February Meeting

Attending: Becky Millet, Judy Johnston, Tommy Johnson, Shannon White, DJ Conger, Mr. Turner, Laura Lyon, Paula Hill

Mr. Turner reported on DIBELS data, progress in some areas and grade levels. Explanation of variances in data. DIBELS is a K-3 measurement. Interventions such as STARS should be more targeted and driven. Teachers are using the data to drive instruction. We are trying to get a face to the scores.

Land Trust is paying for STAR aides, PLC conferences.

Judy discussed how first grade has used DIBELS data to provide effective interventions and target skills.

We need to address the skills that are strong or lacking in a student's reading progress. Becky mentioned cross grade data is used to provide information for creating guided reading

Our goal is to get 80% by the end of the year.

Overall discussion of how the data could be skewed; distractions during testing, anxiety of students, etc.

We might look at funding for DIBELS testing for uppper grades, 4-6. 4th grade has taken the FCC (Florida Center for Reading) curriculum and pulled into their track and Imagineering time. Tommy is having students track their own data. They have shown 20-25% higher fluency using this type of reading curriculum and students seeing their own data. 4th-6th grades use the DRA scores as their reading data source.

Shannon mentioned that higher concept reading material is offered in 4th grade. Paula said that it sounds like instead of learning to read they are reading to learn.

PLC conferences are so important because it pushes instruction.

Mr. Turner mentioned that we will be getting more funding so we could look at K-1 DIBELS and that technology is great but needs to be used effectively and consistenly.

Investing in our teachers, STEAM training and the technology that goes with it was not picked up by our school this year, so maybe next year.

Technology can't drive but can be a support. This generation is tied to electronics. And there needs to be a balance.

Since we are getting more, it is a good time to boost the technology for our school. Tommy mentioned using Khan Academy as an additional resource.

As a council we make decisions based upon what we know and go forward in a more strategic direction.

District is working on coming up with a definition of "learning". It involves skills and motivation. Next month we will solidify our goals for funding for next year. Where we want to concentrate our efforts.

Meeting adjourned at 5:00 p.m. Next meeting March 14 at 4:00 p.m.