

Hidden Hollow Elementary School

2021 – 2022

Parent and Student Handbook “A to Z” Success Guide PLUS School Access Routes



Mr. Conley, Principal
Mr. Truesdell, Assistant Principal
Mrs. Child, TSA

<http://hiddenhollow.alpineschools.org>

7447 N. Hidden Valley Parkway Eagle
Mountain, Utah 84005
Telephone (801) 610-8721

HIDDEN HOLLOW ELEMENTARY 2021 - 2022

MESSAGE FROM THE PRINCIPAL

Welcome to another school year. We are very excited to be working with your children and look forward to success with all students. Please allow me to review some very important information as we begin school:

- Dropping students off and picking them up at school is a very busy and congested time. Please drive slowly. We are very concerned for the safety of the students.
- Cars should not be left unattended in the drop off zones.
- Please use the parking stalls if you need to get out of your car. We suggest using the north parking lot if possible; it offers quicker drop-off and pickup options.
- We ask that students use the crosswalks in and near the parking lot.
- Please pull forward so other cars can get into the drop off/pick up zones.



Hidden Hollow's PTA is a parent organization that helps with many functions at our school i.e., volunteering, fundraising, supporting school events. We would encourage all parents to get involved with the PTA. You may contact the PTA at <https://www.facebook.com/HornetsPTA/>

Please feel free to contact us with your concerns.

Thank You,
Keith Conley

HIDDEN HOLLOW FACULTY AND STAFF 2020 - 2021

| School Administration | |
|-----------------------|-------------------------|
| Mr. K. Conley | Principal |
| Mr. J. Truesdell | Assistant Principal |
| Ms. T. Child | Partnership Facilitator |
| Mrs. L. Cameron | Lead Secretary |
| Mrs. A. Whiting | Secretary |

| Kindergarten | |
|---------------------|--------|
| Mrs. S. Cohn | 171102 |
| Mrs. S. Kirtley | 171101 |
| Mrs. A. Becar (OEK) | 171103 |
| Mrs. A. Stolle | 171104 |
| First Grade | |
| Mrs. A. Moore | 171111 |
| Ms. K. Fenn | 171113 |
| Mrs. A. Jackson | 171110 |

| Sixth Grade | |
|----------------------|--------|
| Mrs. J. Coombs | 171223 |
| Mr. W. Partridge | 171506 |
| Mrs. E. Fowles (ALL) | 171225 |
| Mrs. L. Vliet | 171224 |
| Mrs. M. Neptune | 171222 |

| | |
|-------------------|--------|
| Mrs. C. Gustafson | 171106 |
| Ms. M. Ovard | 171105 |
| Mrs. A. Heer | 171117 |

| Second Grade | |
|--------------------------|--------|
| Mrs. N. Robbennolt | 171121 |
| Mrs. J. Jackson | 171220 |
| Mrs. D. Cowles | 171120 |
| Mrs. N. Buhler | 171119 |
| Ms. J. Weaver | 171118 |
| Mrs. A. Prime | 171219 |
| Third Grade | |
| Mrs. L. Pease | 171205 |
| Mrs. E. Siglin | 171201 |
| Mrs. M. Nelson | 171204 |
| Mrs. K. Soderborg | 171202 |
| Mrs. L. Gamble | 171206 |
| Fourth Grade | |
| Mrs. K. Watson | 171211 |
| Mrs. H. Slack | 171207 |
| Mrs. T. Barlow | 171210 |
| Mrs. E. Lamichhane (ALL) | 171211 |
| Ms. A. Stubbs | 171502 |
| Fifth Grade | |
| Mrs. J. Stevens | 171228 |
| Mrs. M. O'Very (ALL) | 171229 |
| Mr. S. Price | 171227 |
| Mrs. A. Dibb | 171501 |

| |
|-----------------|
| Mrs. M. Klvacek |
|-----------------|

| |
|--------|
| 171226 |
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|---|
| <p>Please don't hesitate to call your child's teacher to discuss concerns you may have. Solving problems quickly can save students from the anxiety or fear that can keep them from learning.</p> |
|---|

SPECIALTY TEACHERS

| | | |
|-------------------|--------------------|--------|
| Miss K. Ross | Music | 171200 |
| Ms. R. Parker | Computers | 171214 |
| Mrs. E. Mattinson | Visual Arts | 171221 |
| Mrs. C. Cooper | Physical Education | 171114 |

SPECIAL EDUCATION

SUPPORT STAFF

| | | |
|------------------|---------------------|--------|
| Mrs. S. Fullmer | Lower Grades | 171112 |
| Mrs. L. Thorne | Upper Grades | 171212 |
| Mrs. W. Wiltbank | Grade 4 Resource | 171103 |
| Mrs. A. Schoedel | School Psychologist | 171209 |
| Mrs. L. Bond | Speech-Language | 171215 |

| | | |
|------------------------|---------------------------|--------|
| Mrs. M. Porter | Literacy Specialist | 171115 |
| Mrs. Camille Zollinger | Innovative Learning Coach | 171115 |
| Mrs. K. Straw | Media Specialist | 171759 |
| Mrs. J. Gear | Preschool | 171101 |
| Mr. P. Pickett | Head Custodian | 171761 |
| Mrs. S. Nelson | School Counselor | 171209 |
| Mrs. D. Garrett | Instructional Coach | 171215 |

HIDDEN HOLLOW INFORMATION & POLICIES

Hidden Hollow Elementary is on a common schedule. All students in grades one to six attend from 9:15 – 3:30 daily, Monday through Friday. Kindergarten has two sessions: an AM session from 9:15 – 12:00 noon and a PM session from 12:45 – 3:30.

