

# SCHOOL LAND TRUST

## ADMINISTRATION FOR DISTRICTS & SCHOOLS

Actual Funding 2017-2018	Current Actual Funding 2018-2019
\$83,846	\$86,423

## TITLE I FUNDING

### TARGET ASSISTANCE

Current Actual Funding 2018-2019	\$250,000
--	-----------

## 2018-2019

## TRUSTLAND & TITLE I GOALS

Our goal is to increase scores by 4% for students in grades K-3rd from the fall of 2018 to the spring of 2019. For upper grades we want to see growth on the RISE Language Arts assessment increase by 4% from the previous year's group of students.

To achieve this goal, we will implement the following action steps:

1. Teaching Assistants will be hired to assist teachers in providing targeted one-on-one learning and instructional opportunities.
2. Teachers will be given opportunities to attend professional development and engage in professional learning communities.
3. Teachers will use summer collaboration to plan best practices in language arts instruction.
4. Substitutes will be provided for teachers to analyze data and plan how to best support students.
5. We will enhance teachers' instructional expertise and student learning abilities in Language Arts through increased purchases of technology.

## STUDENT ACADEMIC PROGRESS

### LANGUAGE PERCENT PROFICIENT

2017-2018 3RD-5TH GRADE



### MATH PROFICIENT



### SCIENCE PROFICIENT



We have two reporting formats used to evaluate student achievement. First, the Federal Accountability Report and the second, the State Accountability Report. This information is provided to give you an idea of where our students score in relation to other schools in the district at state.

Comparison	Language Arts	Math	Science
2016-2017	43	51	52
2017-2018	39	38	43

As you can see in the chart above, our scores dropped slightly in all areas, despite our best efforts. As a staff, we are disappointed in the scores, as we do not feel it is an accurate representation of our efforts. However, we reflected on our practice, discussed these results, and have met frequently to develop strategies to improve student learning.

## CHOOSE KINDNESS

We have a goal this year to spread the 'Choose Kindness' initiative throughout our school community. So far, we are seeing an increase in the amount of kindness and compassion students are showing to each other. Our PTA has worked closely with our Student Council to formulate activities and awards to encourage our students to discover the value of treating others with continual kindness.

## ATTENDANCE FOCUS

Mt. Mahogany knows that high attendance rates lead students to learn more, make more friends, and improve their self-esteem. In order to improve attendance at Mt. Mahogany, an attendance coordinator has been put in place to target students who have had problematic attendance in the past. These students become part of our C.L.I.M.B. program, enabling them the opportunity to set goals and receive rewards for reaching their goals to improve attendance. The school also follows the district's earnest and persistent efforts in working with parents when attendance becomes an issue. Attendance data is also being collected to track tardies and other trends to help Mt. Mahogany know how to best meet the needs of its students.

## PTA BOARD

PRESIDENT ..... Julie Larsen  
 PRESIDENT-ELECT ..... Kim Frisbie  
 SECRETARY ..... Kate Larsen  
 TREASURER ..... Amanda Childs  
 MEMBERSHIP ..... Anganel Palmer  
 HEALTH & SAFETY ..... Heather Evanson  
 IND. DEVELOPMENT ..... Staci Gaines



## EARLY-OUT MONDAYS

Early-out Mondays are an excellent opportunity for the faculty of Mt. Mahogany to focus on the students. Teachers and administrators utilize this time to map curriculum according to the Utah Core, create common assessments, and discuss best practices to incorporate with practical application. Each Monday, teachers focus on the following four essential questions:

1. WHAT DO WE EXPECT STUDENTS TO LEARN?
2. HOW WILL WE KNOW WHAT STUDENTS HAVE LEARNED?
3. HOW WILL WE RESPOND TO STUDENTS WHO AREN'T LEARNING?
4. HOW WILL WE RESPOND TO STUDENTS WHO ALREADY KNOW THE MATERIAL?

## TEACHERS AND STAFF

CERTIFIED FACULTY	41
AVG. TEACHING EXPERIENCE	14 <sup>YRS.</sup>
CONTRACTED CLASSIFIED STAFF	5
(Media, Custodian, Secretarial, Lunch Manager)	
HOURLY CLASSIFIED STAFF	33
(Aides, Custodial, Lunch)	
OTHER STAFF	9
(Nurse, Psychologist, APE, OT, Counselor)	
TOTAL	88

## SCHOOL COMMUNITY COUNCIL

Mt. Mahogany Elementary has an active and supportive School Community Council. (SCC). The Council meets throughout the year to review student performance data, safety, and other school improvement concerns. Our 2018-2019 SCC members are:

KATE LARSEN	SCC CHAIR
LIANA BROWN	PARENT MEMBER
JUSTIN GAINES	PARENT MEMBER
STACI GAINES	PARENT MEMBER
AMANDA PAUL	PARENT MEMBER
CAROLINE SHOELL	PARENT MEMBER
STEPHANIE GLASS	SCC VICE-CHAIR
KELCEE SCHENK	EMPLOYEE MEMBER
JEFF SHIRLEY	PRINCIPAL MEMBER

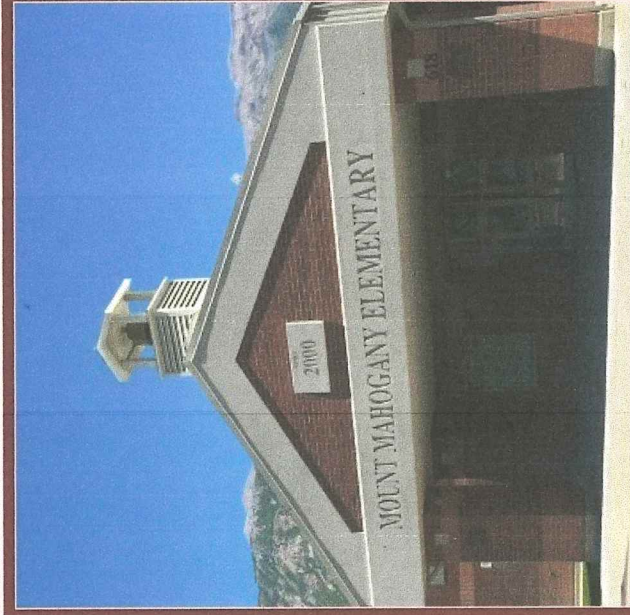
The SCC contact information and meeting dates are posted on the school website. We hold elections for the SCC each August. If you are interested in participating in the SCC, please contact a member of the Council.

## MT. MAHOGANY DEMOGRAPHICS

ENROLLMENT	878
RACE/ ETHNIC MINORITY	21%
ENGLISH LANGUAGE LEARNERS	15%
LOW SOCIO-ECONOMIC	49%
STUDENTS WITH DISABILITIES	14%
CHRONIC ABSENTEEISM	19%
MOBILITY	18%

# MOUNT MAHOGANY ELEMENTARY

EVERY DAY COUNTS  
EVERY ONE MATTERS



"Where student learning is the primary focus for all students and individuals who are valued and respected in a safe and caring environment. Where students will prepare to be lifelong learners and productive members of society."

**STAKEHOLDER REPORT**  
**JANUARY 2019**