

Staff Members

Mrs. Armstrong (Kitchen)
Mr. Price (5th Grade)
Mrs. Buhler (2nd Grade)
Mrs. Bowling (Resource)
Mrs. Brown (Resource)
Mrs. Brun (Kindergarten)
Mrs. J. Jackson (2nd Grade)
Mrs. Cameron (Secretary)
Mrs. Coombs (1st Grade)
Mrs. Cooper (P.E.)
Mrs. Cowles (3rd Grade)
Mr. Conley (Principal)
Mrs. Fowles (6th Grade A.L.L.)
Mrs. Gamble (4th Grade)
Mrs. D. Garrett (6th Grade)
Mrs. S. Garrett (5th Grade)
Mrs. Gear (Pre-School)
Mrs. Helmandollar (4th Grade A.L.L.)
Mrs. Hickenlooper (Music)
Mrs. Hoskin (Kindergarten)
Mrs. Neptune (2nd Grade)
Mrs. A. Jackson (1st Grade)
Mr. R. Jackson (5th Grade)
Mrs. Jenkins (Innovative Learning Coach)
Miss Stubbs (4th Grade)
Mrs. Klvacek (5th Grade)
Mrs. Barlow (4th Grade)
Mrs. Mattinson (Art)
Mrs. Soderborg (3rd Grade)
Mrs. Becar (Kindergarten)
Mrs. Moore (2nd Grade)
Mrs. Oliver (Nurse)
Mrs. O'Very (5th Grade A.L.L.)
Miss Ovard (1st Grade)
Mr. Partridge (6th Grade)
Mrs. Parker (Computers)
Mrs. Pease (3rd Grade)
Mr. Pickett (Custodian)
Mrs. Porter (Instructional Coach)
Mrs. Robbenolt (3rd Grade)
Miss Siglin (1st Grade)
Mrs. Slack (4th Grade)
Mrs. Stolle (Kindergarten)
Mrs. Straw (Librarian)
Miss K. O'Very (6th Grade)
Miss Taylor (Speech)
Mr. Truesdell (Assistant Principal)
Mrs. Watson (2nd Grade)
Mrs. Weaver (1st Grade)
Mrs. Whiting (Secretary)
Mrs. Fenn (1st Grade)

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received \$110,220 for the 2019 – 2020 school year (of which \$17,026 was added in December 2019). After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

With those funds and as part of the School Improvement Plan:

- * 113 Chromebooks and a cart were purchased. Headphones were also purchased for several grade levels to accompany the new technology.
- * Teachers were paid to collaborate for up to four days in the summer. They spent that time preparing to teach the common core curriculum, refining curriculum maps and planning common assessments.
- * Teachers participating in various professional development opportunities throughout the year.
- * Double dosing was funded.
- * We renewed many software licenses, but district funds helped pay for some of those renewals.

RISE Year-End Test Results

(percent of students proficient)

Year	2019
Language Arts	59.8%
Math	57.6%
Science	65.4%

The RISE testing in grades three through six, on the other hand, was the first year of implementation and usage. We are anxious to see how we do in the future, once students acclimate to it and some of the idiosyncrasies are resolved in the system statewide. We are determined to see more of our students become proficient in language arts, math, and science and for all students to make significant progress.

Hidden Hollow Elementary STAKEHOLDER REPORT 2019 - 2020

**Educating
tomorrow's
leaders, one
child at a time.**



HIDDEN HOLLOW ELEMENTARY

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Hidden Hollow Hornets

- Your Neighbors

Our Mission

Educating tomorrow's leaders, one child at a time.

Our Vision

Learn! Grow! Lead!

Our Values

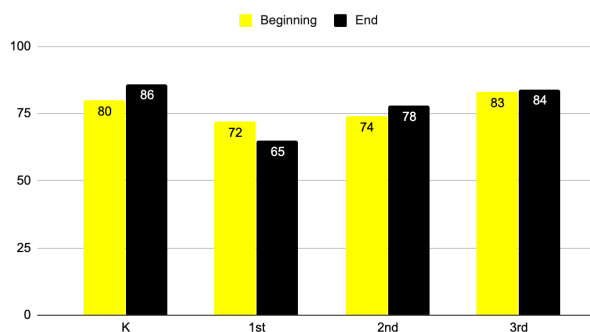
Responsibility, Dependability, Loyalty
Respect & Honor. Perseverance & Tenacity
Dreams & Imagination. Courage & Bravery
Fairness, Tolerance, Patience. Caring & Kindness.
Humility & Confidence
Trustworthiness & Honesty

Our Goals

All students will achieve 2% growth in DIBELS and RISE performance.

We are pleased that kindergarten, second, and third grade DIBELS scores went up in the 2018-19 school year between the Fall and Spring. We are aware of decreases in 1st grade. We are taking measures this year and project doing so into the future to provide better supports and results. Reading is the top academic priority at Hidden Hollow. We must also remember that standards and assessments increase in expectations and difficulty as the year progresses.

Hidden Hollow DIBELS Proficiency 2018-2019.



* Hidden Hollow is in its 12th year. Enrollment is 1,039 and (like the community) growing.

* We are a partnership school with the Utah Valley University School of Education. Two UVU interns currently teach at Hidden Hollow.

* Hidden Hollow employs 49 teachers and an additional 23 staff members.

* We host 4th, 5th, and 6th grade Advanced Learning Lab (A.L.L.) classes for gifted students.

* The HH Running Club continues this year with tremendous support from both parent and teacher volunteers.

* Following last year's successful production of Junie B. Jones, HH students will be performing Aladdin in Spring 2020.

* This is our sixth year hosting a tuition-paying preschool. We also have a Sp. Ed. preschool this year.

* We continue to have the Beverley Taylor Sorenson Art Grant for the 2019 - 2020 school year.

* We have implemented the house system at Hidden Hollow. We have nine houses. We have a combination of 1st - 6th graders in each of our houses. We incorporate the 6 C's in our house meetings every week.

* We continue to incorporate S.T.E.A.M. into our activities this year.

* Hidden Hollow students continue to enjoy extracurricular activities in ballroom dance, choir, and LEGO league.

PTA Executive Board

President Whitney Vrška

Secretary Kyrstin Haws

Treasurer Andrea Hinton

Membership VP Shelley Wallace

Administrative VP Keith Conley

Teacher VP Tiffany Child

Public Relations VP Stacey Peterson

Leadership VP Melissa Taul

School Community Council

Chair Missy Checketts

Vice Chair Kathy Helmandollar

Parent Members Melissa Taul

Stacey Peterson

Sharlee Capes

Teri Bartschi

Natalie Crockett

Staff Members Keith Conley

John Truesdell

Kathy Helmandollar

Michelle Klvacek

SCC will meet on the following dates at 3:45.

- September 30, 2019
- October 22, 2019
- November 21, 2019
- February 11, 2020
- March 17, 2020
- OPTIONAL: March 31, 2020