

Lehi Elementary School
Writing Rubrics

2013-2014



Kindergarten Writing Rubric

<i>Narrative Writing Rubric</i>	
	I wrote about a single event including the beginning, middle, and end
	Provide a reaction to the event
	Every sentence begins with a capital
	I have used spaces correctly
	I used proper end punctuation on all of my sentences

Opinion Writing Rubric	
	I have stated my topic and my opinion about the topic
	I stated a reason for my opinion
	Every sentence begins with a capital
	I have used spaces correctly
	I used proper end punctuation on all of my sentences

Informative Writing Rubric	
	I stated my topic
	I have at least two facts about my topic
	I started each sentence with a capital
	I have used spaces correctly
	I used proper end punctuation on all of my sentences

1st Grade Writing Rubric

W 1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
Capitals, Punctuation (-5 or less total)
Use temporal words to signal event order (first, in the beginning, then, next, after, in the end)
2 or more appropriately sequenced events (beginning, middle, end)
Add details to describe what happened
Provides closure not "The End" (story is finished)

W 1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
Capitals, Punctuation (-5 or less total)
At least 5 instructions
Title Sentence
Sense of closure (concluding sentence)
Used more than one source (books, technology, prior knowledge)

W 1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
Introduce a topic
Supply some facts about the topic
Concluding statement
Capitals and punctuation (-5 or less)
Basic sight words spelled correctly

1st Grade Writing Rubric

W 1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Introduce the topic or name the book

State an opinion

Capitals, punctuation

Supply a reason for the opinion

Basic sight words spelled correctly

2nd Grade Writing Rubric

Writing Rubrics: Five Star Rubric

4-5 Stars = 4

3 Stars = 3

2 Stars = 2

1 Star = 1

W 2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
Capitals, Punctuation, conventional spelling (-3 or less each)	
Use temporal words to signal event order (first, in the beginning, then, next, after, in the end, finally)	
Sequence of events (beginning, middle, end) Minimum of 4 sentences per paragraph	
Adds details to describe: Minimum of 3 descriptive phrases	
Provides closure	

W 2.7 Participates in shared research and writing projects (reading a number of books on a single topic to produce a report).	
Capitals, Punctuation, conventional spelling (-3 or less each)	
Introduce a topic using a minimum of 2 sentences	
Facts and definitions using a minimum of 3 headings with a minimum of 3 sentences under each heading.	
Sense of closure: Using a minimum of 3 sentences	
Used more than one source (books, technology)	

2nd Grade Writing Rubric

<p>W 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.</p>	
Introduce a topic minimum of 3 sentences	
Facts and definitions using a minimum of 4 headings with a minimum of 4 sentences under each heading.	
Concluding section using a minimum of 4 sentences (using temporal words to restate procedures)	
Capitals and punctuation (-2 or less)	
Conventional spelling (-2 or less)	

<p>W 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the reasons, that support the opinion, using linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	
Introduce the topic using a minimum of 4 sentences	
State an opinion and supply a minimum of 2 reasons using 3 sentences for each reason.	
Capitals, punctuation, conventional spelling (-2 or less each)	
Use linking words (because, and, also) at least 3 per paper	
Concluding statement using 4 sentences that restate their opinion	

3rd Grade Writing Rubric

5-sentence paragraph (topic, 3 details, closing)

Conventions (no lowercase i, run-on, capitals at the beginning)

Indent

Writing Standard 1

□ Write opinion pieces on topics or texts, supporting a point of view with reasons.

Capitals, Punctuation, conventional spelling (-3 or less)

Introduce the topic, state an opinion, and give 2-3 reasons for your opinion

Support each reason with 1-2 sentences.

Use 2-3 linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

Provide a concluding statement.

Writing Standard 2 □

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Capitals, Punctuation, conventional spelling (-3 or less)

Introduce a topic with 5 headings. Include illustrations when useful.

Under each heading use 3-5 sentences with facts, definitions, or details.

Use 3 linking words and phrases (e.g., also, another, and, more, but).

Provide a concluding statement.

Writing Standard 3 □

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Capitals, Punctuation, conventional spelling (-3 or less)

Write a story that includes characters, setting, 3 events, and a conclusion.

Use dialogue, actions, thoughts, or feelings

Use 3-5 temporal words

Provide a sense of closure.

