

Staff Members and Phone Extensions

226	Miss Adams (5 th Grade)
120	Miss Barnes (2 nd Grade)
103	Mrs. Brun (Kindergarten)
106	Miss Bybee (1 st Grade)
219	Mrs. Cameron, K. (Small Group)
755	Mrs. Cameron, L. (Secretary)
111	Mrs. Coombs (1 st Grade)
756	Mrs. Cowan (Secretary)
227	Mr. Crandall (5 th Grade)
220	Mrs. Fletcher (Small Group)
223	Mr. Gallegos (6 th Grade)
114	Miss Golding (P.E.)
212	Mrs. Gowans (Speech)
207	Mrs. Hamblin (4 th Grade)
110	Mrs. Healey (1 st Grade)
211	Mrs. Helmandollar (4 th Grade)
108	Mrs. Hiatt (R.R.)
200	Mr. Huish (Music)
225	Mr. Jackson (6 th Grade)
760	Mrs. Jenson (Kitchen)
117	Miss Johnson (2 nd Grade)
121	Mrs. Jones (2 nd Grade)
209	Mrs. Larsen (Psychologist)
102	Mrs. LeBaron (Kindergarten)
204	Mr. Madsen (3 rd Grade)
222	Mrs. McCullough (Small group)
202	Mrs. McNeil (3 rd Grade)
751	Mrs. Mortensen (TSA)
112	Mrs. Olsen (Resource)
113	Miss Ovard (1 st Grade)
104	Miss Palkki (Kindergarten)
210	Mr. Partridge (4 th Grade)
224	Mrs. Patin (6 th Grade)
214	Mrs. Pease (Computers)
221	Mrs. Pett (Resource)
761	Mr. Pickett (Custodian)
228	Mr. Schultz (5 th Grade)
118	Miss Southard (2 nd Grade)
759	Mrs. Stay (Librarian)
205	Miss Thorstrom (3 rd Grade)
750	Mr. Tillman (Principal)
201	Mrs. Wachsmann (3 rd Grade)
229	Ms. Warner (5 th Grade)
105	Mrs. Watson (1 st Grade)
119	Mrs. Weaver (2 nd Grade)
213	Mrs. Welte (4 th Grade)
107	Mrs. Zirkle (R.R.)

Did You Know?

- * Hidden Hollow is the newest of 48 Elementary Schools in Alpine District.
- * Construction of the school was completed in 9 ½ months.
- * The school's mascot is the hornet and the colors are yellow and black.
- * 884 students attend Hidden Hollow
- * Hidden Hollow has 42 teachers (35 women and 7 men) and an additional 34 staff members
- * Hidden Hollow will host 5th and 6th grade Accelerated Learning Lab (A.L.L.) classes next year.
- * Hidden Hollow currently hosts three small group classes for students with autism and a preschool speech program called "Talking Time."



HIDDEN HOLLOW ELEMENTARY

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2546 E. Pony Express Parkway
Eagle Mountain, Utah 84005
Phone: (801) 789-7804
Fax: (801) 789-7806
Email: tillman@alpine.k12.ut.us

HIDDEN HOLLOW ELEMENTARY

STAKEHOLDER REPORT 2008-2009

**Educating All Students to Ensure
the Future of Our Democracy**



Tel: (801) 789-7804

HIDDEN HOLLOW HORNETS

- Your New Neighbors

At Hidden Hollow we are happy to be your new neighbors! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community. We are working hard to build a foundation of academic excellence with nurturing teachers and staff who understand their stewardship in a democratic society.

We are guided by three essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow is currently on the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 50-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am – 2:15 pm and the later track attends from 9:15 am – 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00 – 9:15 am and again from 2:15 – 3:30 pm when teachers have very small classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am – 2:15 pm) teachers have their entire classes. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

Thank you for welcoming us into the community. With your help, we can be a gem in the beautiful Eagle Mountain area!

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received \$32,845 of those funds to spend on initiatives aimed at our most critical academic needs - Math and Reading.

We have set the following goals:

1. Students will achieve Adequate Yearly Progress (AYP) in Math and Reading following State CORE testing at the end of the 2008-2009 school year.
2. Students in Grades 1-6 will show regular progress in reading ability as measured by the Direct Reading Assessment (DRA) - which is administered up to three times during the 2008-2009 school year.

Steps to achieve our goals:

1. Organize a Take-Home Reading Library for students in grade K-3, and hire an hourly aide to administer the library for five hours per week.
2. Pay teachers hourly to collaborate with each other during the weeks before school starts and outside contract hours after the school year starts. They will meet to make curriculum decisions and to plan common assessments, etc.
4. Send teachers to professional development classes/conferences during the year (including the Utah Summer CORE Academy).
5. Purchase additional math and reading texts and supplies for all teachers.

** The school Trust Land Plan is reviewed annually by the School Community Council.

PTA Executive Board

<i>President</i>	Diane Garrett
<i>President-Elect</i>	LeeAnn Bohman
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<i>Legislative VP</i>	Charlotte Ducos
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<i>Public Relations VP</i>	Julie Webb
<i>Leadership VP</i>	Jennifer Webb

School Community Council

<i>Chair</i>	Jerri Mortensen
<i>Vice Chair</i>	Christine Blake
<i>Parent Members</i>	Christine Blake Christie Gardiner Ellen Campbell Jennifer Webb
<i>Staff Members</i>	Tom Tillman Jerri Mortensen Nate Crandall