Staff List

Principal - Carl Stubbs

Secretaries – Maura Smith, Tiffany Nielsen

Custodian - Jason Lewis

Preschool - Cherly Gahley

Kindergarten – Lynsie Timoteo, Leah Weber, Heather Whitehead

1st Grade –Jamie Derfler, Elaine Duke, Chelsey Hickenlooper, Tina Hollingshead

2nd Grade – Janae Jakins, Raychelle Later, Brandon Parks, Shalyn Weber

3rd Grade – Shantel Bernabeu, Alisha Boynton, Rebecca Millet

4th Grade – Kristy Busby, Thomas Johnson, Alisha Wade, Brittany Reynolds, Ashley Allred

5th **Grade** – Jolene Durrant, James Hansen, Gina Morgan

6th **Grade** – Rex Amendola, Larry Deuel

Reading Recovery – Jenn Payne, Michleene Johnson

Special Ed. – Debra Berkley Lora Isbell

Specialties – Katy Krause, Rachel Hughes, Suzanne Alexander

Media Specialist – Sheila Nielson

School Psychologist – Amy Taylor

Speech Therapist – Arlene Erickson, Bree Dowdy

PTA Executive Board

<u>President</u> Suzan Alexander

President Elect Corie St. Clair

Secretary
Julie Larrabee

<u>Treasurer</u> Stacy Freeman

School Community Council

Chair April Triggs

Parent Members
Kiersten Nebeker
Shannon White
Amanda Sullivan
Tonya Crosby
Cosette Hutton

School Members
Carl Stubbs
Thomas Johnson
Lora Isbell

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Mountain Trails Elementary

Stakeholder Report 2017 - 2018

Mission Statement

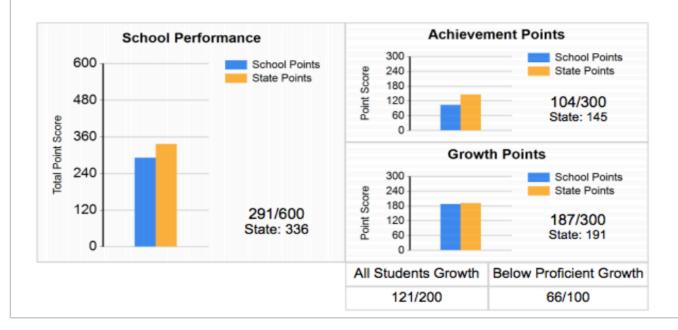
Blazing Trails of LEADERSHIP and high levels of LEARNING for ALL.

Vision

At Mountain Trails: It's WE not I. They're OURS not mine. High learning for All. And ALL Means ALL.

In September we received our scores from last year's 2016-2017 SAGE testing. As a school we did not meet our goals. However, I expect to see great improvements this year. Our Kindergarten reading growth and end of the year scores were among the best in the district. Teachers, students, and parents worked hard to make this happen. With the continued implementation of Flex Time (KaPow this year and Imagineering last year) and our Reading Club (Star Reading), I expect to see us move towards the top half of the district in our testing. We are continually striving to improve our instructional strategies to meet the needs of each student. On Monday collaboration-days, teacher teams meet to align instruction with the Utah State Core, develop common assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.

Students in first through sixth grades participate in our KaPow Time. Our students are given assessments on our essential standards, and if they are unable to pass the assessment, the teachers implement remediation during KaPow Time for these students. If the students are able to pass the assessment, they are able to go to an enrichment class. In first, second and third grades, we have implemented a reading club for our students who need help meeting our reading benchmarks. These students get a double dose of reading instruction outside of the classroom. We have already seen great strides in our students' benchmark scores this year due to reading club.



Trust Land Report

Our School Community
Council is in charge of
approving our Trust Land Plan
and accompanying budget. In
2016-2017, we were able to
pay for classroom aides,
double dosing aides, teacher
training, and technology for
our classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. If students didn't pass their grade level common assessments they participated in Imagineering/Double Dosing instruction. Certified teachers and aides taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices. We feel that our success is due to our students' and teachers' hard work and the support we receive from our parents and community. As a school, we thank you for your continued support and trust.