

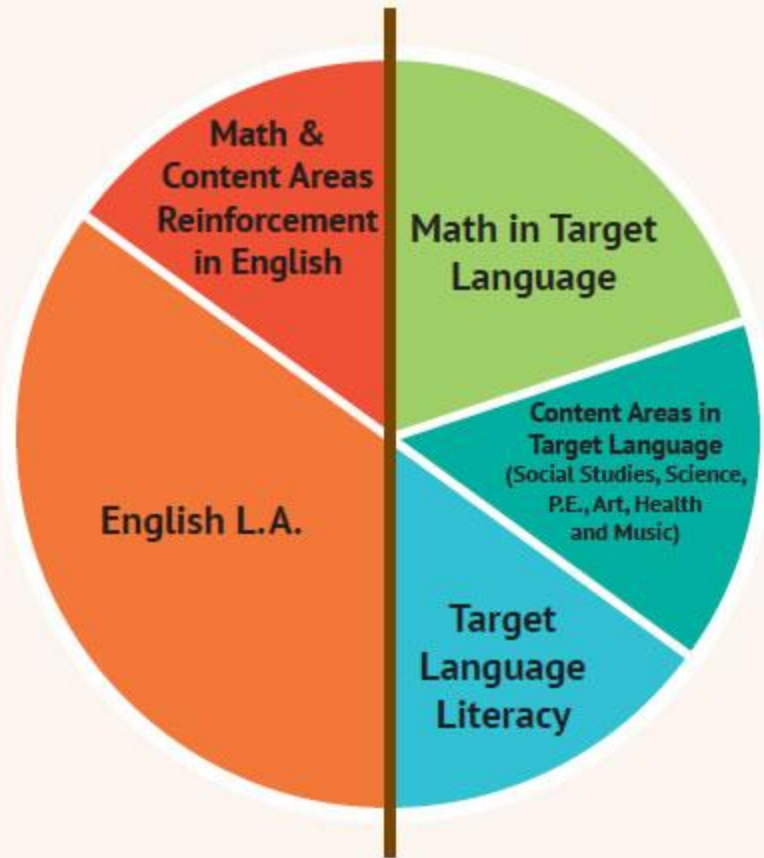
Spanish Dual Immersion Program

1st grade
Señora Colorado

QUICK VIEW

- PROGRAM OVERVIEW
- PERFORMANCE STANDARDS
- CLASSROOM PROCEDURES
- PARENT SUPPORT
- QUESTIONS AND ANSWERS

Dual Language Immersion Instructional Time : Grades 1-3



- Math in Target Language (20%)
- Content Areas in Target Language (15%)
- Target Language Literacy (15%)

- English L.A. (35%)
- Math and Content Areas Reinforcement in English (15%)

SPANISH PROFICIENCY TARGETS

<i>Grade Level</i>	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
1	Novice-High	Novice-Mid	Novice Low	Novice-low
2	Intermediate-Low	Novice-High		Novice-High
3	Intermediate-Mid	Novice-High		Novice-High
4	Intermediate-High	Intermediate-Low		Intermediate-Low
5	Intermediate-High	Intermediate-Low	Intermediate-Mid	Intermediate-Low
6	Advanced-Low	Intermediate-Mid	Intermediate-High	Intermediate-Mid

NOVICE HIGH

Understands simple questions, statements and commands on familiar topics and some sentences in new topics with strong contextual support.
 -May require repetition, slower speech, or rephrasing.

NOVICE-MID

- Uses single words, multiple words, short phrases, greetings, polite expressions, and other memorized expressions on a limited number of topics.
- May use native language or gestures when attempting to create with language.
- Memorized expressions with verbs and other short phrases are usually accurate, but inaccuracies occur when trying to produce language beyond the scope of memorized material.

NOVICE LOW

- Able to recognize a limited number of letters.
- They are occasionally able to identify high-frequency words and/or phrases when strongly supported by context.

NOVICE LOW

- Copies or transcribes familiar words or phrases
- Forms letters of the alphabet
- Produces a very limited number of isolated words or familiar phrases from memory

Spanish Programs



Monday Schedule

	Monday	
Small group		DAILY INSTRUCTION TIME 1 h 15 min small group 1 h 20 min whole group TOTAL: 2 H 35 MIN
Whole group		
Recess	SWITCH	
Whole group		1 h 35 min whole group 1 h 15 min small group TOTAL: 2 H 50 MIN
Small group		

Spanish Curriculum taught:
 Spanish Literacy for small group
 Science or Social Studies,
 Calendar and Conversation for
 whole group

English Curriculum taught:
 Guided Reading for small group,
 Handwriting, Spelling, Writing
 and Shared Reading for whole
 group

T-F Schedule

	Tuesday	Wednesday	Thursday	Friday
Small group	Blue	Red	Blue	Red
Whole group	Blue	Red	Blue	Red
recess	SWITCH			
Whole group	Red	Blue	Red	Blue
Lunch	Grey	Grey	Grey	Grey
Specialties	Grey	Grey	Grey	Grey
Whole group	Red	Blue	Red	Blue
Small group	Red	Blue	Red	Blue

DAILY INSTRUCTION TIME

1 h 15 min small group
1h 20 min whole group

TOTAL 2 H 35 MIN

1 h 30 min whole group
1 h 15 min small group

TOTAL 2 H 45 MIN

Curriculum taught: Spanish Literacy for small group
Math, Calendar, Conversation for whole group

English Curriculum taught: Guided Reading for small groups, Handwriting, Spelling, Writing and Shared Reading for whole group

Classroom Procedures

Orange folder- For unfinished work stays in school.

White homework: Goes home on Monday and is brought back to school on Friday.

- **Guided reading book:** goes home Monday and is brought back to school on Friday.

Parent Support

Q & A