

Final Report 2016-2017 - Mount Mahogany EL

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Goal #1

Goal

Language Arts: Our goal is to increase DRA proficiency levels by 7% for students in grades first through third from fall 2016 to spring 2017. For upper grade we want to see growth on the SAGE assessment by 4% points from the previous year for that group of students.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure success with our Sage Language Arts data. Students Sage scores will increase at least four proficiency point from their previous year.

In the lower grades, the number of students meeting benchmark on the fall DRA assessments will increase by seven percentage points by the end of the school year.

Please show the before and after measurements and how academic performance was improved.

Mount Mahogany Elementary had 29% of students at benchmark in Language arts at the end of the 2015-2016 school year in Kinder. There were 67% of students' benchmark for the 2016-2017 school year. First grade had 53% benchmark at the end of the 2015-2016 school year. There were 70% of the students at benchmark for the 2016-2017 school year. Second grade had 66% benchmark for the 2015-2016 school year, and 56% benchmark for the 2016-2017 school year. Third grade was at 67% benchmark for the 2015-2016 school year, and 63% benchmark for the 2016-2017 school year. SAGE Language Arts had 46% of students at proficient for the 2015-2016 school year. In the 2016-2017 school year there were 42% of the students proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

To help achieve this goal teaching assistant will be hired for 13 hours a day for 180 days and Double Dosing aides will be hired for 165 days to assist teachers provide targeted one-on-one learning and instructional opportunities for students.

Teachers will continue to use best practice strategies with ELA instruction. To assist in this area subs will be provided for teachers to work on professional development. There will be six sessions of half day subs given for lower grade teachers to attend a district training on reading interventions in the classroom. Subs will also be given to upper grade teachers to look at common assessments DRA COGNOS SAGE.

Teachers will be given the opportunity to attend professional development conferences in reading interventions.

We will enhance teachers' instructional expertise and students learning abilities in ELA through the use of technology. This will include hardware and equipment student licenses for Mastery Connect supplies IPAD cart and other items that are technology related.

Please explain how the action plan was implemented to reach this goal.

We were able to follow through with our action plan. Subs were given for professional development classes in Language Arts. We were able to hold six session course for both upper and lower grade teachers. We had aides hired for re-teaching and extend in Language Arts. IPAD carts and Mastery Connect software was purchased to help support Language Arts instruction. We also were able to have teachers attend a reading conference to help support our Language Arts goal.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we are given an increase in funds we will use those funds for teachers to participate in collaboration and professional development.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used the increased distribution for an upper grade professional development class focused on reading instruction for the upper grades. We worked with the curriculum department in developing the class.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2017-2018)	\$259	N/A	\$1
Carry-Over from 2015-2016	\$200	N/A	\$1,987
Distribution for 2016-2017	\$57,602	N/A	\$62,756

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Total Available for Expenditure in 2016-2017	\$57,802	N/A	\$64,743
Salaries and Employee Benefits (100 and 200)	\$34,703	\$31,775	\$27,309
Employee Benefits (200)	\$0	\$0	\$4,466
Professional and Technical Services (300)	\$1,250	\$10,726	\$8,880
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$1,846
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$15,789
Software (670)	\$0	\$0	\$6,452
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,590	\$22,241	\$0
Total Expenditures	\$57,543	\$64,742	\$64,742

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2016-04-19