

Lehi Elementary
REPORT CARD
September 3, 2013

Parents of Lehi Elementary students, on behalf of myself and our outstanding faculty, I want to report to you our school grade which is being publicized today for each of the schools within the state. I also want to give you some information to help you understand the grading system.

Each school in the state gets points for Achievement and for Growth. Achievement is based on number of students that are proficient on the State Tests. Growth is based on improved scores within a statewide cohort of scores calculated over time. It is a complex calculation.

Lehi Elementary scored 233/300 in Achievement Points, this is 78%. Below I will explain how we will get this score up. Our Growth Points are 185/300. This is 62%, which is an area that we need to do more work with. Our combined score or "School Performance" score was 418/600. This is 70%. We are above the state average and we are in the top half of the Alpine School District. Overall, we are doing well but we recognize what we need to do to increase our scores.

In Alpine School District 11 elementary schools were graded A, 48 schools were graded B, 16 schools were graded C or below. Lehi was given the grade of B. Reviewing our historical data over the past few years, there is a positive increase in student achievement year after year. That means we are headed in the right direction and making steady progress.

The following are our plans to continue to climb upward to greater academic achievements at Lehi Elementary:

As part of our School Improvement Plan to increase student proficiency in Language Arts, Math and Science and as outlined in our School Trustlands plan, we have increased the number of teachers teaching Double Dosing from two Reading teachers to three. This will allow us to increase the number of students in Double Dosing to receive the intervention with a teacher who teaches at their grade level, 1-2 grades, 3-4 grades and 5-6 grades. We also are continuing our Math Double Dosing at the same time as the Reading program in the mornings before school.

We have increased funding through Trustlands to purchase additional non-fiction Science literature that aligns with the school-wide Science curriculum. Additionally, we have established a business partnership with IM Flash and have received \$1,000 that will be used to create a comprehensive school-wide Science Lab. We are also working with the PTA and are dedicating the funds raised from the school carnival to go towards the Science Lab.

During our Flex Time each day, our faculty will be working to ensure that the enrichment teaching is tied directly to the core curriculum and is a deeper extension of the curriculum for greater understanding. All re-teaching of students who struggle with what was previously taught will work with a teacher within their grade level to get targeted support that is grade appropriate.

We are beginning to work on a school-wide writing rubric that will start in kindergarten and will progressively be built upon and go deeper into writing fluency year after year. The end goal is for our 6th graders to be able to be able to write independently and with proficiency in preparation for secondary education at the junior high.

Other academic activities like expanding our Science Fair and the Spelling Bee to be able to compete throughout the District and within our Region as well as creating our first Battle of the Books team that will also compete within the district. These programs will help increase student engagement and an excitement for learning.

We have increased the number of adult aides working within the classrooms to support students who are below benchmark. And, we are expanding our arts programs at Lehi Elementary with the addition of a music teacher, continuation of the band and choir programs and adding a dance program. This will not only make coming to school fun and engaging, but when students are involved with the arts, they are able to think more analytically and abstractly.

Lehi Elementary is a great school. We have the right staff in-place, wonderful support from our patrons and awesome students that are excited to be at school. We understand that there are challenges that need to be met, and that with the change in some of the assessment reporting standards for the next couple of years we will have some hills to climb. I am confident that student achievement will increase as we are committed to that goal.

Please contact me if you have questions or concerns,

Sincerely,

Joel V. Miller
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