4th Grade Writing Rubric

Narrative Writing Rubric

Total Score

	5	3	1
Ideas	Direct the reader by creating a context and introducing a narrator and/or characters.	Create a situation and introduce a narrator or characters.	Sequence of events using a minimum of 4 sentences per paragraph
Organization	Organize an event sequence that unfolds naturally. Provide a conclusion.	Organize an event sequence that unfolds naturally. Provide a sense of closure.	Sequence of events using transition words to signal event order
Voice	Use dialogue, description and sensory details to develop experiences and event or show the responses of characters to situations.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events.	Adds details to describe: Minimum of 3 descriptive phrases per paper.
Word Choice	Use a variety of transitional words and phrases to manage the sequence of events.	Use transition words and phrases to signal event order.	Adds details to describe: Minimum of 3 descriptive phrases.
Sentence Fluency	Use complete sentences to convey experiences and events precisely.	Use complete sentences. Have 4 sentences per paragraph.	Use transition words to signal event order Using a minimum of 3 sentences per paragraph
Conventions	The narrative has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The narrative has more than 5 errors. Complete sentences with capitals, correct punctuation, and spelling.	Capitals, punctuation and spelling in complete sentences.
Other			

4th Grade Writing Rubric

Informative Writing Rubric

Total Score

	5	3	1
Ideas	Introduce a topic clearly and group related information together.	Introduce the topic and group related information together.	Introduce a topic with a minimum of 3 sentences
Organization	Opening statement, three supporting statement, the closing statement. Include headings, illustrations & multi-media.	Develop the topic with facts, definitions, and details. Include illustrations when useful.	Develop the topic with facts, definitions
Voice	Develop the topic with facts, definitions, and details, quotations, or other information and examples related to the topic.	Develop the topic with facts, details, and definitions.	Focus on a topic and strengthen writing as need by revising and editing.
Word Choice	Use precise language and domain specific vocabulary	Use linking words and phrases to connect ideas within categories of information.	Concluding section using a minimum of 4 sentences (using temporal words restate procedures
Sentence Fluency	Link ideas within categories of information using words and phrases.	Introduce a topic, include facts, and provide a concluding statement.	Introduce a topic, and provide a concluding statement.
Conventions	The text has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The writing piece has less than 7 errors. Complete sentences with capitals, correct punctuation, and spelling.	Capitals and punctuation (-2 or less)
Other			

4th grade Writing Rubric

Opinion Writing Rubric

Total Score

	5	3	1
Ideas	Introduce a topic or text clearly. State an opinion, three supporting reasons and a conclusion.	Introduce the topic or text they are writing about, state an opinion.	Introduce the book they are writing about. State opinion.
Organization	Provide complete statements following the OREO organized structure.	Provide reasons that support the opinion. Provide a concluding statement or section.	Supply reasons that support the opinion Provide a concluding statement.
Voice	Provide reasons that are supported by facts and details.	Provide reasons.	Supply reasons that support the opinion.
Word Choice	Link opinion and reasons using words and complete phrases.	Use linking words and simple phrases to connect opinions and reasons.	Use linking words at least (3 per paper)
Sentence Fluency	Use complete sentences and phrases to support writer's purpose.	Use complete sentences	Introduce topic, state opinion and reasons that support opinions, conclude with a statement.
Conventions	The narrative has less than 5 errors. Complete sentences with capitals and correct punctuation. Capitalize in appropriate places only. Indent paragraphs.	The writing piece has more than 5 errors. Complete sentences with capitals, correct punctuation, and spelling.	Capitals, punctuation, convention spelling
Other			

5th Grade Writing Rubric

Writing Rubric	4	3	2	1
<i>Narrative</i>	Grade Level Writing			
Ideas	Direct the reader by creating a context and introducing a narrator and characters.	Direct the reader by creating a context and introducing a narrator and/or characters.	Create a situation and introduce a narrator or characters.	Student did not show any knowledge in this area.
Organization	Organize an event sequence that unfolds naturally. Provide a logical conclusion.	Organize an event sequence that unfolds naturally. Provide a conclusion.	Organize an event sequence that unfolds naturally. Provide a sense of closure.	Student did not show any knowledge in this area.
Voice	Use narrative techniques, such as dialogue, pacing , and description, to develop experiences, events, or characters.	Use dialogue, description and sensory details to develop experiences and event or show the responses of characters to situations.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events.	Student did not show any knowledge in this area.
Word Choice	Use a variety of transitional words, phrases and clauses to manage the sequence of events.	Use a variety of transitional words and phrases to manage the sequence of events.	Use transition words and phrases to signal event order.	Student did not show any knowledge in this area.
Sentence Fluency	Use complete sentences, phrases, and sensory details to convey experiences and events precisely.	Use complete sentences to convey experiences and events precisely.	Use complete sentences. Have 4 sentences per paragraph.	Student did not show any knowledge in this area.
Conventions	Use punctuation appropriately. Properly indicate titles . Spell grade appropriate words properly.	The narrative has less than 5 errors . Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The narrative has more than 5 errors . Complete sentences with capitals, correct punctuation, and spelling.	Student did not show any knowledge in this area.

