

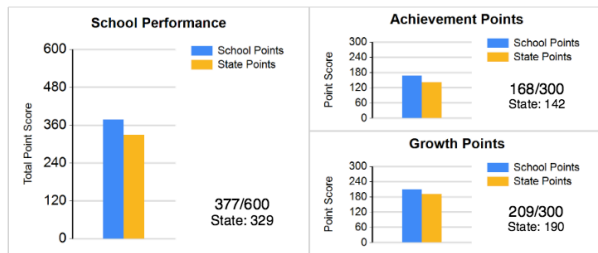
PACE & SCHOOL GRADE

The Governor's "On PACE 66% by 2020" initiative seeks to increase the state's educational performance to reach the 66 percent benchmark. The vision is that at least two-thirds of Utahns ages 20 to 64 will have earned a postsecondary degree or certificate.

The "PACE" acronym represents initiatives to achieve the following by 2020:

- **Prepare young learners**
- **Access for all students**
- **Complete certificates and degrees**
- **Economic alignment**

The PACE initiative provides a variety of data points for schools in the form of a school report card which includes a summary of the points earned by the school to determine their school grade. See Lindon's performance below:



Based on the points above and a few other weighted factors **for 2014-2015, Lindon Elementary received a**



For more information please visit:

<https://datagateway.schools.utah.gov/>

DID YOU KNOW?

Lindon Elementary received the **Beverly Taylor Sorenson Art Learning Program Grant, Lindon Parc Grant, and Utah PTA Arts Grant** this past year to provide arts and music instruction as well as materials and instruments for all students!


Last March, Lindon students collected and Lindon parents and patrons donated over **\$11,000** to our **Paws for a Good Cause Walk-a-Thon Fundraiser**. Funds donated were used to purchase and install a new sound system for our Gym.

Lindon Elementary parents volunteered over **10,000 hours** in classrooms last year!

The Lindon Elementary **Fall Book Fair** generated a record **\$9000** in sales which resulted in **\$3650** back to our school to benefit our Media Center and the Battle of the Books program.

5 teachers received the **Lindon Excellence in Teaching Grants** from Lindon City.

SCHOOL IMPROVEMENTS AND WORKS IN PROGRESS

Improvements	In Progress
New Roof	Replacement Machines for Chrome Book Labs iPad Mini Lab for 1st Grade 
New Gym Sound System	
4th Grade A.L.L.	
K-6 Music Program	
New Chrome Book Lab	
Mobile Labs for Each Grade 2nd-6th	
New 3rd and 4th Grade Desks and Chairs	

STAKEHOLDERS' REPORT

2015-2016



LINDON LEOPARDS

THROUGH THE UNITED EFFORTS OF STUDENTS, EDUCATORS, PARENTS, AND COMMUNITY MEMBERS, THE MISSION OF LINDON ELEMENTARY IS TO PROVIDE A NURTURING ENVIRONMENT THAT ENSURES HIGH LEVELS OF LEARNING AND SUPPORT FOR ALL STUDENTS.

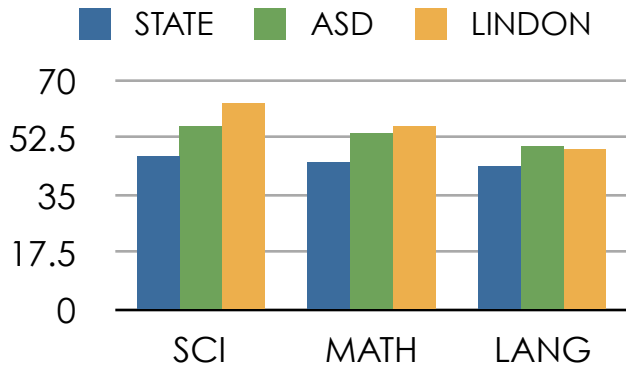
Lindon Elementary

Principal: **Kate Ross**

30 North Main Lindon, Utah 84042

801-610-8111

2015 SAGE COMPARISON TO DISTRICT AND STATE



WHAT IS SAGE?