Students in grades 1 – 6 attend a specialty class (Art, Music, Physical Education, or Computers) for 30 minutes Tuesday through Friday while their teachers plan and organize instruction. Kindergarten students attend these same classes on Mondays.

Teachers are hard at work planning from 7:30 – 9:10 AM daily. Meals served this year are free to students. Breakfast is available at 8:40 for students.

the instructional and learning process. The benefits of instruction, once lost, are often difficult to regain.

ACCIDENTS

Emergency Information in Skyward should be filled out then reviewed annually by each family. This information is critical in case of accident, injury, illness, or emergency and should be kept up-to-date.

Every effort will be made to contact you or the person you designate to be called on the Emergency Information in Skyward. Please change this as needed. *We will not send a child home during the regular hours unless he/she has been officially checked out.* In extreme emergencies, if we are unable to contact you, the paramedics will be called.



ALPINE FOUNDATION

Many of our patrons make donations to Hidden Hollow Elementary. If you would like to donate to the school or to a particular classroom, you may make a contribution through the Alpine Foundation (801-610-8403) or <https://foundation.alpineschools.org> for more info. The Foundation allows you to take a tax deduction for your donation and provides you with a receipt.

ARRIVAL TIME

District policy states that students are *not* to arrive at school earlier than 15 minutes before classes begin at 9:15, since no formal supervision is provided. Students may come 20 minutes early only if they eat breakfast in the cafeteria. *Please do not drop students off earlier than these times.*

ATTENDANCE

- **TARDY AND TRUANCY POLICY** - Utah Compulsory Attendance Law directs parents to require their children between the ages of six and eighteen years of age to attend school unless they have been excused by the Board of Education. Frequent absences or tardiness of the students from the day-to-day classroom experiences disrupt

- **TARDY** - Arriving in class after the bell has rung to start class. Parents should notify the teacher through a note or a phone call if their child will be tardy due to circumstances beyond their control. This will help us to provide the needed assistance to your child. Help us teach the children to be responsible by learning to be on time. Continual tardiness will be referred to school administration.
- **TRUANCY** - Defined as “deliberately being absent from school without being excused.” Excused absences include: Verifiable illness and family emergencies such as hospitalization or death of a family member.
- **EARNEST AND PERSISTENT EFFORT** - Teachers and school staff personnel will make every effort to work with the student and parent to encourage attendance. Unexcused absences (ditching) are serious offenses. Students who are truant with parents’ knowledge may be referred to the district attendance officer and may be referred for educational neglect.

- **OUT OF AREA STUDENTS** - Families who live or move outside of the school boundaries must obtain permission from the principal to attend Hidden Hollow. Decisions are made based on space, resources, and willingness to comply with Hidden Hollow policies. If any of these conditions cannot be met, students can be returned to their boundary school. Out of Boundary Request forms can be found at alpineschools.org.



- *Shorts or skirts* should be longer than the students' fingertips when their arms rest at their sides. Bike shorts, cut offs, and tight fitting clothing are not permitted.
- *Shirts and tops.* Clothing containing vulgarities, profanity, or advertisements for alcohol, tobacco, and drugs are not permitted. Shirts should cover the shoulders completely and should cover the midriff in normal body movement. Shirts should not have large holes for the arms or head.
- *Shoes* must allow walking and running. Sandal-style shoes need to have a strap over the heel for safety purposes. For full activity, athletic-style shoes are strongly recommended. Shoes with built in wheels are not permitted.
- *Hair* that is distracting or in need of constant care is not permitted. Hats and bandanas are also not allowed to be worn inside the school.
- *Earrings.* Ears are the only body part that may be pierced. Large earrings are discouraged for safety reasons.

BEHAVIOR

Part of the first several days of school helps orient students to understand school and classroom procedures. We practice kindness, manners, and what the expectations are during different activities at school. The habits we work on coincide with the goal of promoting citizenship and helping students realize that they play an important role in our school society and nation.

Teachers encourage students to use proper behavior. When problems arise, teachers are encouraged to involve parents sooner rather than later and then administration for persistent or serious problems.

If a student's behavior is unsatisfactory, a conference can be scheduled with the child, parent, teacher and administration as needed to discuss how we help the student succeed.