5th Grade Writing Rubric

Writing Rubric	4 Grade Level Writing	3	2	1
<i>Informative</i>				
Ideas	Introduce a topic clearly and provide a general observation with focus. Group related information logically.	Introduce a topic clearly and group related information together.	Introduce the topic and group related information together.	Student did not show any knowledge in this area.
Organization	Group information logically. Include headings, illustrations, and multimedia. Provide a concluding paragraph.	Opening statement, three supporting statement, the closing statement. Include headings, illustrations & multi-media	Develop the topic with facts, definitions, and details. Include illustrations when useful. Provide a concluding statement or section.	Student did not show any knowledge in this area.
Voice	Develop the topic with facts, definitions, important details, quotations, or other information and proven examples related to the topic.	Develop the topic with facts, definitions, and details, quotations, or other information and examples related to the topic	Develop the topic with facts, details, and definitions.	Student did not show any knowledge in this area.
Word Choice	Use precise language and domain specific vocabulary to create a clear text.	Use precise language and domain specific vocabulary	Use linking words and phrases to connect ideas within categories of information.	Student did not show any knowledge in this area.
Sentence Fluency	Link ideas and words within and across categories of information using words, phrases, and clauses.	Link ideas within categories of information using words and phrases.	Introduce a topic, include facts, provide a concluding statement.	Student did not show any knowledge in this area.
Conventions	Use punctuation appropriately. Properly indicate titles. Spell grade appropriate words properly. The text has less than 3 errors.	The text has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The writing piece has less than 7 errors. Complete sentences with capitals, correct punctuation, and spelling.	Student did not show any knowledge in this area

5th Grade Writing Rubric

Writing Rubric	4	3	2	1
<i>Opinion</i>	Grade Level Writing			
Ideas	Introduce a topic or text clearly. State an opinion with reasons and examples that support the writer's purpose	Introduce a topic or text clearly. State an opinion, three supporting reasons and a conclusion.	Introduce the topic or text they are writing about, state an opinion.	Student did not show any knowledge in this area.
Organization	Provide logically ordered reasons that support writer's purpose.	Provide complete statements following the OREO organized structure.	Provide reasons that support the opinion. Provide a concluding statement or section.	Student did not show any knowledge in this area.
Voice	Ideas logically support the writer's purpose with facts and details.	Provide reasons that are supported by facts and details.	Provide reasons.	Student did not show any knowledge in this area.
Word Choice	Link opinion and reasons using words, phrases, and clauses.	Link opinion and reasons using words and complete phrases.	Use linking words and simple phrases to connect opinions and reasons.	Student did not show any knowledge in this area.
Sentence Fluency	Use complete sentences and phrases with varied length to support writer's purpose.	Use complete sentences and phrases to support writer's purpose.	Use complete sentences	Student did not show any knowledge in this area.
Conventions	Use punctuation appropriately. Spell grade appropriate words properly.	The narrative has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The writing piece has more than 5 errors. Complete sentences with capitals, correct punctuation, and spelling.	Student did not show any knowledge in this area

6th Grade Writing Rubric

Rubric for **Narrative Writing** - [CCSS.ELA-Literacy.W.6.3](#) Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

	4	3	2	1
Ideas	The narrative tells about an unforgettable experience. The details make the story truly memorable including a narrator and characters	Direct the reader by creating a context and introducing a narrator and characters.	Direct the reader by creating a context and introducing a narrator and/or characters.	There is a narrator or characters.
Organization	The organization makes the narrative enjoyable and easy to read by writing the events in sequence and unfolds naturally and logically. Provides a conclusion that follows from the beginning to the end.	Organize an event sequence that unfolds naturally. Provide a logical conclusion.	Organize an event sequence that unfolds naturally. Provide a conclusion.	There are some events. There is no closure.
Voice	The writer's voice creates an unforgettable experience for the reader. Using narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Use narrative techniques, such as dialogue, pacing , and description, to develop experiences, events, or characters.	Use dialogue, description and sensory details to develop experiences and event or show the responses of characters to situations.	There is some use of dialogue and some descriptions of action.
Word Choice	Uses exceptional and precise word/phrases with relevant descriptive details and sensory language that capture the experience and events.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Use a variety of transitional words and phrases to manage the sequence of events.	There are few transition words and phrases to signal event order.
Sentence Fluency	Use a variety of transition words, phrases, and clauses to convey sequence. The sentences are skillfully written and original. They keep the reader's interest.	Use complete sentences, phrases, and sensory details to convey experiences and events precisely.	Use complete sentences to convey experiences and events precisely.	Some use of complete sentences. 3-4 sentences per paragraph.
Conventions	The narrative is error free . Using punctuation appropriately. Spell grade appropriate words properly. Use grammar correctly. No problems with pronoun shifts (i.e. start with I, then change to use him or he).	Use punctuation appropriately. Properly indicate titles . Spell grade appropriate words properly.	The narrative has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The narrative has more than 5 errors. Complete sentences with capitals, correct punctuation, and spelling.

