

# Final Report 2016-2017 - Aspen EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$0
Distribution for 2016-2017	\$33,257	N/A	\$36,232
Total Available for Expenditure in 2016-2017	\$33,257	N/A	\$36,232
Salaries and Employee Benefits (100 and 200)	\$30,757	\$30,437	\$25,106
Employee Benefits (200)	\$0	\$0	\$5,331
Professional and Technical Services (300)	\$0	\$0	\$4,936
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$2,000	\$4,936	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$429
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$500	\$429	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$33,257	\$35,802	\$35,802
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$430

## Goal #1

### Goal

All students in grades 3 - 6 will improve their Language Arts SAGE scores by 5% (from the previous year) by the end of the 2016-17 school year. All students in grades K - 3 will receive 85% proficiency on the end of year Dibel's test.

## Academic Areas

- Reading
- Writing

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of year SAGE results. DRA and Dibels results (beginning, middle, and end of year assessments). Common

assessments given by classroom teachers during the year.

**Please show the before and after measurements and how academic performance was improved.**

SAGE Language Arts scores from 2016 testing showed that 38.4% of Aspen students in the 3rd-6th grade cohort were classified as proficient. For the 2017 testing session, SAGE measured 48.8% proficiency in our cohort of 3rd - 6th grade students, showing a 10.4% increase in language proficiency.

DIBELS testing scores showed an increase from 69% proficiency in the Beginning of Year session and 72% proficiency in the End of Year session. When scores are broken down by grade level, we find 59% proficiency in kindergarten, 65% proficiency in 1st grade, 72% proficiency in 2nd grade, and 91% proficiency in the 3rd grade.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Double Dose aides in the classroom will allow for small group literacy instruction for intervention and enrichment.

A STAR reading coordinator will provide help with volunteers who will assist students reading below grade-level with one-on-one help to increase proficiency and help students gain grade-level reading proficiency.

A Home reading coordinator will provide access to a reading-level appropriate book to all k-3 grade students to take home and read with a parent each day.

Will provide professional development opportunities to faculty members to increase their capacity to assist students in literacy proficiency.

**Please explain how the action plan was implemented to reach this goal.**

Plan was implemented as written.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Aides helping in all grades levels during flex (double dose) time. STAR tutor coordinator will be provided to help facilitate all volunteers in the program. Take Home Library coordinator will help in getting books into the hands of every child in grades K - 3. Substitutes will be provided for teachers wanting to attend Professional Development.	\$30,757	\$30,437	As Described
Other Purchased Services (Admission and Printing) (500)	Teachers will have opportunity to attend Professional Development.	\$2,000	\$4,936	Additional on-site training was provided to staff. Teams not receiving Summer Collaboration Grants from the District were funded with Collaboration Days during the summer. The faculty participated in a multi school presentation as part of initial start-up meetings. Kindergarten and 1st grade teachers participated in monthly, on-site reading trainings. Computer and Art teachers received funds to collaborate during Monday Staff Collaboration times.

Library Books (644)	\$500 will be provided to replace (update) home reading books.	\$500	\$429	Funds were used to replace books and to purchase supplies for maintaining the Take Home Reading Library.
Total:		\$33,257	\$35,802	

## Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will provide more Professional Development opportunities to our teachers.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Additional funds were used to increase professional development opportunities for teachers. These opportunities included observation visits to classrooms at other sites, conference attendance, and literacy training for kindergarten and first grade teachers.

## Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-04-13

No Comments at this time

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