

Staff Members and Phone Extensions

219	Mrs. Adams (Resource)
302	Mrs. Baldwin (School Nurse)
114	Mrs. Benson (P.E.)
112	Mrs. Bowling (Resource)
103	Mrs. Brun (Kindergarten)
755	Mrs. Cameron (Lead Secretary)
111	Mrs. Coombs (1 st Grade)
756	Mrs. Cowan (Secretary)
227	Mr. Crandall (5 th Grade)
207	Mrs. Crane (4 th Grade)
226	Miss Despain (5 th Grade)
120	Mrs. Ellis (2 nd Grade)
221	Mr. Farr (3 rd Grade)
223	Mr. Gallegos (6 th Grade)
206	Mrs. Garrett (4 th Grade)
212	Mrs. Gowans (Speech)
506	Ms. Gustafson (4 th Grade)
211	Mrs. Helmandollar (4 th Grade)
215	Mrs. Isbell (Resource)
225	Mr. Jackson (6 th Grade)
222	Mr. Jeppson (6 th Grade A.L.L.)
121	Mrs. Jones (2 nd Grade)
229	Mrs. Klvacek (2 nd Grade)
760	Mrs. Kramer (Kitchen)
209	Mrs. Larsen (Psychologist)
505	Ms. Leavitt (6 th Grade)
102	Mrs. LeBaron (Kindergarten)
221	Mrs. Littlefield (3 rd /4 th Grade)
214	Mrs. Mattinson (Computers)
202	Mrs. McNeil (3 rd Grade)
751	Mrs. Mortensen (TSA)
106	Mrs. Nolan (1 st Grade)
113	Miss Ovard (1 st Grade)
213	Mrs. O'Very (5 th Grade A.L.L.)
102	Mrs. Panter (Kindergarten OEK)
210	Mr. Partridge (4 th Grade)
224	Mrs. Patin (6 th Grade)
200	Mrs. Pease (2 nd Grade)
101	Mrs. Peterson (Kindergarten)
108	Mrs. Peterson (RR)
503	Mrs. Phipps (2 nd Grade)
761	Mr. Pickett (Custodian)
110	Mrs. Porter (1 st Grade)
104	Mrs. Rigby (Kindergarten)
107	Mrs. Roman (RR)
228	Mr. Schultz (5 th Grade)
502	Mrs. Seegmiller (Music)
118	Miss Southard (1st Grade)
501	Mrs. Stamper (2 nd Grade)
759	Mrs. Stay (Librarian)
117	Ms. Taylor (1 st Grade)
504	Mrs. Thornton (3 rd Grade)
205	Miss Thorstrom (3 rd Grade)
750	Mr. Tillman (Principal)
220	Mrs. Varner (5 th Grade)
201	Mrs. Wachsmann (3 rd Grade)
215	Mrs. Washburn (Intern Coach)
105	Mrs. Watson (1 st Grade)
119	Mrs. Weaver (2 nd Grade)

Did You Know?

- * Hidden Hollow is one of 55 Alpine elementary schools and is in its fifth year of operation.
- * We are a partnership school with the Utah Valley University School of Education. Two UVU interns are currently teaching at Hidden Hollow.
- * The school's mascot is the hornet and the colors are yellow and black.
- * In our first five years, enrollment has increased from 884 in 08-09 to 1,247 students this year.
- * Hidden Hollow employs 51 teachers (44 women and 7 men) and an additional 32 staff members.
- * We host a 5th and a 6th grade Accelerated Learning Lab (A.L.L.) class for gifted students.
- * The Hidden Hollow Running Club was formed this year with funding from a BYU Physical Education Grant.
- * Over a quarter of Hidden Hollow teachers have earned their Gifted and Talented Endorsement and/or their ESL Endorsement, and many others are pursuing those endorsements. 10 staff members have earned a Master's Degree.
- * This year, the new Common Core Math Curriculum is being taught in 6th grade and the English Language Arts Common Core is being taught K-5.
- * The Bully Blockers program is in its first year of implementation. Students are taught strategies to resolve conflict and deal with bully behavior.

HIDDEN HOLLOW ELEMENTARY

7447 N. Hidden Valley Pkwy.
Eagle Mountain, Utah 84005
Phone: (801) 610-8721
Fax: (801) 789-7806
Email: tillman@alpinedistrict.org

HIDDEN HOLLOW ELEMENTARY

STAKEHOLDER REPORT 2012-2013

**Educating All Students to Ensure
the Future of Our Democracy**



Tel: (801) 610-8721

HIDDEN HOLLOW HORNETS

- Your Neighbors

At Hidden Hollow we are happy to be part of the Ranches community in Eagle Mountain! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community.

We are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow utilizes the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 40-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am – 2:15 pm and the late track attends from 9:15 am – 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00 – 9:00 am and again from 2:30 – 3:30 pm when teachers have smaller classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am – 2:15 pm) teachers have their entire class. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

** This year, we are pleased to continue **Double Dosing**. Based on assessment data, select students in grades one through six can receive additional help in math and literacy before or after school hours – depending on their track time. Teachers contact the parents of those who qualify. The program is free of charge.

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received over \$46,000 for 2012-2013. After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

With those funds and as part of the School Improvement Plan we have:

1. Purchased additional fiction and non-fiction titles for the Take Home and Guided Reading Libraries. We also renewed subscriptions to two computer based programs, RazKids and Reading A to Z for beginning and struggling readers.
2. Purchased math manipulatives for all grades.
3. Funded additional double dosing time for students who struggle with writing.
4. Mounted multimedia projectors in all classrooms. Two additional projectors and six document cameras were also purchased.
5. Purchased consumable science materials specific to grade-level needs including: insects, weather materials, thermometers, microscopes and lab supplies.
6. Paid teachers a stipend to collaborate during the summer on curriculum and common assessments for their grade level.

Measuring progress towards academic goals:

In addition to end-of-year CRT scores, DRA data will be used to determine current reading levels at the beginning of the year and students who are reading below grade level. Our goal is for each student to show improvement between the fall and winter DRA, specifically to move two students per class from below benchmark to benchmark or above. We also seek to improve by two students per grade those at the mastery level in language arts, science and math.

** The School Community Council reviews the school Trust Land Plan annually.

PTA Executive Board

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Secretary	Cynthia McNaughton
Treasurer	Nicci Flores
Membership VP	Mindi Barrett
Legislative VP	Charlotte Ducos
Administrative VP	Tom Tillman
Teacher VP	Mandie Peterson
Public Relations VP	Jen Sorenson
Leadership VP	LeeAnn Bohman

School Community Council

Co-Chair	Barbi Morton
Co-Chair	Bonnie Young
Parent Members	Jacque Beers
	Charlotte Ducos
	Leslie Jones
	Wade Mattinson
	Barbi Morton
	Bonnie Young
Staff Members	Brady Farr
	Kathy Helmandollar
	Tiffinie Littlefield
	Tom Tillman

The School Community Council meets the second Tuesday of the month at 3:45 p.m. Patrons are invited to attend.