The Informative/Explanatory Writing Rubric: [CCSS.ELA-Literacy.W.6.2](#)

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

	4	3	2	1
Ideas	The topic, focus, and details make essay truly memorable. Introduce a topic. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Introduce a topic clearly and provide a general observation with focus. Group related information logically.	Introduce a topic clearly and group related information together.	Introduce the topic and group related information together.
Organization	The organization makes the essay informative and easy to read. Organize ideas, concepts, and information. Include formatting, graphics, and multimedia. Provide a concluding statement or section that connects back to the introduction.	Group information logically. Include headings, illustrations, and multimedia. Provide a concluding paragraph.	Opening statement, three supporting statement, the closing statement. Include headings, illustrations & multi-media.	Develop the topic with facts, definitions, and details. Include illustrations when useful. Provide a concluding statement or section.
Voice	The writer's voice sounds confident, knowledgeable, and enthusiastic. Establish and maintain a formal style.	Develop the topic with facts, definitions, important details, quotations, or other information and proven examples related to the topic.	Develop the topic with facts, definitions, and details, quotations, or other information and examples related to the topic.	Develop the topic with facts, details, and definitions.
Word Choice	The word choice makes the essay very clear, informative, and fun to read. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Use precise language and domain specific vocabulary to create a clear text.	Use precise language and domain specific vocabulary.	Use linking words and phrases to connect ideas within categories of information.
Sentence Fluency	The sentences flow smoothly, and people will enjoy reading them. Use appropriate transitions to clarify the relationships among ideas and concepts.	Link ideas and words within and across categories of information using words, phrases, and clauses.	Link ideas within categories of information using words and phrases.	Introduce a topic, include facts, provide a concluding statement.
Conventions	The essay is error free. Using punctuation appropriately. Spell grade appropriate words properly. Use grammar correctly. No problems with pronoun shifts (i.e. start with I, then change to use him or he).	Use punctuation appropriately. Properly indicate titles. Spell grade appropriate words properly. The text has less than 3 errors.	The text has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The writing piece has less than 7 errors. Complete sentences with capitals, correct punctuation, and spelling.

Opinion Paper Rubric: [CCSS.ELA-Literacy.W.6.1](#) Write arguments to support claims with clear reasons and relevant evidence.

	4	3	3	1
Ideas	They inform the reader with clear and convincing argument of whether they are pro or con.	Introduce a topic or text clearly. State an opinion with reasons and examples that support the writer's purpose	Introduce a topic or text clearly. State an opinion, three supporting reasons and a conclusion.	Introduce the topic or text they are writing about, state an opinion.
Organization	The organization logically presents a smooth flow of ideas from beginning to end. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. Provide a concluding statement or section that follows from the argument presented.	Provide logically ordered reasons that support writer's purpose.	Provide complete statements following the OREO organized structure.	Provide reasons that support the opinion. Provide a concluding statement or section.
Voice	The writer's voice is confident, positive, and completely convincing. Establish and maintain a formal style.	Ideas logically support the writer's purpose with facts and details.	Provide reasons that are supported by facts and details.	Provide reasons.
Word Choice	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Link opinion and reasons using words, phrases, and clauses.	Link opinion and reasons using words and complete phrases.	Use linking words and simple phrases to connect opinions and reasons.
Sentence Fluency	The sentences flow smoothly, and the reader will understand where the writer sides.	Use complete sentences and phrases with varied length to support writer's purpose.	Use complete sentences and phrases to support writer's purpose.	Use complete sentences.
Conventions	The essay is free of errors. Using punctuation appropriately. Spell grade appropriate words properly. Use grammar correctly. No problems with pronoun shifts (i.e. start with I, then change to use him or he).	Use punctuation appropriately. Spell grade appropriate words properly.	The narrative has less than 5 errors. Complete sentences with capitals and correct punctuation Capitalize in appropriate places only. Indent paragraphs.	The writing piece has more than 5 errors. Complete sentences with capitals, correct punctuation, and spelling.