# Staff Members and Phone Extensions

226 204 120 302 112 103 219 755 111 756 227 504 220 506 101	Mrs. Adams (Resource) Miss Allen (3 <sup>rd</sup> Grade) Miss Barnes (2 <sup>nd</sup> Grade) Mrs. Bodily (School Nurse) Mrs. Bowling (Resource) Mrs. Brun (Kindergarten) Mrs. Cameron, K. (Small Group) Mrs. Cameron, L. (Secretary) Mrs. Coombs (1 <sup>st</sup> Grade) Mrs. Covan (Secretary) Mr. Crandall (5 <sup>th</sup> Grade) Mrs. Crane (4 <sup>th</sup> Grade) Mrs. Day (Small Group) Miss Despain (5 <sup>th</sup> Grade) Miss Elder (Kindergarten)
207 223 206 212 108 211 107 501 225 760 222 121 209 102 214 226 202 751 106 113 210 224 200 114 761 110 104	Mrs. Fieber (4 <sup>th</sup> Grade) Mr. Gallegos (6 <sup>th</sup> Grade) Mrs. Garrett (4 <sup>th</sup> Grade) Mrs. Gowans (Speech) Mrs. Gowans (Speech) Mrs. Helmandollar (4 <sup>th</sup> Grade) Mrs. Hiatt (R.R.) Mrs. Hickenlooper (Music) Mr. Jackson (6 <sup>th</sup> Grade) Mrs. Jenson (Kitchen) Mr. Jeppson (6 <sup>th</sup> Grade A.L.L.) Mrs. Jones (2 <sup>nd</sup> Grade) Mrs. Larsen (Psychologist) Mrs. LeBaron (Kindergarten) Mrs. Mattinson (Computers) Mrs. McNeff (5 <sup>th</sup> Grade) Mrs. McNeff (3 <sup>rd</sup> Grade) Mrs. Mortensen (TSA) Mrs. Nolan (1 <sup>st</sup> Grade) Mrs. Nolan (1 <sup>st</sup> Grade) Mrs. Patrirdge (4 <sup>th</sup> Grade) Mrs. Patrirdge (4 <sup>th</sup> Grade) Mrs. Pease (2 <sup>nd</sup> Grade) Mrs. Pease (2 <sup>nd</sup> Grade) Mrs. Pease (2 <sup>nd</sup> Grade) Mrs. Potter (1 <sup>st</sup> Grade) Mrs. Pickett (Custodian) Mrs. Potter (1 <sup>st</sup> Grade) Mrs. Reggiere (Speech)
212 107 228 118 117 759 205 750 221 201 229 105 119 213	Mrs. Roegiers (Speech) Mrs. Saunders (R.R.) Mr. Schultz (5 <sup>th</sup> Grade) Miss Southard (1st Grade) Mrs. Stamper (1 <sup>st</sup> Grade) Mrs. Stay (Librarian) Miss Thorstrom (3 <sup>rd</sup> Grade) Mr. Tillman (Principal) Mrs. Towner (Small Group) Mrs. Wachsmann (3 <sup>rd</sup> Grade) Ms. Warner (2nd Grade) Mrs. Watson (1 <sup>st</sup> Grade) Mrs. Weaver (2 <sup>nd</sup> Grade) Mrs. Weaver (2 <sup>nd</sup> Grade) Mrs. Welte (5th Grade A.L.L.)

Did You Know?

- \* Hidden Hollow is one of 52 Alpine elementary schools and is in its third year of operation.
- \* One portable trailer was added to the school this year increasing capacity by two classrooms.
- \* The school's mascot is the hornet and the colors are yellow and black.
- \* In our first three years, enrollment has increased from 884 in 08-09 to 1040 in 09-10 to 1130 students this year.
- \* Hidden Hollow employs 48 teachers (42 women and 6 men) and an additional 32 staff members.
- \* Hidden Hollow hosts a 5<sup>th</sup> and a 6<sup>th</sup> grade Accelerated Learning Lab (A.L.L.) class.
- \* Hidden Hollow currently hosts three small group classes for 1<sup>st</sup> 4<sup>th</sup> grade students with autism.



#### HIDDEN HOLLOW ELEMENTARY

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Fax: (801) 789-7806

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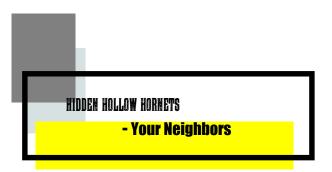
## HIDDEN HOLLOW ELEMENTARY

STAKEHOLDER REPORT 2010-2011

Educating All Students to Ensure the Future of Our Democracy



Tel: (801) 610-8721



At Hidden Hollow we are happy to be part of the Ranches community in Eagle Mountain! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community.

We are guided by four essential questions:

- 1. What do we expect students to learn?
- 2. How will we know what students have learned?
- 3. How will we respond to students who aren't learning?
- 4. How will we respond to students who already know?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow utilizes the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 45-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am - 2:15 pm and the late track attends from 9:15 am - 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00-9:00 am and again from 2:30-3:30 pm when teachers have smaller classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am - 2:15 pm) teachers have their entire class. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

\*\*Please note that the address and telephone number for our school have changed. They are listed on the other side\*\*

# **School Trust Lands**

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received \$36,735 for 2010-2011. After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

#### With those funds and as part of the School Improvement Plan we have:

- Purchased big books and Leap Frog materials for Kindergarten.
- Purchased "I See Sam" for struggling readers in 1<sup>st</sup> and 2<sup>nd</sup> Grade.
- Purchased science materials, including experiment kits, supplies, fossil and rock collections, microscopes, etc. for 3<sup>rd</sup> through 6<sup>th</sup> Grades.
- Purchased ELMO document cameras for all grade levels to enhance instruction.
- 5. Added titles to the Take-Home Reading Library
- Set aside funds to send teachers to Utah CORE
   Academy, CITES Conference and other professional development opportunities.

#### Measuring progress towards academic goals:

We will measure progress in reading goals in the lower grades by tracking data from the fall and winter DRA (Direct Reading Assessment) scores. These data allow us to modify instruction and use reading interventions for struggling students. We will also use the CRT end-of-year test scores to determine progress in language arts and science.

\*\* The school Trust Land Plan is reviewed annually by the School Community Council.

### **PTA Executive Board**

**President** Barbie Morton

President-Elect Cynthia McNaughton

**Secretary** Jacque Beers

**Treasurer** Wendy Hardy

*Membership VP* Christine Blake

Legislative VP Charlotte Ducos

Administrative VP Tom Tillman

**Teacher VP** Kathy Helmandollar

**Public Relations VP** Melissa Shippen

**Leadership VP** Marsha Gillespie

## **School Community Council**

Chair Wade Mattinson

Vice Chair Diane Garrett

**Parent Members** Leslie Jones

Tabitha Hanks

Wade Mattinson

Lindy Isaacson

Maylyn Mahler

**Staff Members** Tom Tillman

Diane Garrett

Robert Jackson

The School Community Council meets the second Tuesday of the month at 3:45 p.m. Patrons are invited to attend.