

Staff Members and Phone Extensions

219	Mrs. Adams (Resource)
204	Miss Allen (3 rd Grade)
114	Mrs. Benson (P.E.)
302	Mrs. Bodily (School Nurse)
112	Mrs. Bowling (Resource)
103	Mrs. Brun (Kindergarten)
755	Mrs. Cameron (Lead Secretary)
111	Mrs. Coombs (1 st Grade)
756	Mrs. Cowan (Secretary)
227	Mr. Crandall (5 th Grade)
207	Mrs. Crane (4 th Grade)
503	Mrs. Cunningham (2 nd Grade)
120	Mrs. Davidson (2 nd Grade)
226	Miss Despain (5 th Grade)
223	Mr. Gallegos (6 th Grade)
206	Mrs. Garrett (4 th Grade)
212	Mrs. Gowans (Speech)
108	Mrs. Gray (R.R.)
211	Mrs. Helmandollar (4 th Grade)
502	Mrs. Hickenlooper (Music)
225	Mr. Jackson (6 th Grade)
760	Mrs. Jenson (Kitchen)
222	Mr. Jeppson (6 th Grade A.L.L.)
121	Mrs. Jones (2 nd Grade)
229	Mrs. Klvacek (2 nd Grade)
209	Mrs. Larsen (Psychologist)
102	Mrs. LeBaron (Kindergarten)
221	Mrs. Littlefield (3 rd /4 th Grade)
214	Mrs. Mattinson (Computers)
202	Mrs. McNeil (3 rd Grade)
751	Mrs. Mortensen (TSA)
106	Mrs. Nolan (1 st Grade)
113	Miss Ovard (1 st Grade)
213	Mrs. O'Very (5 th Grade A.L.L.)
210	Mr. Partridge (4 th Grade)
224	Mrs. Patin (6 th Grade)
200	Mrs. Pease (2 nd Grade)
101	Mrs. Peterson (Kindergarten)
761	Mr. Pickett (Custodian)
110	Mrs. Porter (1 st Grade)
104	Mrs. Rigby (Kindergarten)
228	Mr. Schultz (5 th Grade)
118	Miss Southard (1st Grade)
759	Mrs. Stay (Librarian)
117	Ms. Taylor (1 st Grade)
205	Miss Thorstrom (3 rd Grade)
750	Mr. Tillman (Principal)
107	Mrs. Underwood (R.R.)
220	Mrs. Varner (5 th Grade)
201	Mrs. Wachsmann (3 rd Grade)
215	Mrs. Washburn (Intern Coach)
105	Mrs. Watson (1 st Grade)
119	Mrs. Weaver (2 nd Grade)
504	Mrs. Whitworth (2 nd Grade)

Did You Know?

- * Hidden Hollow is one of 55 Alpine elementary schools and is in its fourth year of operation.
- * Hidden Hollow is a partnership school with the Utah Valley University School of Education.
- * The school's mascot is the hornet and the colors are yellow and black.
- * In our first four years, enrollment has increased from 884 in 08-09 to 1160 students this year.
- * Hidden Hollow employs 45 teachers (39 women and 6 men) and an additional 36 staff members.
- * Hidden Hollow hosts a 5th and a 6th grade Accelerated Learning Lab (A.L.L.) class.
- * Hidden Hollow no longer hosts small group classes for students with autism.



HIDDEN HOLLOW ELEMENTARY

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HIDDEN HOLLOW ELEMENTARY

STAKEHOLDER REPORT 2011-2012

**Educating All Students to Ensure
the Future of Our Democracy**



Tel: (801) 610-8721

HIDDEN HOLLOW HORNETS

- Your Neighbors

At Hidden Hollow we are happy to be part of the Ranches community in Eagle Mountain! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community.

We are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow utilizes the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 45-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am – 2:15 pm and the late track attends from 9:15 am – 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00 – 9:00 am and again from 2:30 – 3:30 pm when teachers have smaller classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am – 2:15 pm) teachers have their entire class. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

** This year, we are pleased to offer a wonderful new program known as **Double Dosing**. Based on assessment data, select students in grades one through six can receive additional help in math and literacy before or after school hours – depending on their track time. Teachers contact the parents of those who qualify. The program is free of charge.

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received over \$39,000 for 2011-2012. After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

With those funds and as part of the School

Improvement Plan we have:

1. Purchased additional math manipulatives for the lower grades to assist in the development of basic number skills.
2. Renewed our site licenses with RazKids and Reading A to Z which have provided resources for students who struggle with reading.
3. Purchased multi-media projectors and ELMO document cameras for all teachers to enhance instruction. We also ceiling-mounted the projectors for convenience and functionality.
4. Added titles to the Guided Reading Library
5. Set aside funds allowing grade level teams summer collaboration time to prepare for the coming academic year. Additional funds will fund professional development activities.

Measuring progress towards academic goals:

In addition to end-of-year CRT scores, DRA data will be used to determine current reading levels at the beginning of the year and students who are reading below grade level. Our goal is for each student to show improvement between the fall and winter DRA, specifically to move two students per class from below benchmark to benchmark or above. In math and science our goal is to increase the percentage passing by two percent.

** The School Community Council reviews the school Trust Land Plan annually.

PTA Executive Board

<i>President</i>	Debbie Wood
<i>President-Elect</i>	Jacque Beers
<i>Secretary</i>	Kathleen Free
<i>Treasurer</i>	Nancy Stoddart
<i>Membership VP</i>	Anneliese Whiting
<i>Legislative VP</i>	Charlotte Ducos
<i>Administrative VP</i>	Tom Tillman
<i>Teacher VP</i>	Ilene Washburn
<i>Public Relations VP</i>	Open
<i>Leadership VP</i>	Open

School Community Council

<i>Co-Chair</i>	Lindy Isaacson
<i>Co-Chair</i>	May Lynn Mahler
<i>Parent Members</i>	Lindy Isaacson Leslie Jones May Lynn Mahler Wade Mattinson Bonnie Young
<i>Staff Members</i>	Diane Garrett Kathy Helmandollar Robert Jackson Tom Tillman

The School Community Council meets the second Tuesday of the month at 3:45 p.m. Patrons are invited to attend.