

Staff Members and Phone Extensions

760	Mrs. Armstrong (Kitchen)
227	Miss Barker (5 th Grade)
117	Mrs. Beers (2 nd Grade)
223	Mrs. Boogaard (6 th Grade)
112	Mrs. Bowling (Resource)
103	Mrs. Brun (Kindergarten)
113	Mrs. Buhler (1 st Grade)
755	Mrs. Cameron (Secretary)
111	Mrs. Coombs (1 st Grade)
213	Mrs. Cooper (4 th Grade)
750	Mr. Davies (Principal)
219	Ms. Eaton (Resource)
214	Mrs. Etherington (Computers)
751	Mr. Farr (Partnership Coord.)
224	Mrs. Gamble (6 th Grade)
206	Mrs. D. Garrett (4 th Grade)
228	Mrs. S. Garrett (5 th Grade)
101	Mrs. Gear (Pre-School)
215	Mrs. Gowans (Speech)
211	Mrs. Helmandollar (4 th Grade A.L.L.)
200	Mrs. Hickenlooper (Music)
102	Mrs. Hoskin (Kindergarten)
106	Mrs. A. Jackson (1 st Grade)
225	Mr. R. Jackson (6 th Grade)
204	Mrs. Jenkins (3 rd Grade)
302	Mrs. Jensen (Nurse)
222	Mr. Jeppson (6 th Grade A.L.L.)
118	Mrs. Klvacek (2 nd Grade)
221	Mrs. Mattinson (Art)
202	Mrs. McNeil (3 rd Grade)
104	Miss Nielson (Kindergarten)
110	Mrs. Ostergaard (1 st Grade)
229	Mrs. O'Very (5 th Grade A.L.L.)
105	Miss Ovard (1 st Grade)
210	Mr. Partridge (4 th Grade)
205	Mrs. Pease (3 rd Grade)
761	Mr. Pickett (Custodian)
201	Mrs. Porter (3 rd Grade)
107	Mrs. Roman (R.R.)
121	Miss Siglin (2 nd Grade)
207	Mrs. Slack (4 th Grade)
209	Mr. Spalding (Psychologist)
759	Mrs. Straw (Librarian)
226	Miss Thorstrom (5 th Grade)
120	Mrs. Watson (2 nd Grade)
119	Mrs. Weaver (2 nd Grade)
756	Mrs. Whiting (Secretary)

- * Hidden Hollow earned a "C" grade as part of the state's UCAS report following spring 2016 S.A.G.E. testing. This is our third year administering the SAGE test.
- * Hidden Hollow is in its 9th year. Enrollment 884.
- * We are a partnership school with the Utah Valley University School of Education. Two UVU interns currently teach at HH.
- * Hidden Hollow employs 39 teachers (36 women and 3 men) and an additional 21 staff members.
- * We host 4th, 5th, and 6th grade Accelerated Learning Lab (A.L.L.) classes for gifted students.
- * The HH Running Club continues this year with tremendous parent/teacher volunteers.
- * The Road to Success Reading Incentive Program is in its 4th year.
- * Following last year's successful production of Alice in Wonderland, HH students will be performing James and the Giant Peach in spring 2017.
- * This is our third year hosting a tuition-paying preschool.
- * We have received the Beverley Taylor Sorenson Art Grant for the 2016 - 17 school year. We have been able to increase the amount of art being taught (Mrs. Hickenlooper has extended her contract to facilitate this) as well as hire a dance/movement specialty teacher.

Hidden Hollow Elementary

STAKEHOLDER REPORT 2016 - 2017

Ensuring that each child has the education and skills necessary to achieve a successful, productive life, and to benefit society.



HIDDEN HOLLOW ELEMENTARY

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Hidden Hollow Hornets

- Your Neighbors

Our Mission

Ensuring that each child has the education and skills necessary to achieve a successful, productive life, and to benefit society.

Our Vision

Supporting a safe and nurturing school environment that promotes achievement where students can collaborate with teachers, staff, parents, and peers to reach high levels of learning.

Our Values

We are committed to:

1. Being positive and to supporting students, staff, and patrons.
2. Collaborating to identify and respond to academic, social, and emotional needs of all students.

Our Goals

All students will achieve:

- Academic, social, and emotional growth
- Improved test scores
- Improved attendance

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received over \$51,000 for 2015-2016. After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

With those funds and as part of the School Improvement Plan:

- * 70 Chromebooks and two carts were purchased.
- * Mastery Connect was purchased and available for each grade K-6.
- * Teachers were paid to collaborate for four days in the summer. They spent that time preparing to teach the common core curriculum and refining curriculum maps and common assessments.
- * Teachers participating in various Professional Development opportunities throughout the year.
- * Double dosing was funded.
- * We renewed many software licenses, but the school district also paid for some of those renewals. We also purchased science materials for the upper grades.

S.A.G.E. Year-End Test Results

(percent of students proficient):

<i>Year</i>	<u>2016</u>
<i>Language Arts</i>	<i>51%</i>
<i>Math</i>	<i>56%</i>
<i>Science</i>	<i>53%</i>

** The School Community Council reviews the school Trust Land Plan annually.

PTA Executive Board

<i>President</i>	Candace Willard
<i>President-Elect</i>	Rachel Groom
<i>Secretary</i>	Emily Blohm
<i>Treasurer</i>	KiaLee McSpadden
<i>Membership VP</i>	Nichole Christensen
<i>Legislative VP</i>	Brian Free
<i>Administrative VP</i>	Brad Davies
<i>Teacher VP</i>	Jacque Beers
<i>Public Relations VP</i>	Brooke Andreason
<i>Leadership VP</i>	Melissa Taul

School Community Council

<i>Co-Chair</i>	Missy Checketts
<i>Co-Chair</i>	Marsha Gillespie
<i>Parent Members</i>	Natalie Crockett
	Suzie Fullmer
	Arin Layton
	Wendy Hardy
	Bonnie Persson
<i>Staff Members</i>	Patrice Brun
	Tricia Thorstrom
	Brad Davies

The School Community Council meets the second Tuesday of the month at 3:45 p.m. Patrons are invited to attend.