Everyone at Hidden Hollow is expected to respect others, to follow school rules, to value all property, to listen to others, and to do their best to cooperate and learn. Disrespect and violation of school rules will not be tolerated.

Each teacher sets the discipline tone in the classroom by outlining school and class guidelines that will maintain the standards listed above. If problems in student behavior occur, students will be treated fairly but firmly, in helping them understand why their behavior is a problem and how they can improve.

Fighting, swearing or using vulgar language, possession of drugs, vandalism, bullying, lying, and stealing are not acceptable behaviors at school. Such behavior will be reported directly to parents and are cause for discipline, up to and including suspension.

BUILDING CARE

Halls: If you see trash stop, pick it up, and put it in the garbage can.

Vandalism: Do not destroy things (by writing, tearing, breaking, or misusing). Tell an adult if you see vandalism.

DRESS CODE

Clothing should fit properly and be weather-appropriate.

ENTERING AND EXITING BUILDING

Breakfast Students are allowed inside for breakfast from 8:45 - 9:10. After breakfast, students are to line up with their class outside, and wait to be picked up by their teacher. Students are permitted to use the lower grade restrooms for emergency purposes only.

Start of School Students will line up in their assigned areas on the playground. They must wait for school personnel to dismiss them to their classrooms.

Red flag (bad weather) days: Upon arrival, all students are expected to go to the cafeteria and stay there until dismissed to their classrooms. On red- flag days, supervision is provided only in the cafeteria-gym area.

On-time On-time means entering the building with your class. Those arriving afterward are considered tardy.

Exit the Building The bell dismisses the students

(teachers should not dismiss students early). At the bell, exit immediately and quietly through the closest doors. For safety, make plans to meet siblings and friends outside. The teacher on duty will escort his/her class outside shortly before the bell rings.

Outside supervision is provided for ten minutes after school. Parents need to arrange for transportation that goes beyond those ten minutes.

For student safety and comfort, any students still waiting following these ten minutes after school will wait in the vestibule area next to the office.



LUNCH

- *Following hallway procedures, enter the south lunchroom doors.
- *Escorted by duty guards to the lunchroom, make a line parallel to the stage in ABC order.
- *Get your lunch tray and sit at

- your assigned table.
 - Clearly say your last name to the cafeteria staff at the end of the line.
- *Use your inside voice to talk.
- *Stay seated until you are finished.
- *Dump all leftover food and trash into the garbage can.

HALLWAY

- *Do not talk in the hallways
- *Walk on the right side of the hall
- *Line up in alphabetical order when going to lunch.
- *When outside of the homeroom without an adult, use a hall pass.



RECESS

- *Play in assigned areas only.
- *Tackle games, play fighting, or throwing snow balls is not permitted.
- *When the bell rings stop playing and line up.
- *Wait in line for teacher to come and escort you into the building.

BATHROOM

- *Use stalls one person at a time.
- *Always flush the toilet.
- *Wash hands for 10 seconds.
- *Use hand dryers to dry.
- *Use indoor voice.
- *Return to class immediately



BIKES, SCOOTERS, SKATEBOARDS, ROLLER BLADES AND HEELYS

Children may ride bicycles to school, but must **walk the wheels** on school grounds: Do **not** ride bikes, scooters, skateboards or Heelys on school grounds. Roller blades must be changed at the first bench available. Bike racks are located in the front of the school for students to secure their bikes during the day.

Hidden Hollow is not responsible for stolen or vandalized items. Just as with outdoor conditions, use of shoes with wheels, skateboards and roller blades are not permitted inside the school building.

BOOK ORDERS

Many teachers distribute order forms to students allowing them to buy books through book companies at reduced prices. If you choose to participate please either order online or write the check out to the specific book company for the exact amount. If you have any questions, you may call your child's teacher.



BREAKFAST AND LUNCH

Breakfast will be served from 8:45 - 9:10 am. *All meals, breakfast and lunch, are free to enrolled students during the 2021-2002 school year.* Lunch for adults is \$3.85.

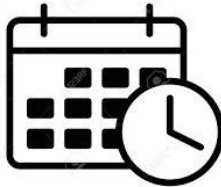
Parents purchasing an adult meal are asked to pay with cash. Those wishing to set up a direct payment plan for school meals may call toll free at (866) 575-5352 or make arrangements online at **mypaymentsplus.com**. If a student is without food or money, they may charge one meal in an emergency. The charge must be paid the following day. Please remember that parents, not the school, are responsible for meals. **To apply for free or reduced price meals, apply online at <http://205.118.9.10/welcome.aspx>**

BULLYING AND SAFE SCHOOLS

It is the policy of Alpine School District to maintain school environments, which are conducive to learning. At Hidden Hollow, bullying of any sort, whether it be physical, verbal, exclusionary, or through technology, will not be tolerated. It is the

District's and school's intent to maintain a safe and positive atmosphere by prohibiting acts of violence, aggressive behavior, intimidation, possession of weapons (even toys), criminal behavior, or gang activity on school property. The Alpine School District Safe Schools Policy also prohibits disruptive acts, hazing/harassment, gangs, secret societies, and hate groups; and the other prohibited acts as defined and described in these rules and regulations.

