

Elementary School Improvement Plan 2015-16
(*Yellow highlights are specific to the LAND TRUST PLAN
copy/paste into the LAND Trust website)

Briefly describe the School Improvement Plan by explaining each goal the council has identified. (Plans should be researched based.)

School:

Lehi Elementary School

Goal #1: K-3 Reading improvement program is required annually. Statement of need (use data to explain the need).

Over the past three years we have seen some positive increases on student achievement in literacy and some declines. In large part the dip in DRA scores in the 2013-2014 school year was due to an increase of rigorous testing standards. Students at all grade levels are now required to reach benchmarks of 1.5 grade levels from the previous year.

The following are the percentage scores of students who reached grade level benchmarks for both years on the Winter DRA:

Grade	2012 -2013	2013-2014	% +/-
1 st	99%	73%	-9
2 nd	80%	81%	+1
3 rd	79%	60%	-19
4 th	74%	79%	+2
5 th	86%	76%	-10
6 th	67%	71%	+4

The following data reflects this year's (2014-2015) Winter DRA score with last year's data:

Grade	2013 -2014	2014-2015	% +/-
1 st	73%	77%	+3
2 nd	81%	83%	+2
3 rd	60%	78%	+18
4 th	79%	80%	+1
5 th	76%	80%	+4
6 th	71%	64%	-7

(Important to note that during the Winter DRA, 6th graders were tested at an 8th grade Fall DRA level) (Additionally, one of the 6th grade classes had a substitute teacher for much of the school year.)

Although we are making yearly progress, we feel the need to provide additional literacy support and interventions.

***State the SPECIFIC goal in a sentence or two including when the school will reach the goal.**

We will improve student proficiency in Reading by 3% for all grades as reflected on the 2015-2016 Winter DRA data.

***Highlight the academic area for this goal from the list. You may select more than one area.**

Reading
Writing
Mathematics
Science
Technology

***Identify the measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. A table or graph in a PDF may be attached at the end of the School Plan entry.**

We will compare the results from the Winter 2015 DRA scores with the Winter 2016 scores to identify if we have had an increase of 3% in each grade level assessments.

***List the specific steps of the ACTION PLAN to reach this goal: Be sure to include a description of how each expenditure is part of the action plan. (Outline the steps in the plan. Include specific research based programs and practices to be implemented, personnel, materials, equipment, books, supplies, etc. that will be needed to implement the steps of the action plan.)**

Double dosing will continue to be provided before school for struggling students in 1-6 grades in Reading. There will continue to be three Double Dosing Reading teachers. One teacher will work with grades 1 and 2, the second teacher will work with grades 3 and 4 and the third teacher will work with grades 5 and 6.

The Double Dosing sections are more fluid and allows for students who reach benchmark to be exited while opening seats for others who need the support.

Students will be identified by the grade level teachers for placement into Double Dosing. Students who are still struggling to reach benchmark, will be allowed to stay in as long as needed to get the additional support.

We would like to provide additional professional development to the faculty to give teachers most current and effective professional practices and tools to improve student literacy.

To encourage our student's confidence in reading achievement, we will continue to infuse literacy experiences in the arts. We will purchase teacher supplies and equipment for this enhancement learning.

Professional Development: Describe any professional development activities that will be implemented to align with the action plan. Include how the Curriculum Department can help you with the implementation of this plan.

A- Double Dosing teachers will attend additional workshops and conference to learn updated and current practices, acquire additional tools and resources to help struggling students improve their reading. Thus help our goal of improved DRA score of 3% or higher for the year.

Additionally, the Double Dosing teachers will take back what they learned at the conferences, workshops and trainings to present to the whole faculty for professional development and share what they learned for overall improvements school-wide.

All of the faculty will receive additional training on improving literacy through conference, workshops and trainings. We will work through the District Curriculum Department to identify trainings to support this goal.

B- If your plan includes buying technology, briefly describe the “Why” (learning outcomes) and professional development needed to support the technology purchased.

C- Did you call Blaine Edman to review your technology purchase (801)610-8004? Y or N

***Planned expenditures – You may select more than one category for each goal. Highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.**

Highlight to select the expenditures	Planned Expenditure
Salaries and Employee Benefits (100 and 200)	\$7,227.45
Professional and Technical Services (300)	\$2,000.00
Other Purchased Services (Admission and Printing) (500)	
Travel (580)	
General Supplies (610)	\$1,081.78
Textbooks (641)	
Library Books (644)	
Periodicals, Audiovisual materials (650-660)	
Software (670)	
Equipment (Computer Hardware, Instruments) (730)	

***Short explanation describing expenditure**

AN EXAMPLE of a ‘short explanation’ in Salaries and Employee Benefits: One aide assisting with math instruction, \$7400.

