

## Staff Members and Phone Extensions

226	Miss Adams (5 <sup>th</sup> Grade)
503	Miss Allen (3 <sup>rd</sup> Grade)
120	Miss Barnes (2 <sup>nd</sup> Grade)
104	Mrs. Benson (Kindergarten)
302	Mrs. Bodily (School Nurse)
103	Mrs. Brun (Kindergarten)
106	Mrs. Bowen (1 <sup>st</sup> Grade)
219	Mrs. Cameron, K. (Small Group)
755	Mrs. Cameron, L. (Secretary)
111	Mrs. Coombs (1 <sup>st</sup> Grade)
756	Mrs. Cowan (Secretary)
227	Mr. Crandall (5 <sup>th</sup> Grade)
504	Mrs. Fieber (4 <sup>th</sup> Grade)
220	Mrs. Fletcher (Small Group)
223	Mr. Gallegos (6 <sup>th</sup> Grade)
206	Mrs. Garrett (4 <sup>th</sup> Grade)
114	Miss Golding (P.E.)
212	Mrs. Gowans (Speech)
108	Mrs. Gray (R.R.)
207	Mrs. Hamblin (4 <sup>th</sup> Grade)
110	Mrs. Healey (1 <sup>st</sup> Grade)
211	Mrs. Helmandollar (4 <sup>th</sup> Grade)
107	Mrs. Hiatt (R.R.)
501	Mr. Huish (Music)
225	Mr. Jackson (6 <sup>th</sup> Grade)
760	Mrs. Jenson (Kitchen)
222	Mr. Jeppson (6 <sup>th</sup> Grade A.L.L.)
117	Miss Johnson (2 <sup>nd</sup> Grade)
121	Mrs. Jones (2 <sup>nd</sup> Grade)
209	Mrs. Larsen (Psychologist)
102	Mrs. LeBaron (Kindergarten)
204	Mr. Madsen (3 <sup>rd</sup> Grade)
214	Mrs. Mattinson (Computers)
221	Mrs. McCullough (Small group)
202	Mrs. McNeil (3 <sup>rd</sup> Grade)
751	Mrs. Mortensen (TSA)
215	Mrs. Naylor (215)
113	Miss Ovard (1 <sup>st</sup> Grade)
210	Mr. Partridge (4 <sup>th</sup> Grade)
224	Mrs. Patin (6 <sup>th</sup> Grade)
200	Mrs. Pease (2 <sup>nd</sup> Grade)
101	Mrs. Peterson (Kindergarten)
112	Mrs. Pett (Resource)
761	Mr. Pickett (Custodian)
228	Mr. Schultz (5 <sup>th</sup> Grade)
118	Miss Southard (1st Grade)
759	Mrs. Stay (Librarian)
205	Miss Thorstrom (3 <sup>rd</sup> Grade)
750	Mr. Tillman (Principal)
201	Mrs. Wachsmann (3 <sup>rd</sup> Grade)
229	Ms. Warner (2nd Grade)
105	Mrs. Watson (1 <sup>st</sup> Grade)
119	Mrs. Weaver (2 <sup>nd</sup> Grade)
213	Mrs. Welte (5th Grade A.L.L.)

### Did You Know?

- \* Hidden Hollow is one of 49 Alpine elementary schools and is in its second year of operation.
- \* Two portable trailers were added to the school this year increasing capacity by four classrooms.
- \* The school's mascot is the hornet and the colors are yellow and black.
- \* Enrollment has increased from 884 last year to 1040 this year.
- \* Hidden Hollow employs 47 teachers (39 women and 8 men) and an additional 31 staff members.
- \* Hidden Hollow now hosts a 5<sup>th</sup> and a 6<sup>th</sup> grade Accelerated Learning Lab (A.L.L.) class this year.
- \* Hidden Hollow currently hosts three small group classes for students with autism.



HIDDEN HOLLOW ELEMENTARY

### HIDDEN HOLLOW ELEMENTARY

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HIDDEN HOLLOW ELEMENTARY

## STAKEHOLDER REPORT 2009-2010

**Educating All Students to Ensure  
the Future of Our Democracy**



**Tel: (801) 789-7804**

## HIDDEN HOLLOW HORNETS

### - Your Neighbors

At Hidden Hollow we are happy to be part of the Ranches community in Eagle Mountain! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community. We are working hard to build a foundation of academic excellence with nurturing teachers and staff who understand their stewardship in a democratic society.

We are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow utilizes the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 45-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am – 2:15 pm and the late track attends from 9:15 am – 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00 – 9:00 am and again from 2:30 – 3:30 pm when teachers have smaller classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am – 2:15 pm) teachers have their entire class. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

Thank you for welcoming us into the community. With your help, we'll continue to be a gem in the beautiful Eagle Mountain area!

## School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received \$31,000 dollars of those funds to spend on initiatives aimed at our most critical academic needs – reading, writing and technology.

### ***With those funds and as part of the School Improvement Plan we will:***

1. Increase the Take-Home Library
2. Add non-fiction upper-grade level books to the Guided Reading Library
3. Purchase six-trait writing materials
4. Utilize the portable computer lab for reading and writing student use
5. Purchase multi-media projectors that can be used for whole-class instruction
6. Send teachers to professional development classes including the Utah State Core Academy in summer 2010

### ***Measuring progress towards academic goals:***

Base line data for Hidden Hollow will be the DRA and DWA scores from fall 2008 and winter and spring of 2009-2010. We strive to increase the reading and writing mastery levels of students identified below grade level by 2 percent. Tier 2 interventions will be in place for those students during the 2009-2010 school year. In addition, we will modify instruction based on test results.

\*\* The school Trust Land Plan is reviewed annually by the School Community Council.

## PTA Executive Board

<b><i>President</i></b>	LeeAnn Bohman
<b><i>President-Elect</i></b>	Marti Porter
<b><i>Secretary</i></b>	Rachelle Herd
<b><i>Treasurer</i></b>	Wendy Hardy
<b><i>Membership VP</i></b>	Kathy Beltran
<b><i>Legislative VP</i></b>	Charlotte Ducos
<b><i>Administrative VP</i></b>	Tom Tillman
<b><i>Teacher VP</i></b>	Jodi Coombs
<b><i>Public Relations VP</i></b>	Kaylyn Black
<b><i>Leadership VP</i></b>	Marsha Gillespie

## School Community Council

<b><i>Chair</i></b>	Jerri Mortensen
<b><i>Vice Chair</i></b>	Christine Blake
<b><i>Parent Members</i></b>	Christine Blake
	Tabitha Hanks
	Wade Mattinson
	Lindy Isaacson
	Jennifer Webb
<b><i>Staff Members</i></b>	Tom Tillman
	Jerri Mortensen
	Nate Crandall