BULLYING: Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have [serious, lasting problems](https://www.stopbullying.gov/bullying/what-is-bullying). (from <https://www.stopbullying.gov/bullying/what-is-bullying>)



In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

DISRUPTIVE ACTS. Acts that disrupt the daily operation of the school include but are not limited to physical or sexual assault, intimidation, aggression, possessing, or displaying a dangerous (or toy look- alike) weapon.

DANGEROUS WEAPON. Any item capable of causing death or serious bodily injury, or a facsimile or representation of the item. Dangerous weapons, as deemed by these rules, shall include but not be limited to firearms, knives, metal knuckles, straight razors, explosives, matches, lighters, and poisonous gases.



HAZING/HARASSMENT. Intimidation of a student member or any act that injures, degrades, or disgraces student or staff member.

ABETTING. The act of supporting, encouraging, and/or assisting activities which violate the Safe Schools policy.

GANGS, SECRET SOCIETIES, HATE GROUPS.

A group of two or more people who form an allegiance and engage in a range of disruptive behaviors that may include

violent or unlawful activity or which advocates hatred or discrimination on the basis of race, religion, sex, national origin, or disability.

OTHER PROHIBITED ACTS. Students may not: wear, possess, use, distribute, or sell any clothing, jewelry emblems, badges, vulgar symbols, signs, or other things which are evidence of membership of affiliation in any gangs, secret societies, or hate groups. Commit acts, or use speech, either verbal or nonverbal (gestures, handshakes, etc.) showing membership or affiliation in gangs, secret societies, or hate groups. Use speech or commit any acts or omissions in furtherance of the interests of the gang, group or society, including but not limited to

- 1) soliciting others for membership,
- 2) requesting persons to pay for protection or otherwise intimidating or threatening any person,
- 3) committing other illegal acts or other violations of school district policies,
- 4) inciting other students to act with physical violence upon any other person,
- 5) defacing school property (books, walls, etc.).

Students who participate in other prohibited activities described above shall be dealt with in accordance with the procedures outlined in Alpine School District Rules and Regulations.

CLASS VISITORS

Parents are welcome to visit school at any time. However, for the safety of our students, *please check in at the office first*. If you would like to visit a teacher's class, please call and make arrangements in advance. Interrupting the teacher or the students in the learning process is not permitted. While out-of- town cousins or friends may come to visit your family during the school year, these guests are not permitted to accompany students to school. Child guests are often a burden both to the teacher and classmates. Your cooperation is appreciated.

CLOSED CAMPUS

We maintain a closed campus. Students should not leave the grounds from the time school begins in the morning until it ends in the afternoon permission from the parent guardian.

DAILY SCHEDULE

Hidden Hollow Elementary is on a common schedule. All students in grades one to six attend from 9:15 – 3:30 daily, Monday through Friday. Kindergarten has two sessions: an AM session from 9:15 – 12:00 noon and a PM session from 12:45 – 3:30.

ELECTRONIC DEVICES

Cell phones, cameras, video games, smart watches, and other electronics are not allowed to be used during school hours. We encourage students to not have them at school for two reasons:

- 1) They are a distraction to learning and safety concerns.
- 2) They are easily stolen.

If electronic devices are at school, they should be turned off and enclosed in a student's backpack. Electronic devices will be taken from students who use them during school hours. They will be returned to students after school by the teacher (the first time). The second time, the device will be stored in the office and parents will need to retrieve them thereafter.

EMERGENCY

Sick or injured children If a child is sick or injured while at school, we will call the parent or individual designated on the *Emergency Information on Skyward* to take the child home. Since we do not have the provisions to take care of sick children for long periods of time, please provide us with accurate information and names of people who could pick up your children and take care of them if needed. The sick room is for temporary accommodation of students. **We are unable to keep students in the sick room for more than 10 - 15 minutes while waiting for parents to come and pick up their child.**

School wide Emergencies Our intent is to train students in safe emergency evacuation procedures, as well as earthquake and fire safety.

ALTERNATE LOCATION: If it becomes necessary to vacate the school grounds, we will move all students to the **LDS Eagle Mountain Stake Center at 2977 E. Saddle Rock Road** until such time

as they can return to our building. Students are to be released only to a parent, guardian, or person designated on the Emergency Information section of Skyward.

EXCLUSIONS FROM SCHOOL

Individuals will be excluded from the classroom if any of the following are noted:

- Fever over 100 degrees
- Nausea, vomiting or abdominal pain
- Diarrhea-Frequent, loose, watery stools
- Unusual drowsiness or tiredness
- Sore throat, acute cold or persistent cough
- Runny nose (thick, green/yellow discharge)
- Red eyes accompanied by discharge (pink eye)
- Swollen glands around the jaw, ears or neck
- Any skin sore oozing of fluid
- Suspected head or body lice
- Earache
- Any unexplained rash
- Other symptoms which suggest acute illness

FAMILY REPRESENTATIVES

To conserve paper, many newsletters, announcements, and information will be sent home with the youngest child at Hidden Hollow. Skyward Messenger, Skylert, and our website will also be ways information will be shared.

