WHAT DOES THE SCC DO?

The SCC (School Community Council) plays an important role in partnering in the education of our children with the school, its staff and faculty and the district. The following information is from The Shared Governance Handbook. The SCC provides a "cooperative means of improving the educational programs and conditions" within the school. Decisions and responsibilities allocated to the SCC by the Utah law includes:

• Developing a School Improvement Plan (SIP)

• Developing the School LAND Trust Program

• Assisting in the development and implementation of a school professional development plan

• Develop and implement a child access routing plan (safe walking routes to and from school)

• Advising and making recommendations to school and school district administrators and the local school board regarding the school and its programs, school district programs, and other issues relating to the community environment for students

• Developing a reading achievement plan.

To carry out these responsibilities, members of the SCC accomplish the following tasks:

• Identify the school's most critical academic needs and recommend courses of action to meet those needs

• Review the school budgets, Utah Performance and Assessment System (U-PASS) and federal Adequate Yearly Progress (AYP) date, and other information provided by the principal, to develop a school improvement plan specific enough to produce a measurable increase in student performance

• Develop a list of programs, practices, materials or equipment the school will need to implement its improvement plan

• Describe how the school intends to enhance or improve academic achievement. Include all financial resources available to the school: School LAND Trust Program monies, state, federal, local and private grants

• See the local reporting requirements for performance and accountability are reflected it the school improvement plan

• Provide ongoing support for the plan and monitor its implementation

• Work collaboratively on school discipline, attendance, and citizenship policies and procedures, including site-based plans to deal with student harassment and bullying

• Review the school's Emergency Preparedness Plan Annually

• Oversee the evaluation and implementation of the school wellness policy

• Evaluate the school community efforts in shared governance after receiving SCC survey results and making recommendations to school

• Assist with grant applications and business partnerships if the council or its members choose to do so

Parents and guardians serve a two-year term if elected and are elected by a majority vote of the parent and guardian members.

We appreciate the parents who are willing to serve on this important committee.

SCC MEMBERS:

<u>Chair:</u> Amy Grace <u>Vice Chair:</u> Teresa Gonzalas <u>Secretary:</u> Cathleen Tronson <u>Parent Member:</u> Brittney Gray <u>Teachers:</u> Carol Oliphant, Debbie Farnsworth <u>Principal:</u> Jane Friel

MEETINGS FOR 2011-2012

September 20, 2011

November 8, 2011

February 28, 2012

March 20, 2012

All meetings are held in the Media Center at 3:30. All meetings are open to the public. Agendas for the meetings are posted on the front doors of the school 24 hours in advance.