

School Plan 2016-2017 - Harvest Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2016-04-22

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-05-18

District Reviewer:

David Stephenson

District Approval Date:

2016-05-18

Board Approval Date:

2016-05-17

Goal #1

Goal

K-3 teachers will decrease the percent of students not reaching DIBELS benchmark by 2% from Fall to Spring testing. 4-6 grade teachers will decrease the percent of students not proficient in SAGE reading by 2% from the previous grade.

Academic Areas

- Reading

Measurements

K-3rd grade reading goal

-Fall DIBELS window data will serve as the baseline.

-Grade-level teams will review Winter DIBELS data to monitor progress and identify needs.

-Grade-level teams will review Spring DIBELS data to evaluate success (completed measurement).

4th-6th grade reading goal

- ELA pass rates on the SAGE summative from previous year will serve as the baseline.
- Grade-level teams will review SAGE interim performance data to monitor progress and identify needs.
- Grade-level teams will review SAGE summative data to evaluate success (completed measurement).

Action Plan Steps

Action Plan Steps:

- The school will allocate additional funds to compensate grade-level teams not selected for the summer collaboration grant. The school grants will also focus collaboration on reading, writing and math
- Teachers will analyze student performance data (SAGE, DIBELS, common assessments) to determine specific needs of each child
- Grade-level teams will identify patterns and develop specific means to address student needs - provide 1/2 day planning sessions (2 per year) for grade-level teams to create common assessments to analyze student needs
- Teachers will use student performance data (SAGE interim, DIBELS winter window) to create ability level groups
- Teachers will lead intervention efforts (tier 2) based on student needs.
- The school will hire 5 aides to support teacher intervention efforts. Interventions may be delivered by teacher, classroom aides, or step-up aides.

Notes: Step-Up aides are hired to deliver additional tier 2 instruction to student based on current needs, as evidenced by performance on targeted assessments. The aides support students by grade level 4 days a week for 30 minutes per day.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will hire 5 Step-Up aides to deliver interventions based on student needs as evidenced by classroom assessments. We will also hire a non-contracted teacher for 4 hours to support the aides through training and support. Teacher compensation for summer collaboration around reading assessments, Wonders, essential standards and intervention efforts. Expenditure includes benefits.	\$15,300
Professional and Technical Services (300)	Substitutes for one grade-level 1/2 day planning and conferences.	\$2,000
General Supplies (610)	General supplies for step-up and professional development.	\$6,500
Software (670)	Reading intervention software for the computers in the Mac Lab + 1/2 the cost of MasteryConnect subscription for multiple grade levels. RazKids subscription for upper-grade classes.	\$4,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads for the Lexia reading intervention program K-3.	\$10,000
	Total:	\$38,300

Goal #2

Goal

Decrease non-pass rates on the SAGE math assessment by 3% for grades 4-6.

Academic Areas

- Mathematics

Measurements

4th-6th grade math goal

- Math pass rates on the SAGE summative from previous year will serve as the baseline.
- Grade level teams will review SAGE interim performance data to monitor progress and identify needs.
- Grade-level teams will review SAGE summative data to evaluate success (completed measurement).

Action Plan Steps

Action Plan Steps:

- Teachers will analyze student performance data (SAGE, common assessments) to determine specific needs of each child
- Grade-level teams will identify patterns and develop specific interventions to address student needs
- Grade-level teams will create common assessments focused on essential standards during 1/2 day planning sessions (2 per year)
- Teachers will use student performance data (SAGE interim, MasteryConnect) to create leveled groups around specific skills
- The school will hire 6 aides to support teacher intervention efforts. Interventions may be delivered by teacher, classroom aides, or step-up aides.

Notes: Step-Up aides are hired to deliver additional tier 2 instruction to student based on current needs, as evidenced by performance on targeted assessments. The aides support students by grade level 4 days a week for 30 minutes per day.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will hire 5 Step-Up aides to deliver interventions based on student needs as evidenced by classroom assessments. We will also hire a non-contracted teacher for 4 hours to support the aides through training and support. Expenditure includes benefits.	\$8,000
Professional and Technical Services (300)	Substitutes for one grade-level 1/2 day planning and conferences.	\$2,000
General Supplies (610)	General supplies for step-up and professional development.	\$6,000
Software (670)	Math intervention software for the computer in the Mac Lab and 1/2 cost of MasteryConnect for multiple grade levels.	\$6,000
	Total:	\$22,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$23,300
Professional and Technical Services (300)	\$4,000
General Supplies (610)	\$12,500
Software (670)	\$10,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000
	Total:
	\$60,300

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$100
Estimated Distribution in 2016-2017	\$60,379

Estimates	Totals
Total ESTIMATED Available Funds for 2016-2017	\$60,479
Summary of Estimated Expenditures For 2016-2017	\$60,300
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$179

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will use additional funding to fund opportunities classroom teachers to observe teachers from their same grade. Observations will occur during math and reading instruction.

Publicity

- School newsletter
- School website
- Other: Please explain.
 - eCommunication to Parents

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2016-04-22

Amendment

Need to amend this school plan?

No Comments at this time

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