FEES

The Utah Constitution prohibits the charging of fees in elementary schools. Students in preschool through sixth grades may not be charged for textbooks, classroom equipment, supplies, assemblies, field trips, snacks, or for anything else that takes place during the school day. If your student loses or destroys school property, the cost of repair or replacement is not a fee and will not be waived. Schools may charge for meals served at school.

FIELD TRIPS

Opportunities for learning often arise which extend beyond the school. Occasionally classes will go on field trips. Your child's teacher will send home information regarding each field trip.

It is helpful if students purchase a school lunch if the field trip extends into the lunch period. Special dress and grooming may be required for some trips. Sometimes, parents are invited to help supervise during trips. We appreciate this help, but ask that children younger than school age do not come along.



FOOD IN THE CLASSROOM

To protect student health and assist students who may suffer from allergies, any food served in the classroom must come from a recognized food vendor in its original sealed packaging. No foods prepared at home may be served to students in classrooms.

Although we discourage the use of nuts, we cannot guarantee a campus completely free of them.

FREE OR REDUCED LUNCH

In the 2021-2022, all students enrolled in Alpine School District may receive meals for free. To apply for free or reduced meals, households should complete an online application at <http://205.118.9.10/welcome.aspx>. Those who were on free or reduced lunches at the end of last year will remain on the program for thirty days. **Reapplication must be made for the families to remain qualified each new school year.**

GUM and CANDY

Use of these items are at the discretion of the classroom teacher.

HOMEBOUND INSTRUCTION

If your child has had an accident or illness and may have to miss twenty or more days of school, he/she may be eligible to be taught at home by a district-hired private teacher. Please contact the school office for additional information.

HOMEWORK

Homework should be an extension of class work. Assignments should be well planned by the teacher and fully understood by the students. Homework should rarely exceed 30 minutes a night for K-3rd and 1 hour for 4th-6th. Parents can help by giving their children a quiet place and time to work.

IMMUNIZATIONS

Utah State Law requires all children enrolled in a public school to complete immunizations and have the dates on file before admission to school. This is particularly relevant to preschool, kindergarten, and new students.

LEXIA CORE 5

To help students develop fundamental reading skills, children at our school from Kindergarten through fifth grade may use this program both at school and at home. Find more info at <https://www.lexialearning.com/Utah>

LOADING AND UNLOADING OF STUDENTS

Parents should pick up and drop off students in loading and unloading zones only. Please do not park or exit their vehicles along red-curbed areas. Because of high traffic volumes, we ask each driver to pull up as space becomes available; this will prevent back up into Hidden Valley and Pony Express Parkways.

LOST AND FOUND

To simplify the return of lost items, we ask that all caps, jackets, backpacks, boots, etc. be labeled with your child's name. The lost and found bin is located in the exit vestibule to the playground.

Valuable or tiny articles are to be turned into the office. We encourage students to be responsible for their own personal items. Lost items not claimed will be donated to local charities.

MEDICATION

In an emergency, school personnel may give children acetaminophen or ibuprofen with parent permission over the phone. A written Medication Administration Release form completed by a physician is required for all other medication. This form is available in the office. Prescription medication provided for students should arrive in its original packaging with all necessary labels and directions.

PETS

Pets may not be brought inside the school building during school hours. We serve students who may have allergies to pet dander.

MONEY AND VALUABLES

Money and valuable items should be kept at home. Student desks are not secure places for keeping valuables. Teachers cannot be responsible for lost or stolen valuables.

PARENT TEACHER CONFERENCES

Our Parent Teacher conferences will be held during the 1st and 2nd trimesters, usually during the first weeks of October and February. The purpose of these meetings is to set goals and focus on the progress that your child has made.

PARKING LOT

To be safe in the parking lot, we have these seven safety procedures. A diagram of our parking plan may be found at the end of this document:

1. Please make sure students only enter and exit vehicles in the right lane and from the *passenger side* of the vehicle only.
2. The left lane of the parking lot is for drive-thru only. *Never load or unload children in the left lane.*
3. Load and unload children only in the marked load/unload zone.

Please do not attempt to load or drop off children using the new shortcut sidewalk. Caution tape marks this area, intended only for pedestrians entering and exiting the school.

4. Please *pull forward* to orange cones as space becomes available in front of you.
5. No parking/leaving vehicles unattended in loading/unloading zone during pick-up and drop-off times.
6. The south lot contains a bus zone. Please do not load and unload within the bus zone.
7. If you choose to pick up students away from the load/unload zone, *we ask that you walk them to and from your vehicle, using the designated crosswalks.*
8. The road adjacent to the kindergarten playground is only for pickup-dropoff of preschool children

PTA

The PTA adds strength to our school by donating many hours to provide needed programs during the year. We encourage membership in the PTA by all parents. There are so many ways you can be involved through volunteering with big or little jobs. We can find something that you feel comfortable doing! Studies have shown that children who see their parents involved at school take school more seriously and perform better.

