

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Each student in K-2 will make at least one year of growth in reading to be measured by the DRA. Each student in grades 3-6 will make at least one year of growth in reading to be measured by the SAGE end of year test. Because SAGE is new to us, we will look for an achievement in SGP of at least a 45.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

K-2: We will use the DRA and other common assessments to measure student progress in reading.

3-6: We will use the Spring 2014 LA SAGE as a baseline comparison to the Spring 2015 LA SAGE test to measure our students' progress in reading. We will also use the DRA and grade level common assessments to monitor progress towards our goal.

List the specific steps of the ACTION PLAN to reach this goal.

- 1 Professional development will be key to helping our teachers meet this reading goal for the school. We plan to have our teachers attend one summer training day to work on team building and plan strategic reading interventions. (\$5000)
- 2 We will increase our small group aide time by hiring paraprofessional educators to assist the teacher in working with students. (\$6000)
- 3 Obtaining high interest reading materials will be key to reaching our reading goal; therefore we will purchase scholastic news for each classroom and add additional nonfiction literature (integrated with our science themes) for our guided reading library. (\$4800)
- 4 We will continue to maintain and build our STAR reading program by hiring a program coordinator through matching AmeriCorps grant

- funds. (\$5000)
- 5 Through assessment and teacher recommendation, students will be identified to participate in a double dose reading program. We will hire aides to work with these students in strengthening their vocabulary, fluency and comprehension. (\$6600).
 - 6 We will purchase iPad minis to use in our classrooms for formative and summative assessments, as well as apps used to reinforce concepts in reading and math (\$1148.55)
 - 7 We will purchase Science materials and supplies, as well as software and online subscriptions to further integrate reading and math in Science, specialties, and core. (\$5700)

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$28,589

-\$22,000 in teacher stipend for summer PD day (\$100 per teacher), STAR Coordinator, Para educator(s), Double Dose aides, and then \$5380 in benefit costs.

General Supplies (610) \$3000

\$4398 to purchase Science materials and supplies to further integrate reading and math in Science and specialties.

Library Books (644) \$4800

\$4500 in guided reading books and classroom reading materials

Software (670) \$2700

\$2700 in software subscriptions for academic interventions

Equipment (Computer Hardware, Instruments, Furniture) (730) \$1147

\$1148.55 for iPad minis to use in classrooms for assessment benchmark, and interventions.

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Each student in K-2 will make at least one year of growth in math. Each student in grades 3-6 will make at least one year of growth in mathematics to be measured by the SAGE end of year test. Because SAGE is new to us, we will look for an achievement in SGP of at least a 45.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

K-2: We will use grade level common assessments (formative & summative) to measure student progress in mathematics.
3-6: We will use the Spring 2014 Math SAGE as a baseline comparison to the Spring 2015 Math SAGE test to measure our students' progress. We will also use classroom assessments (formative & summative).

List the specific steps of the ACTION PLAN to reach this goal.

We will use our Double Dose aides to work with students in both reading and mathematics. We will also use our small group paraprofessionals for reading and math instruction. Classroom formative and summative assessments will be used for reading and math, as mentioned in Goal #1.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$0

1 We will increase our small group aide time by hiring paraprofessional educators to assist the teacher in working with students. (\$6000, as mentioned and accounted for in Goal 1)

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014 \$ 66
Estimated Distribution in 2014-2015 \$ 39,467
Total ESTIMATED Available Funds for 2014-2015 \$ 39,533
ESTIMATED Total Spent 2014 - 2015 \$ 40,236
ESTIMATED Carry Over 2015 - 2016 \$ -703

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$-703. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If there is a greater amount of funds, we will use them in the salaries and expenditures to assist more students identified as needing remediation with paraprofessionals for reading and math instruction.

5. How will the plan and results be publicized to your community?

(Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

05/13/2014 12 Approved, 0 Not Approved, 1 Absent