SAGE is a system of assessments designed to measure student success and growth over the years. SAGE tests are based on the Utah Core Standards, a set of academic standards that raise our expectations for students and teachers. 3rd-6th grade students took them for the first time in the spring of 2014. **SAGE assessments are unique to Utah.**

They were developed specifically for Utah students according to a rigorous and inclusive test development process. This process included the following:

- **Development workshops involving Utah teachers and numerous reviews by the Utah State Office of Education (USOE),**
- **Test development experts,**
- **Utah educators and citizens, and a**
- **Parent test review committee composed of Utah parents.**

For More SAGE Information:

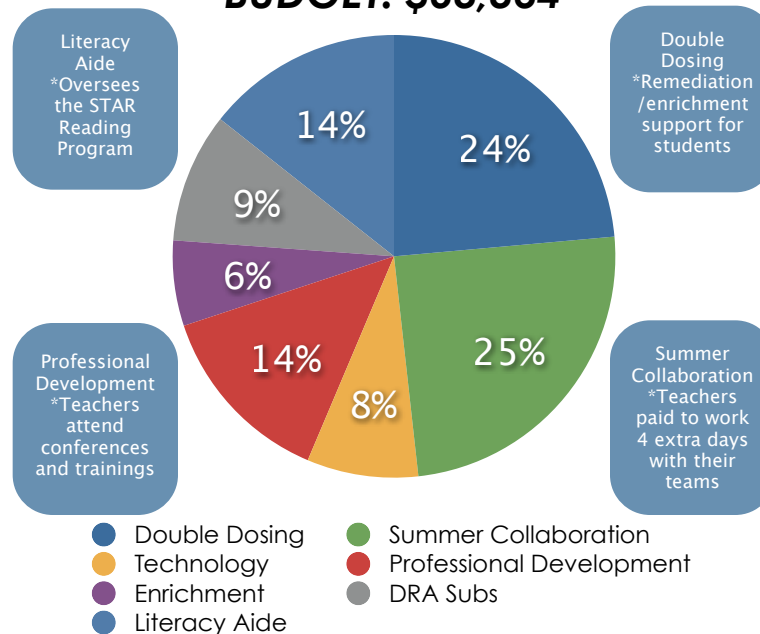
<http://www.schools.utah.gov/SAGE/>

SCHOOL LAND TRUST PROGRAM AND SCC

The School LAND Trust program brings tens of millions of dollars annually to academic programs in public schools across Utah. **Each school elects a school community council consisting of parents, teachers, and the principal.**

School Community Councils carefully study their school test scores, decide which areas they want to improve, and develop a School Improvement Plan. From that plan, a council chooses one or more academic areas on which to focus its annual trust dividend from the School LAND Trust program to improve student performance.

SCHOOL LAND TRUST BUDGET: \$38,864



Literacy Aide
*Oversees the STAR Reading Program

Double Dosing
*Remediation/enrichment support for students

Professional Development
*Teachers attend conferences and trainings

Summer Collaboration
*Teachers paid to work 4 extra days with their teams

- Double Dosing
- Technology
- Enrichment
- Literacy Aide
- Summer Collaboration
- Professional Development
- DRA Subs

SCHOOL IMPROVEMENT LITERACY GOALS 2015

Goal #1: 80% of Kindergarten-3rd grade students will demonstrate proficiency in reading by reaching grade level benchmarks on the Spring Developmental Reading Assessment (DRA).

Results: 73% of our K-3 students met Spring 2015 DRA Benchmarks. K=78%; 1st=66%; 2nd=76%; 3rd=86%

Goal #2: 3rd-6th grade students who scored in the proficient range (3s and 4s) on the 2014 Language Arts SAGE Assessment will maintain their scores in a proficient range and also have an SGP of 40 or higher on the 2015 Language Arts SAGE Assessment.

Results: 80% of those students had an SGP of 40 or higher! In fact, almost 50% of the 31 students who did not have an SGP of 40 were VERY close with SGPs in the 30 range.

Goal #3: 3rd-6th grade students who scored in the below proficient range (1s and 2s) on 2014 Language Arts SAGE Assessment will have an SGP of 40 or higher on the 2015 Language Arts SAGE Assessment.

Results: 60% had an SGP of 40 or higher. 23 students with an SGP between 80-99 which represents over two years of growth!

LINDON SCC MEMBERS:

Shauna Carter - Cheri Hardman (Chair)
Celeste Livingston - Kate Ross
Heather Stewart - Shelly Stewart - Kim Walker
Mardi Weber - Ashley Wright
Chelsea Yanguetz

Lindon 4th graders scored 18% HIGHER than the state average on the SAGE test for Science!

Lindon students improved from 48% proficient to 56% proficient on the SAGE test for Math!

42 students participated in STAR and on average increased 53 words per minute and 6 levels!

Every teacher collaborated with their team for an extra 4 days during the summer!

Every teacher had an average SGP for their students between 41-65 or 1 to 1.5 years of growth!

Over 30 enrichment classes were offered to students last year at Lindon!