PHONE USE

School phones are for school business and emergencies. Please make arrangements with your child about daycare, homework, music lessons, and other after school activities *before school begins*. Avoid calling your child during the school day unless it is an emergency. We also will try to avoid interrupting class instruction as much as possible.

Students will be allowed to call due to illness, lunch charges, etc. They will not be allowed to call for permission to go home with a friend or other activities.



PROPERTY DAMAGE

The school does not have funds to replace books and equipment that have been damaged or lost by students. Students are responsible for this school property. The school will pursue reasonable methods to recover the cost of vandalism and loss of school property.

RECESS

All students are expected to be outside during their recess breaks. In extreme weather conditions (low temperature

chill factor, rain, red-level air quality, or snow) or as a result of health problems, children will be allowed to remain in the classroom. If you wish your child not to attend recess for health reasons, please notify your child's teacher in writing.

If your request is for an extended period of time (over a week), please send a note from a doctor or contact the school nurse. While children may often be allowed to remain in the classroom during bad weather conditions, about the only time all students are required to be in the room is during heavy rain or when temperature drop below 20 degrees.

RECESS RULES

- Have Fun!!!
- Look out for others.
- Show kindness to others--NO BULLYING
- Motivate and get others involved.
- Be an example to others.
- RESPECT duty guards, students, and equipment.

RESPECT

- When appropriate, say "please," "thank you," "you're welcome," and "excuse me."
- Use appropriate titles to address all adults (Ms., Miss, Mrs., and Mr.)
- Smile and say hello or goodbye when entering or leaving your classroom. Remember nice things to do and say.
- Trash words and name-calling are not acceptable (teachers may specify which words are trash words).

Look at, listen to, and respond to all adults.

SAFETY TO AND FROM SCHOOL

Please review with your child(ren) the importance of being safe on their way to and from school. Students should know which route you want them to take to school.

There are crossing guards on the corner of Pony Express Parkway. Cross the street only under the direction of the crossing guards. Students should obey the guards' instructions and traffic laws at all times. Students should never run in front of cars or busses. They should not talk to strangers. Reviewing these rules every few weeks will make this school year much safer.

SEXUAL HARASSMENT

Alpine School District is committed to the maintenance of a learning environment that is free from any form of

sexual harassment, an environment where students may attend school free of unwanted conduct or communication of a sexual nature, one which is in

compliance with the state and Federal laws dealing with this form of discrimination. This includes all students and all personnel. Concerns about these issues should be reported to administration.

SPECIAL ACCOMMODATIONS

If you or your child has disabilities that require special accommodations, please contact the school administration.

STUDENT CHECK OUT

For safety and legal concerns, parents MUST come into the school to pick up their children if they need to check them out during school hours. Students will be turned over to their parents or guardians after parents or guardians have signed the check out log. Parents should not call to ask that their child meet them outside. Please plan ahead to allow time to check your children out of school. Your understanding of and cooperation with this policy is appreciated.

STUDENT INSURANCE

The school does not supply accident insurance for students while they are at school. The Board of Education encourages each elementary student to purchase school insurance unless they are covered by their parent’s insurance plan. If you have insurance questions please call 1-800-328-2739.

STUDENT SUPPLIES

All necessary supplies (pencils, paper, crayons, etc.) will be furnished by the school. We encourage children to have a book bag or a backpack to carry materials to and from school and teachers may provide a shopping list. THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS. OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL.

SCC - HIDDEN HOLLOW SCHOOL COMMUNITY COUNCIL

This committee is made up of parents and educators who work on school academic improvement goals. Elections / appointments are conducted in the fall. Parents are invited to be part of this process.

TOYS AT SCHOOL

Please do not allow children to bring toys of any kind to school, as they pose a distraction. Many times toys will be lost or broken by other students. We cannot be held responsible for this loss.

VISION AND HEARING SCREENING

Vision screening will be done for all students in September. Students will also be screened for hearing and speech problems. Parents will be notified of any concerns.

