

10/26/2016

Agenda

- Review and approve prior meeting minutes
- Report from Mrs Sandgren regarding the Take-Home reading program
- Report from Mrs Matau regarding the STAR reading program
- Report from Mrs Sandgren regarding the Take-Home reading program
- Council size and officers to be decided

Attendance:

Jennifer Fitzgerald - District Community Council
Jennifer Mathis - Extended Day and Aide
Terri Matau - STARs reading program

Lee Hill - Parent or 5th Graded student
Seth Cox - 6, 4, 2, K - New to the school this year

Carlie Christensen - 2nd Grade teacher
Magnon Sandgren
Kailtyn Andrus - 1st grade teacher
Aimee Allen
Amy Wilson - Extended day - aide
Hiedi Blackwelder

Review and approve minutes

Take-Home Reading Program

- Running the take-home reading for nearly 10 years
- Magnon presented data and reference regarding the importance of reading
- Provides books for K-3rd grade - statistics support the importance of reading before 3rd
- Importance of reading a book on their level
- Provides a chance for parental involvement - and to read out loud, and sign the bookmark
- Provides exposure to many types of books, factual, fiction, science, informative, etc.
- Provided to 14 of 20 of the classes - 315/515 students
- Try to provided books that can be read in one day. Some upper-level books are chapter books
- Last year - 1st grade (one sample class of 20 students) 67 bookmarks read - 1863 books read a second grade class - 3rd 1620 books read in a single class

Summarized benefits of the program

- Learn good habit of reading
- Confidence in reading increases
- Students who read more do better in school
- Builds responsibility and follow-through

Costs:

- Baggies and Labels, paper, crates (every once in a while)
- Prizes when they finish each bookmark

New books every year
Typically spend is about \$500 per year

Extended-Day Program

Monday - Friday

Subjects are based on feedback directed by teachers

Grades 3-6 participate - Students are referred to the program by teachers

Later-gators come in the morning - Early-birds stay late 2:25-3:30

Still firming up the system regarding who is in the program and who is entering and exiting the program

No artificial dates around when a student exits the program - usually students are

All students attend every day.

Last year, kids participated in blocks - Mr. Freeman feels like this might have hindered the program success. Consistency is important.

Typical day is 8 students, a blend from all grades. But this variety creates a challenge, but can create an opportunity to have older students help.

If students are not coming regularly, they may be invited to leave for a time, so other students can fill the available seats

"Big change or improvement is not going to happen in a few weeks. Many students are missing different "puzzle pieces" "

Jen and Amy work together to use common language and teach common subjects.

Amy has been involved with the program for 5 years but hasn't been able to find a way to show measurable statistics - Mr. Freeman suggested some measurements

Hiedi expressed concerns that the program was difficult for her to attend as it created an additional schedule. She felt like he had other issues preventing his learning, but felt pressure to put her son in the program.

Hiedi suggested adjusting wording to the invitation for parents might be adjusted to not be so pushy.

Concerned that more time in the classroom isn't helpful.

Jen shared a success story with a teacher - good score on the most recent math test

Many difficulties are non-English speakers

STAR reading

Focused on kids' reading one-level behind

Green - on level or above

Yellow - Just below the benchmark

Red - Far behind

The program is focused in the Yellow zone. Doesn't accept student in Red, or receiving other interventions.

Full time coordinator is required to have 60 volunteers

516 students - grades 1-3 have 33 kids falling in the yellow zone
Each child is serviced 30 minutes a day - twice a week
14 volunteers are waiting to be placed
28 are in the program (33 are qualified)

Tuesday - Fri -
Latinos in Action group provide some volunteers

Total of 33 volunteer - 9 high school students and the others are adults
Any additional volunteers will be fed back out to the school

Phonemic Awareness, Comprehension, Fluency and Vocabulary

Program started in Sept and runs through April 15th (depending on testing dates)
3 kids have already leveled up - State recommends/requires that the student stays
with the program the whole year.

Hopeful to have the program filled by the end of the year
Need more volunteers
 Pass a background check - training is available
 2 hours a week
 Stick with the same 2 students

Agenda items

Brainstorm the students that are in the RED zone.
School report card and final report
 Can the report be emailed ahead of time? Can be emailed out.
Discuss the Professional Development - Mr. Freeman

Unanimous vote to include Seth Cox and Lee Hill on the council
Meeting adjourned at 5:30