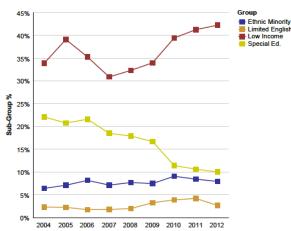
Lehi Elementary School was built in 1951 and has a rich history of education. We have had hundreds of teachers and thousands of students. Many of our parents, and even some grandparents of our current students, attended Lehi Elementary!

# **Demographic Trends**



Sub-Group %	2004	2005	2006	2007	2008	2009	2010	2011	2012
Ethnic Minority	6.4%	7.1%	8.2%	7.2%	7.7%	7.5%	9.1%	8.5%	8.0%
Limited English	2.3%	2.3%	1.8%	1.8%	2.0%	3.3%	3.9%	4.2%	2.7%
Low Income	33.9%	39.1%	35.2%	30.9%	32.3%	34.0%	39.4%	41.2%	42.2%
Special Ed.	22.1%	20.8%	21.6%	18.5%	17.9%	16.7%	11.4%	10.6%	10.0%



## **OUR VALUES: L.I.O.N.S**

The underlying principles that govern our work:

- L = Learning for ALL is our Primary Aim
- I = Individual Students are our Main Focus
- O = One Entity, We are United in Purpose
- N = Non-negotiables in the Core Curriculum
- S = Stay the Course in Implementing Best Practices



The Lehi PTA welcomes volunteers to help in various programs and activities that are held throughout the year. These include the Fall Carnival, Ribbon Week, the Walk-a-thon, Field Day, and many, many more.

# 2011-2012 PTA Leadership

President: Jennica Scott Secretary: Jenny Hoover Treasurer: Kristi Askew Leadership VP: Sharra Call

Public Relations VP: Sara and Lance Madigan



Balloon Lion awarded to Ms. Thomasons' class following the PTA Fall Carnival

# **DID YOU KNOW?**

In addition to 606 students in K-6 grades, Lehi Elementary also has a preschool. We serve 26 special needs children and 16 tuition kids who range in ages from three to five.

You are welcomed to email the principal at ifriel@alpinedistrict.org

To learn more about our school, check us out at

www.lehi.alpineschools.org

# Lehi Elementary School Stakeholders' Report 2012



The purpose of this report is to inform all stakeholders of student achievement at Lehi.

# The mission of Lehi Elementary is learning at high levels for all students.



765 N. Center Street Lehi, UT 84043 Phone: 801-610-8712 Fax: 801-768-7022

# **How Lehi Students are Scoring**

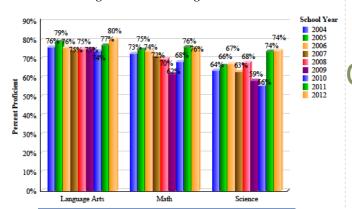
The State of Utah has a new accountability system (Utah Comprehensive Accountability System (UCAS), that awards schools points for student achievement and student growth. A total of 600 points can be earned, 300 each for achievement and growth.

In the area of student achievement, points are awarded for the percent of students at or above proficient on the end of year state tests in language arts, math and science as well as the 5th grade writing test administered each year.

Student growth scores are determined by the progress each student makes from one year to the next year on the end of year tests. There are growth points awarded for all students as well as growth points for students who scored below proficient. This allows schools to earn points for student improvement, even if the child is not yet at the proficient level.

For this first year on the new accountability system, Lehi Elementary earned 235 points on the achievement calculation and 208 points on the growth calculation. This totals 443 points for our school.

We are pleased with the combined work of the students, teachers, and parents to help our children achieve. We know it is a joint effort and we will continue to move forward together to accomplish our mission of high levels of learning for all students.



# **BY THE NUMBERS**

Enjoy these Interesting Facts and Celebrate the Teaching Staff at Lehi.

- **427** = Total number of years in education for our teachers
- **253** = Number of those years spent at Lehi Elementary
- **116** = Number of children in our teachers' families
- **88** = Number of grandchildren
- **10** = Number of teachers who graduated from High School in Alpine School District
- **9** = Number who have a Master's Degree (7 = Number with Master's Equivalent)
- **16** = Number of teachers who have travelled internationally
- **17** = Number who grew up in Utah
- **11** = Graduated from BYU (10 = Graduated from UVU)
- **25** = Number of endorsements our teachers have (including Reading, ESL, Early Childhood, Gifted and Talented, Keyboarding, Reading Recovery)



# **SCHOOL LAND TRUST REPORT**

Each year, schools receive funds from the School Land Trust in Utah. These monies help support and fund our School Improvement Plan. We receive around \$25,000 each year. Last year, our focus for school improvement was in the areas of reading, math, and science. Our goals were to improve our performance on the state end of year tests in these areas.

We used Trust monies to help fund teacher aides to increase one-on-one learning opportunities for our second graders in reading. We spent money on literacy and math materials, including math computer programs, as we move forward in the implementation of the new state core curriculum. Finally, we spent money on professional development to help teachers continue to refine their already excellent teaching skills. The breakdown of our total Trust money allotment is shown on the graph below:



# **SCHOOL COMMUNITY COUNCIL**

School Community Councils were created by the state legislature to help bring local control to school governance. The Lehi School Community Council helps to identify the areas of greatest academic need for our yearly School Improvement Plan. They also give input in the spending of the School LandTrust monies.

### Lehi SCC Members for this year include:

Chair: Amy Grace Vice Chair: Gayle Christensen Secretary: Cathleen Tronson

Parent Members: Sharra Call and Dianna Austill

Principal: Jane Friel