WITHDRAWAL/TRANSFER OF STUDENTS

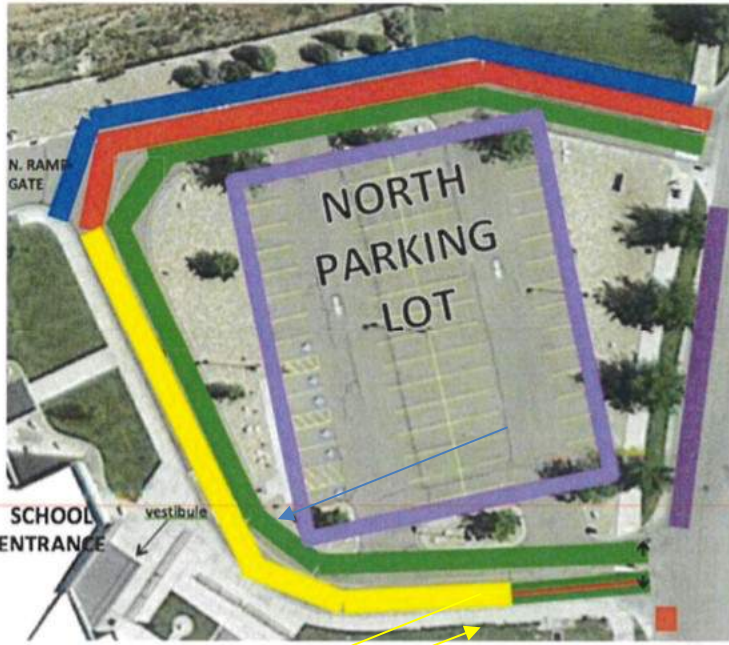
If you are moving and need to withdraw your child(ren) from school, please come to the office before 1:00 pm (as the lunchroom staff leaves at 1:30).

The secretary will fill out the transfer form and have you check- out with teachers, the library, and the lunchroom. Please note that your new school requires a transfer form when registering midyear.

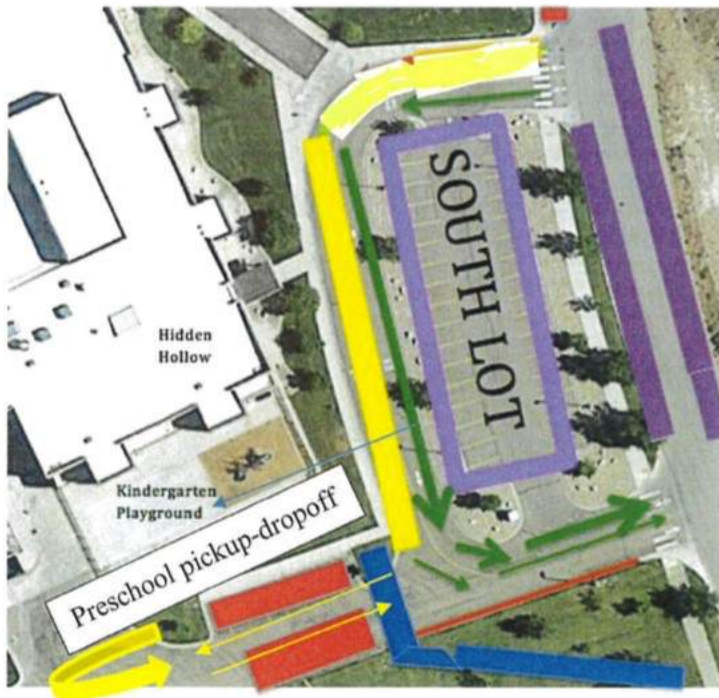
At a Glance Calendar 2021-2022

| | |
|--|------------------------------------|
| Back to School Night | Monday, August 16, 4-6 pm |
| First Day of School | Tuesday, August 17 |
| Pre School/Kindergarten Assessment | August 17 – 20, by appointment |
| First Day of School (Kinder/Pre) | August 23 |
| Labor Day (No School) | Monday, September 6 |
| Parent Teacher Conferences | Wed & Thurs, October 6 & 7 |
| Fall Break | October 14-15 |
| Professional Development (No School) | Monday, October 18 |
| Halloween Parade | Friday, October 29 |
| Veteran’s Day | Thursday, November 11 |
| Teacher Comp Day (No School) | Wednesday, November 24 |
| Thanksgiving Break | Thurs & Fri, November 25, 26 |
| Christmas Break | December 20 – Jan. 2 |
| School resumes | Monday, January 3, 2022 |
| Martin Luther King Jr. Day (No School) | Monday, January 17, 2022 |
| Parent Teacher Conferences | Wed & Thurs., February 2 & 3, 2022 |
| President’s Day (No School) | Monday, February 21 |
| Professional Development (No School) | Monday, March 14 |
| Teacher Comp Day (No School) | Monday, April 4 |
| Spring Vacation (No School) | April 5-8 |
| Last day of school (minimal day) | Thursday, May 26 |

HIDDEN HOLLOW PARKING DIAGRAMS – NORTH & SOUTH LOT



- New sidewalk █
- Not for load/unload █
- Load/Unload Zone █
- Drive thru █
- If you load/unload here, please walk your students to/from the front of the school. █



- Not for load/unload █
- Load/Unload Zone █
- Drive thru █
- If you load/unload here, please walk your students to/from the front of the school. █
- New sidewalk █

