

Welcome to Legacy Elementary

Legacy Elementary is a neighborhood public school with a strong tradition of achievement in a supportive and caring community. It was built in 1995. The school currently houses 984 students in preschool–sixth grade, with 37 teachers assigned to meet their needs. There are 39 additional faculty, staff, and administrative employees working at Legacy. Their work is magnified every year by hundreds of volunteers. Legacy is committed to helping every student have a positive, meaningful experience at school. At Legacy, “Everybody Learns Every Day.”

Current Students Per Grade

- Preschool: 61
- Kindergarten: 114
- 1st Grade: 125
- 2nd Grade: 138
- 3rd Grade: 114
- 4th Grade: 139
- 5th Grade: 147
- 6th Grade: 146

School Trust Land Grant

Utah’s School Land Trust Administration awarded \$34,834 to Legacy Elementary for 2010–11. These funds are being used to meet our school goal for language arts, specifically in the area of writing. This includes:

- Para–educators to work with identified students
- Kindergarten Booster Club
- Writing software
- Professional Development
- Data Specialist
- Reading Assessments
- Instructional Technology/Equipment

The School Community Council approves the School Trust Land Grant proposal and determines how funds are to be used. Legacy expresses its thanks to the community for supporting the goals of our school.

Legacy Community Council 2010–2011

Thomas Karlinsey, Chair
Dirk Crenshaw, Vice Chair
Gary Gibb, Principal
David Geels, Teacher
Rachel Baldwin, Patron
Tami Line, Patron
Kris Ward, Patron

School patrons interested in serving on the council can inquire at the school. Elections are held each fall.

LEGACY ELEMENTARY SCHOOL
28 EAST 1340 NORTH
AMERICAN FORK UT 84003

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ALPINE SCHOOL DISTRICT

ANNUAL STAKEHOLDER REPORT
JANUARY 2011



28 EAST 1340 NORTH
AMERICAN FORK, UT 84003

[HTTP://LEGACY.ALPINEDISTRICT.ORG](http://legacy.alpinedistrict.org)

OUR MISSION STATEMENT:

**“EVERYBODY
LEARNS
EVERY DAY”**

LEGACY ELEMENTARY SCHOOL

A Professional Learning Community

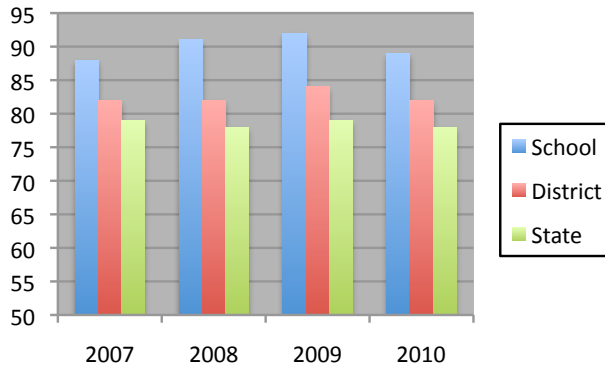
Legacy teachers meet together regularly to focus on student achievement and growth. Their collaborative efforts are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know the material?

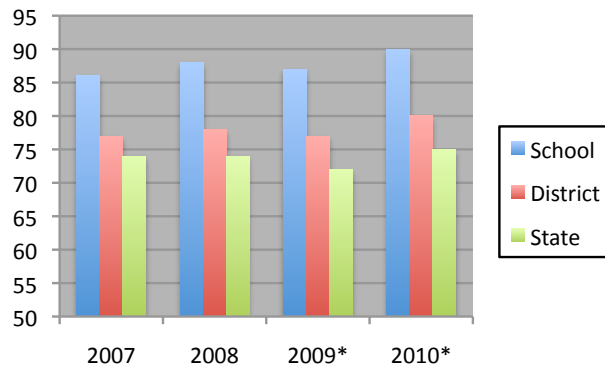
In response to these questions, each grade has developed common curriculum maps that govern the pacing and content of instruction. This common pacing allows teachers to compare assessment data together, for every student at their grade level, and to make decisions regarding the next steps for instruction. Teachers also receive professional training focused on student needs. Everybody learns every day.



Language Arts Percent Proficient

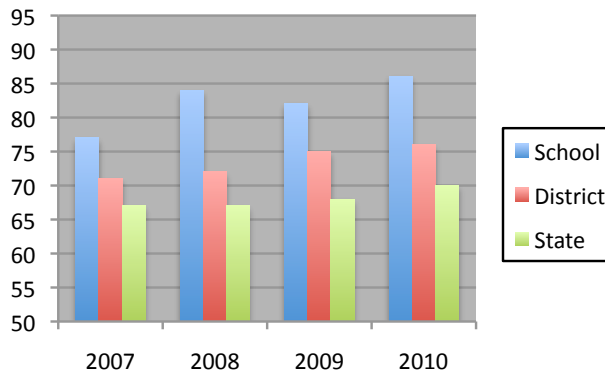


Math Percent Proficient



*A new math test was given in 2009. Data from 2009 and on are not comparable to prior years.

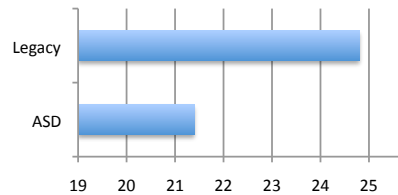
Science Percent Proficient



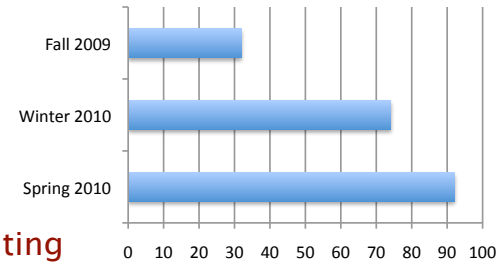
Legacy students exceeded state and federal requirements for academic proficiency or for student progress.

A complete report of Legacy's school progress is available online at: <http://www.schools.utah.gov>

5th Grade Direct Writing Assessment 2010, Avg. Score



Legacy Writing Assessment, Percentage of Students at Benchmark (1st-6th grade)



A Focus on Improved Writing

Prior to the 2009–2010 school year Legacy identified writing as an area for focused improvement schoolwide. Teachers worked together to create common grading rubrics and benchmark assessments used by all students at Legacy. This decision was based on results from statewide Direct Writing Assessments, classroom assessment data, and parent input through the Community Council.

Research shows that collaborative scoring and regular feedback in writing has a higher effect on learning than any other strategy (Peery, 2009). Teachers at Legacy assessed students and collaboratively scored their writing three times during the year using a persuasive essay. Instruction was guided by these results and by other classroom writing assessments. Students in 4th–6th grade also used an online program, Utah Writes, to practice and improve their writing.

92% of students in 1st–6th grade reached the writing benchmark established by teachers. In addition, 95% of 5th graders passed the statewide Direct Writing Assessment, with an average score of 24.8 out of 30 points. This was the highest average score in Alpine School District.

Legacy will continue to focus on improved achievement in language arts, with an emphasis on writing.

School Goals 2010–2011

- 91% of students will pass the State Language Arts Assessment.
- At least 90% of students will reach grade level reading benchmarks.
- 90% of students will meet school established benchmarks in writing.

School Goals 2009–2010

- Literacy: Increase the percentage of students passing the Language Arts Assessment from 92% to 94%.
- Writing: 90% of students will reach benchmark on a schoolwide writing assessment.

Did we reach our goals?

- Literacy: 89% of students demonstrated proficiency on the State Language Arts Assessment
- Writing: 92% of students demonstrated proficiency on schoolwide writing assessments.