

School LAND Trust

School Plan 2016-2017 - Hidden Hollow EL

School Plan Approved

School Plan Approval Details

Submitted By

Brad Davies

Submit Date

2016-04-28

Admin Reviewer

Karen Rupp

Admin Review Date

2016-05-18

District Reviewer

David Stephenson

District Approval Date

2016-05-18

Board Approval Date

2016-05-17

Goal #1

Goal

Students in grades K-3 will achieve an increase of 2% grade level benchmark mastery on the DRA tests during the 2016-2017 school year as compared to the 2015-2016 school year.

Academic Areas

- Reading
- Writing

Measurements

DRA from spring 2016 to Winter 2017.

Action Plan Steps

We will send teachers to professional development and offer a double dosing program where students who are struggling in reading will receive a Tier II intervention of small group instruction. We will renew software licenses. We will continue to utilize a Take-Home Reading Program and hire an aide to work one hour each day to organize

volunteers and exchange books. Finally, we will purchase iPad Minis (3 per class) for all 1st and 2nd grade classes to utilize various reading/writing apps and software.

Expenditures

Category	Description	Estimated Cost
	Total:	\$20,356
Salaries and Employee Benefits (100 and 200)	Take-Home Library Aide (includes benefits). Double Dosing aides + liason stipends for each grade.	\$5,287
Professional and Technical Services (300)	Professional Development for teachers (including CITES Conference in April 2017) + substitutes	\$2,000
Software (670)	Renewal of software licenses (Starfall, Truflix)	\$1,699
Equipment (Computer Hardware, Instruments, Furniture) (730)	30 iPad Minis (16 GB) - 3 per classroom for 1st and 2nd Grades (10 total classrooms).	\$11,370

Goal #2

Goal

Students in grades 3-6 will exceed spring 2016 mastery on the SAGE writing test by 2% on the spring 2017 SAGE writing test.

Academic Areas

- Writing

Measurements

Compare SAGE 2016 writing test to the SAGE 2017 writing test.

Action Plan Steps

We will use funds to support writing with technology (chromebooks), data collection systems, and teacher collaboration. Chromebooks will be used consistently throughout the year accessing Utah compose, SAGE formative, and teacher generated practice tests. Data from these assessments will be used to guide instruction throughout the year. Teachers will meet in their PLC's to analyze student needs and structure curriculum around these needs.

Expenditures

Category	Description	Estimated Cost
		Total: \$47,830
Salaries and Employee Benefits (100 and 200)	Summer collaboration for up to eighteen teachers for 4 days + benefits.	\$21,500
Professional and Technical Services (300)	Mastery Connect data collection program to track mastery of common core standards.	\$1,050
Equipment (Computer Hardware, Instruments, Furniture) (730)	70 chromebooks and 2 carts.	\$25,280

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	Total: \$68,186
Salaries and Employee Benefits (100 and 200)	\$26,787
Professional and Technical Services (300)	\$3,050
Software (670)	\$1,699
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$36,650

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$10,777
Estimated Distribution in 2016-2017	\$57,409
Total ESTIMATED Available Funds for 2016-2017	\$68,186
Summary of Estimated Expenditures For 2016-2017	\$68,186
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will go towards teacher professional development (especially writing training) and additional aides.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-04-19

Amendment

Need to amend this school plan?

No Comments at this time