Salaries and Employee Benefits: Double Dosing: \$3,500 +\$1,109.15 for benefits = \$4,609.15 X 3 teachers = \$13,827.45 - \$6,600 District match = \$7,227.45

Professional and Technical Services for Language Arts instruction and Fine Arts enrichment to include but not limited to hiring substitutes to allow teachers to attend trainings. \$2,000.00

General Supplies: \$1,081.78

GOAL #2

***State the SPECIFIC goal in a sentence or two including when the school will reach the goal.**

We will improve student proficiency in Math by 3% for 3rd-6th grades, as reflected on the 2015-2016 SAGE data report.

***Highlight the academic area for this goal from the list. You may select more than one area.**

Reading	Health
Writing	Fine Arts
Mathematics	Foreign Language
Science	Social Studies
Technology	

***Identify the measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. A table or graph in a PDF may be attached at the end of the School Plan entry.**

The 2014-2015 school year's SAGE data will be compared to the 2014-2015 year's tests to identify growth of at least 3% in 3rd-6th grades.

***List the specific steps of the ACTION PLAN to reach this goal: Be sure to include a description of how each expenditure is part of the action plan. (Outline the steps in the plan. Include specific research based programs and practices to be implemented, personnel, materials, equipment, books, supplies, etc. that will be needed to implement the steps of the action plan.)**

Double dosing will continue to be provided before school for struggling students in 1st-6th grades in Math. There will be three Double Dosing Math teachers. One teacher will work with grades 1 and 2, the second teacher will work with grades 3 and 4 and the third teacher will work with grades 5 and 6.

We have extended the Double Dosing sections so that it is more fluid and allows for students who reach benchmark to be exited and to open a seat for others who need the support.

Students will be identified by grade level teachers for placement into Double Dosing. Students who are still struggling to reach benchmark, will be allowed to stay in as long as needed to get the additional support.

To encourage our student's confidence in Math achievement, we will continue to infuse math curricular experiences in the arts. We will purchase teacher supplies and equipment for this enhancement to learning.

Professional Development: Describe any professional development activities that will be implemented to align with the action plan. Include how the Curriculum Department can help you with the implementation of this plan.

A- Double Dosing teachers will attend additional workshops and conference to learn updated and current practices and acquire additional tools and resources to help struggling students improve their Math skills and thus help our goal of improved Math proficiency score of 3% growth of our student's grades 3rd-6th on the SAGE Math tests.

Additionally, the Double Dosing teachers will take back what they learned at the conferences, workshops and trainings to the whole faculty for professional development and share what they learned for overall improvements school-wide.

B- If your plan includes buying technology, briefly describe the "Why" (learning outcomes) and professional development needed to support the technology purchased.

C- Did you call Blaine Edman to review your technology purchase (801)610-8004? Y or N

***Planned expenditures – You may select more than one category for each goal. Highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a 'short explanation' describing the expenditure and how it is part of the ACTION PLAN.**

Highlight to select the expenditures

Planned Expenditure

Salaries and Employee Benefits (100 and 200)	\$13,827.45
Professional and Technical Services (300)	\$2,000.00
Other Purchased Services (Admission and Printing) (500)	
Travel (580)	
General Supplies (610)	\$1,081.78
Textbooks (641)	
Library Books (644)	
Periodicals, Audiovisual materials (650-660)	
Software (670)	
Equipment (Computer Hardware, Instruments) (730)	

***Short explanation describing expenditure**

AN EXAMPLE of a 'short explanation' in Salaries and Employee Benefits: One aide assisting with math instruction, \$7400.

Salaries and Employee Benefits: Double Dosing: \$3,500 +\$1,109.15 for benefits = \$4,609.15
X 3 teachers = \$13,827.45

Professional and Technical Services for Math instruction and Fine Arts enrichment to include but not limited to hiring substitutes to allow teachers to attend trainings. \$2,000.00

General Supplies: \$1,081.78

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Goal #3: Statement of need (Use data to explain the need)

Our Gifted and Talented program has been a great success with over 80 students participating in the program. Along with a small grant from the District, we want to expand the program to include more students and have more resources to continue its success. The goal is to extend student learning in the areas of Reading and Writing, Math, Science and Social Studies.

