

Mount Mahogany EL 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Mount Mahogany EL

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2. Most critical academic need(s) identified in the School Plan (automatically generated from the 2013-2014 School Plan)

- Reading

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Our first goal is to increase direct reading assessment (DRA) proficiency levels by 7 – 10% for students in first through third grade from fall 2013 to spring 2014. To help achieve this goal teaching assistants have been hired to provide one-on-one reading opportunities for students. GOGNOS will be used for Data collection.

Our second goal is to increase Student Growth percentages (SPG) in language arts for students in grades fourth through sixth from 40 to 45. Data will be collected using UCAS. Additional teaching assistants have been hired to assist teachers with additional individual instructional opportunities and by primarily implementing “Double Dosing” instructional strategies (before and after school Tier II instruction). In-service was also provided to teaching assistants before school started by qualified staff members.

Our third goal is to provide professional development opportunities for teachers as related to reading and language arts. This is being accomplished by providing registration and sub costs for teachers to attend conferences (CITES) and to participate in additional professional development opportunities, i.e. common assessment development, DRA data analysis, etc.

Our School Community Council voted on September 6, 2013 to place unanticipated Trust land funds in the following areas: (1) \$6000.00 for technology, (2) \$7000.00 for guided reading books and materials, and (3) \$6640.00 for additional teaching assistant time. On November 15, 2013 the council met again and voted to amend the September 6th vote to allow teachers to purchase additional technology with the \$1000.00 that was allotted for guided reading materials. An additional amendment was made on February 25, 2014 to move \$5000.00 from the hourly aide account to technology and equipment.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

| | |
|-------------------------------------|----------|
| Carry Over from 2012 - 2013 | \$6,638 |
| Distribution for 2013 - 2014 | \$57,338 |
| Total Available Funds | \$63,976 |
| ESTIMATED spending for 2013 - 2014 | \$63,975 |
| ESTIMATED Carry Over to 2014 - 2015 | \$1 |

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

| | |
|---------------------------------------------------------------------|------------|
| School Improvement Plan | 06/18/2013 |
| Professional Development Plan (required for all schools) | 06/18/2013 |
| Reading Achievement Plan (required for all schools with K-3 grades) | 06/18/2013 |

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Increase DRA proficiency levels by 7 - 10% for students in grades first through third from fall 2014 to spring 2015 and 10% for students in grades fourth through sixth from fall 2014 to winter 2015. Also, without any baseline SAGE data, we want to at least see growth from fall SAGE interim to spring SAGE summative for students in grades third through sixth in reading and language arts.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

COGNOS, SAGE, UCAS-using student growth percentages (SGP).

| | | |
|----------------------------|-----------|-------------|
| DRA PROFICIENCY PERCENTAGE | Fall 2014 | Spring 2015 |
|----------------------------|-----------|-------------|

First Grade

Second Grade

Third Grade

| | | |
|------|-----------|-------------|
| SAGE | Fall 2014 | Spring 2015 |
|------|-----------|-------------|

Third Grade

Fourth Grade

Fifth Grade

Sixth Grade

List the specific steps of the ACTION PLAN for each goal.

To help achieve this goal teaching assistants will be hired to assist teachers provide more one-on-one learning and instructional opportunities for students before school, during regular core time and after school.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$34215

Teaching assistants will be hired for 13 hours a day for 180 days to assist teachers with reading and language arts instruction and to assist with Double Dosing for students in grades 3 – 6 for a total of 165 days.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Enhance teachers' abilities to provide meaningful reading and language arts instruction through the use of technology. Research has shown that, from a classroom perspective, teachers have seen technology motivate and engage students who have previously been inattentive and discouraged about reading. Technology tools, such as iPads, paired with quality teaching and professional development, have been shown to improve student achievement in reading.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

In August 2014, teachers in grades K - 6 will receive in-service training of how to effectively use technology in their instruction, specifically as it relates to reading and language arts. Observations will be made periodically throughout the year to ascertain the effectiveness of using technology in the instruction. Surveys will also be used to see the level of student engagement.

List the specific steps of the ACTION PLAN for each goal.

In August 2014, teachers in grades K - 6 will receive in-service training by two staff members who are currently implementing technology in their language arts and reading instruction. Each teacher will receive an iPad, apple TV, HDMI cables, and converter to help with implementation. Funds will also be set aside for repairs and maintenance. Students in grades 3 – 6 will be provided a license to use common assessment programs such as "Mastery Connect".

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$2205

32 teachers in grades K - 6 will receive in-service training by two staff members who are currently implementing technology in their language arts and reading instruction. Each teacher will be paid for attending the three hour in-service and the two instructors will be paid for 15 hours each for in-service preparation time and instruction. Follow up instruction will be given throughout the year.

Repairs and Maintenance (400)

\$600

\$400.00 has been set aside for any repair or maintenance cost that may be needed to repair any technology components.

Software (670)

\$2650

Students in grades 3 – 6 will be provided a software license to use common assessment programs such as "Mastery Connect".

Equipment (Computer Hardware, Instruments, Furniture) (730) \$12000

Each teacher will receive an ipad, apple TV, HDMI cables, and converter to help with implementation.

Goal #3

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Provide professional development opportunities for teachers as related to reading and language arts.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Teachers will use "best practice" instructional strategies with their instruction.

List the specific steps of the ACTION PLAN for each goal.

Four teachers will be given the opportunity to attend the CITES conference to assist them with reading and language arts instruction. Teachers will also have the opportunity to utilize half-day subs to assist them with other professional development activities.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$1758

Four teachers will be selected to attend the CITES conference in the spring of 2015. Subs will be provided for these four teachers. Thirty half-day sub opportunities will also be provided for teachers to work on common assessments, technology, etc. or to attend other professional development opportunities.

Professional and Technical Services (300) \$1250

Registration costs for four teachers to attend the CITES conference.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

| | | | | |
|---------------------------------------------------------|----------------|----------------|-----------------------------------------------|---------------|
| | | | Estimated Carry-over from 2013-2014 | \$1 |
| | | | Estimated Distribution in 2014-2015 | \$54,737 |
| | | | Total ESTIMATED Available Funds for 2014-2015 | \$54,738 |
| | Goal #1 | Goal #2 | Goal #3 | Totals |
| Salaries and Employee Benefits (100 and 200) | \$34,215 | \$2,205 | \$1,758 | \$38,178 |
| Professional and Technical Services (300) | \$0 | \$0 | \$1,250 | \$1,250 |
| Repairs and Maintenance (400) | \$0 | \$600 | \$0 | \$600 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 | \$0 | \$0 |
| Travel (580) | \$0 | \$0 | \$0 | \$0 |
| General Supplies (610) | \$0 | \$0 | \$0 | \$0 |

| | | | | |
|-------------------------------------------------------------|-----|----------|-----|----------|
| Textbooks (641) | \$0 | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 | \$0 | \$0 |
| Software (670) | \$0 | \$2,650 | \$0 | \$2,650 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$12,000 | \$0 | \$12,000 |

ESTIMATED Total Spent 2014 - 2015 \$54,678
ESTIMATED Carry Over 2015 - 2016 \$60

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 60 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Relative to goal #3, . . . *To better enhance teachers' abilities to provide meaningful reading and language arts instruction through the use of technology . . .* additional funding will be used to purchase technology, supplies and/or repairs.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/20/2014 7 Approved 0 Not Approved 1 Absent