Summers
Principal Member: Kerry Milner

Parent Members:
Jamie Davis
Amanda Phillips
Elizabeth Kenealey
Debbie Winward
Stephanie Zander

Employee Members:
Alyssa Merkely
Catherine Summers



Allocated Trust Land Funds
\$88,288



TRUST LAND EXPEDITURES



FACULTY

ADMINISTRATION
 Kerry Milner: PRINCIPAL
 Joshua Yoder: ASSISTANT PRINCIPAL
 Tiffany Crockett: PARTNERSHIP FACILITATOR

SECRETARIES
 Colleen Kallian: LEAD SECRETARY
 Tammy Brunst: ASST SECRETARY

COACHES
 Tiffany Crockett: PARTNERSHIP FACILITATOR
 Alison Pickens: INNOVATIVE LEARNING COACH
 Renae Robertson: INSTRUCTIONAL COACH

CUSTODIAL STAFF
 Stuart Watson: HEAD CUSTODIAN
 Rod Zeyer: LEAD NIGHT CUSTODIAN
 Mason Hammer: SWEEPER

SUPPORT STAFF
 Christie Coster: TECH
 Robyn Shepherd: NURSE

SPECIALTIES
 Connie Broadbent: ART
 Wendy Hickman: MUSIC
 Heather Holdaway: COMPUTER
 Paula Hamblin: PHYSICAL EDUCATION
 Sarah Christoffersen: MEDIA SPECIALIST

FRESHMANS

INTERMEDIATE

1st GRADE
 Sophia Chivers: SPANISH DU
 Jade Largey: ENGLISH DU
 Kylee Campbell
 Alyssa Merkleby

2nd GRADE
 Wilma Medina: SPANISH DU
 Lori Stevens: ENGLISH DU
 Staci Christensen
 Diane Hammer

3rd GRADE
 Maricella Mambenovic: SPANISH DU
 Lisa Portnoy: ENGLISH DU
 Catherine Sunstrom
 JoAnna Hoggans

4th GRADE
 James Paredes: SPANISH DU
 Eric Johnson: ENGLISH DU
 Dawn Jones: 4thYS
 Kaylee DeLano

5th GRADE
 Fabian Castro: SPANISH DU
 Sheila Aft: ENGLISH DU
 Dawn Jones: 4thYS
 Savannah Watson

6th GRADE
 Luis Cervera: SPANISH DU
 John Paynter: ENGLISH DU
 Jenna Tongersen
 Julia Pike

SPECIALTIES
 Connie Broadbent: ART
 Wendy Hickman: MUSIC
 Heather Holdaway: COMPUTER
 Paula Hamblin: PHYSICAL EDUCATION
 Sarah Christoffersen: MEDIA SPECIALIST

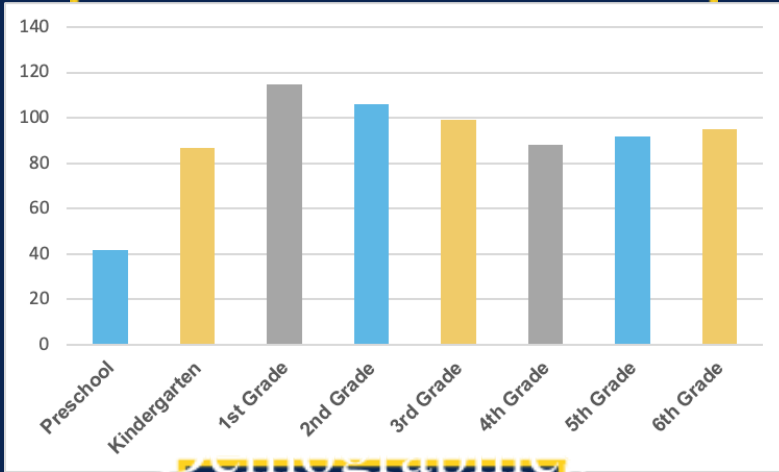
AIDES
 Natalia Gardner
 Lindsey Miller
 Maria Barrett
 Heidi Butters
 Kristy Daley
 Annalisa Fielding
 Sharlene Olson
 Brianna Robinson
 Stephanie Buffington
 Kimberly Winward
 Samantha Burgin
 Natalie Jackson
 Ned Hall
 Ayan Giddins
 Ivonne Paredes
 Julie Spencer
 Kate Sites

LUNCHROOM
 Sheila Carter: KITCHEN MANAGER
 Tina Cook
 Lauren Meldrum
 Josephina Sanchez

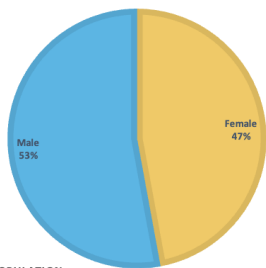
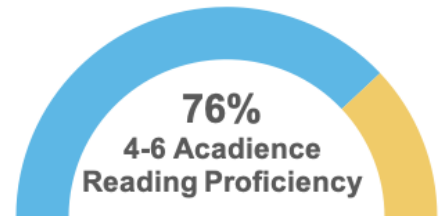
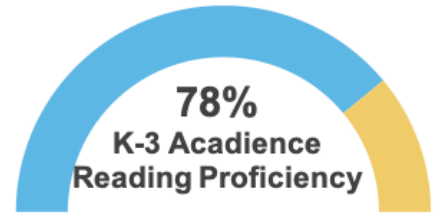
OUR COLLECTIVE COMMITMENTS

- 1 Use "best practice" instruction and focus on essential standards
- 5 Create and use common formative and summative assessments and use the data regularly to be results oriented
- 6 Involve students in their own learning through self-assessments and personal goals
- 7 Provide and implement relevant interventions and extensions
- 8 Communicate regularly and positively with parents and provide them with resources, strategies, and information to help students succeed

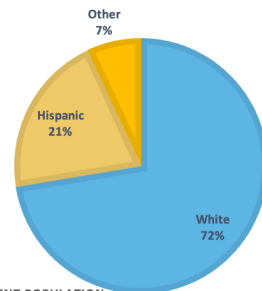




READING

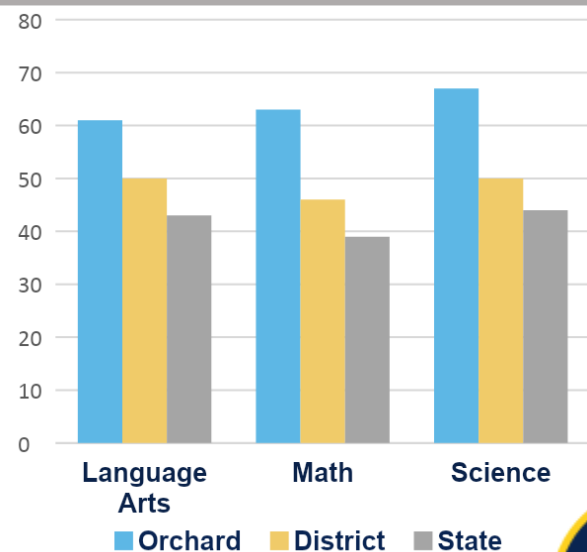


STUDENT POPULATION



STUDENT POPULATION

2020-2021 RISE RESULTS



Dual Language Immersion

Students in the Dual Language Immersion program take a yearly assessment (grades 3-6) called AAPPL that assesses their proficiency with meeting language development benchmarks. The chart below indicates the percentage of students meeting or exceeding benchmark expectations in each area tested.