***State the SPECIFIC goal: (The goal should be specific, measurable, achievable, relevant and time specific—SMART Goal)**

In an effort to better answer Alpine School District's fourth essential question: what do we do if they already know? Lehi Elementary School would like to provide enrichment opportunities for identified advanced elementary students.

***Choose the academic area for this goal from the list. You may select more than one area. To select, please highlight the areas.**

Reading
Writing
Mathematics
Science
Social Studies

***Identify the measurement(s) you will use to determine if you are making progress towards the goal: (Describe the assessments that will be used to measure progress. Include the beginning measurements and the measurement goals.)**

Advanced students will be identified through the following criteria:

Top scoring results from end of the year SAGE testing, fall benchmark on DRA, teacher referrals, and a school designed needs assessment.

Continuous testing will be used to analyze placement in enrichment opportunities through student surveys and results of student growth with end of the year SAGE and DRA testing 2014-2015.

We will track the Gifted and Talented student's DRA and SAGE data and compare the scores with the previous year's data to determine if this extension to learning is making a positive impact on student achievement in the areas of Literacy, Math and Science.

***Outline the steps of the action plan to reach this goal:** *(Outline the steps in the plan. Include specific research based programs and practices to be implemented, personnel, materials, equipment, books, supplies, etc. that will be needed to implement the steps of the action plan.)*

This program was initiated during the 2013-2014 school year with a one-time grant from Alpine School District Gifted Services. The program would like to continue and expand to meet the needs of more students. Additionally Lehi Elementary would like to identify students who would benefit from this program and are currently not participating through identification listed above. Student who cannot participate in the before school program could receive enrichment opportunities during the regular school day through differentiated instruction in the classroom.

The teachers will teach two days a week in the morning for an hour before school with the 3rd and 4th grade G/T students. Additionally, they will spend another two days in the week with the 5th and 6th grade G/T students and will be preparing for Knowledge Bowl and other enrichment activities.

Professional Development: *Describe any professional development activities that will be implemented to align with the action plan. Include how the Curriculum Department can help you with the implementation of this plan.*

A- Gifted and Talented teachers will attend additional workshops and conference to learn updated and current practices and acquire additional tools and resources to help advanced students achieve higher learning standards and curriculums.

Additionally, the G/T teachers will take back what they learned at the conferences, workshops and trainings to the whole faculty for professional development and share what they learned for overall improvements school-wide.

Lehi Elementary would like to use trained teachers (teachers who have received professional development on gifted and talented education) to design advanced lessons and enrichment opportunities for Lehi Elementary Students. This will include a before school program for 3rd-6th grade students who will participate with Battle of the Books, Knowledge Bowl, and other enriched educational opportunities.

B- *If your plan includes buying technology, briefly describe the “Why” (learning outcomes) and professional development needed to support the technology purchased.*

C- *Did you call Blaine Edman to review your technology purchase (801)610-8004? Y or N*

***Planned expenditures – use the menu below to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

Highlight to select the expenditures

Planned Expenditure

Salaries and Employee Benefits (100 and 200)
 Professional and Technical Services (300)
 Other Purchased Services (Admission and Printing) (500)
 Travel (580)

\$7,901.40
 \$1,000.00

<p>General Supplies (610)</p> <p>Textbooks (641)</p> <p>Library Books (644)</p> <p>Periodicals, Audiovisual materials (650-660)</p> <p>Software (670)</p> <p>Equipment (Computer Hardware, Instruments) (730)</p>	<p>\$900.14</p>
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***Short explanation describing expenditure**

<p>Salaries and Employee Benefits: Gifted & Talented: \$3,000 +\$950.70 for benefits = \$3,950.70 X 2 teachers = \$7,901.40</p> <p>Professional and Technical Services for Gifted and Talented instruction to include but not limited to hiring substitutes to allow teachers to attend trainings. \$1,000.00</p> <p>General Supplies: \$900.14</p>

Estimated Allocation for the 2015-2016 School year is based on \$57.00 per WPU (Weighted Pupil Unit). Currently, Lehi Elementary has 609 students, it is projected that next year we will have an enrolment of 640-670. For the purposes of this plan, I have estimated that our enrollment will be 650 students. Therefore, the estimated amount we would get for the School Lands Trust, based on that number, would be \$37,050.00

Estimated Plan Cost Total: \$37,020.00