2021-22 Hidden Hollow School Access Route Plan

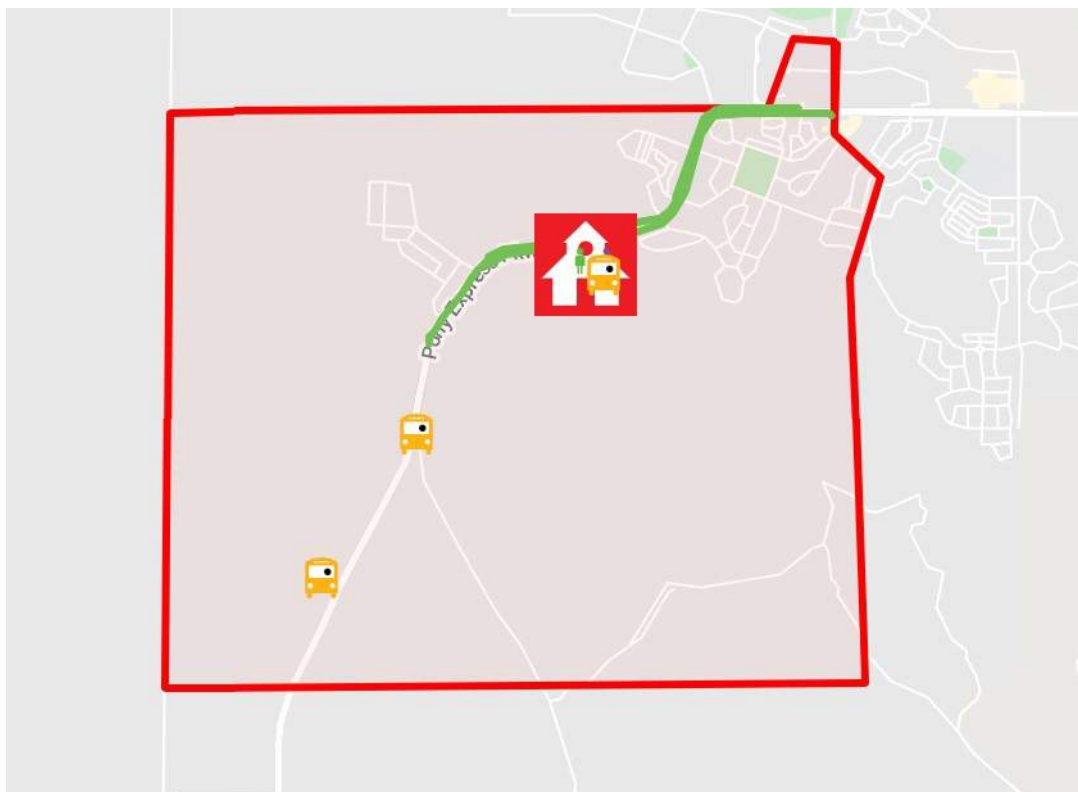
In accordance with state standards, we have identified school access routes for students who live within the walk boundary established for the school. A map showing the identified routes can be viewed by following this link: <https://www.saferoutesutahmap.com/>

The intent of a School Access Plan is NOT to identify every school access route or to identify the more convenient school access routes; it is to identify main walk/bike routes that students can use to get to school. Care has been taken to consult with local law enforcement, school PTSA and School Community Council representatives, and the District's traffic safety committee in establishing school access routes. Despite broad consultation and agreement from all participating parties, no one, including the Alpine School District, can guarantee that the agreed upon access routes are or will ever be completely free from hazards.

Parents are encouraged to review and then walk the access routes with their child/children, to address specific concerns they may have, and to instruct their child/children to obey the laws and rules pertaining to pedestrian safety. If a parent feels their child/children should use an access route that IS NOT identified in this plan, it is their prerogative to instruct their child/children differently.

As previously stated, the intent of a School Access Route Plan is NOT to identify every school access route or to identify the more convenient school access routes. For this plan, school access routes have been identified and are described below.

<https://www.saferoutesutahmap.com/map/school-maps/hidden-hollow-684>



Double-click to show white space



Hidden Hollow Elementary School Arrival Plan 2021 – 2022



Since all students arrive at the same time this year, we need the cooperation of everyone to make this year run smoothly. *To avoid a huge traffic jam, we ask that:*

- Students come either on foot or in a carpool as much as possible. Students will track their miles this year for cool incentives!
- Families use both north and south parking lots in shifts, depending on where your journey starts.



HORNET FAMILIES: WORKING TOGETHER, we can make sure every student has a safe and productive day!

OUR COMMITMENT TO OUR STUDENTS’ ABILITY TO LEARN DRUG-FREE

Alpine School District is committed to a learning environment in which tobacco, alcohol, and drugs do not become a distraction to learning. **ASD Policy 5430** defines substances that may pose a risk to a learning environment and student well-being. This policy also describes in detail how ASD administration and staff will work to make sure that students in our care are able to focus on their future with the obstacles.

TO READ POLICY 5430 IN DETAIL, please visit the following URL:

https://hiddenhollow.alpineschools.org/wp-content/uploads/sites/21/2022/01/Policy-No.-5430-_-Substance-Use.pdf