

# Harvest Elementary Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

| Available Funds                                             | Planned Expenditures<br>(entered by the school) | Actual Expenditures<br>(entered by the District<br>Business Administrator) |
|-------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------|
| <b>Carry-Over from 2012 - 2013</b>                          | <b>\$0</b>                                      | <b>\$0</b>                                                                 |
| <b>Distribution for 2013 - 2014</b>                         | <b>\$39,819</b>                                 | <b>\$51,444</b>                                                            |
| <b>Total Available for Expenditure in 2013 - 2014</b>       | <b>\$39,819</b>                                 | <b>\$51,444</b>                                                            |
| Salaries and Employee Benefits (100 and 200)                | \$13,319                                        | \$15,751                                                                   |
| Professional and Technical Services (300)                   | \$0                                             | \$1,810                                                                    |
| Repairs and Maintenance (400)                               | \$0                                             | \$0                                                                        |
| Other Purchased Services (Admission and Printing) (500)     | \$0                                             | \$0                                                                        |
| Travel (580)                                                | \$0                                             | \$0                                                                        |
| General Supplies (610)                                      | \$16,500                                        | \$9,891                                                                    |
| Textbooks (641)                                             | \$0                                             | \$0                                                                        |
| Library Books (644)                                         | \$0                                             | \$0                                                                        |
| Periodicals, AV Materials (650-660)                         | \$0                                             | \$0                                                                        |
| Software (670)                                              | \$0                                             | \$0                                                                        |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$10,000                                        | \$23,992                                                                   |
| <b>Total Expenditures</b>                                   | <b>\$39,819</b>                                 | <b>\$51,444</b>                                                            |
| <b>Remaining Funds (Carry-Over to 2014 - 2015)</b>          | <b>\$0</b>                                      | <b>\$0</b>                                                                 |

## ITEM A - Report on Goals

### Goal #1

Teachers will maintain DRA reading benchmark at 86% taking in to account The new benchmark criteria. Teachers will show a median SGP of 45 as they implement the new Language Arts, Math and Science Core Curriculum.  
Identified academic area(s).

Mathematics  
Reading  
Science  
Foreign Language

#### **This was the action plan.**

We will continue to identify essential standards from the new English Language Arts core. We will work over the summer and into next year to identify the standards. Identify appropriate books and textbooks for implementation of identified essential standards. Continue to create and use formative and summative assessments to match Essential standards. Compare data from administered common assessment to examine best instructional practices.

#### **Please explain how the action plan was implemented to reach this goal.**

Each team met over the summer and identified essential standards. Teams continued to identify essential standards during the school year to ensure that students received direct instruction on core subjects by standard. The teams created formative and summative assessments for each essential standard and as they administered those assessments they compared data to identify the strongest teaching strategies/instructional best practices and to also identified students for remediation and extension of concepts.

#### **This is the measurement identified in the plan to determine if the goal was reached.**

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

#### **Please show the before and after measurements and how academic performance was improved.**

We have not yet received the data for the Median SGP from the SAGE test in Cognos. The Fall or Winter DRA Scores as compared to the Spring DRA Scores for the 2013-2014 school years are as follows: The scores are reported in percentage of students scoring at or above benchmark.

K - Winter 63% - Spring 65%  
1 - Winter 86% - Spring 89%  
2 - Winter 79% - Spring 89%  
3 - Fall 57% - Winter 85%  
4 - Fall 44% - Winter 71%  
5 - Fall 32% - Winter 45%

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

| <b>Amount</b> | <b>Category</b>        | <b>Description</b>                                                                                                                                                                                     |
|---------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16500         | General Supplies (610) | Materials and supplies for implementation of action steps which include, professional development materials, informational texts and books, and Rosetta stone licenses for each student in our school. |

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We purchased Science textbooks from Visible learning, books to enhance our Language Arts program, sent teachers to Literacy Conference and provided other Professional Development in the identified areas in the amount of \$4405.00. We provided a Rosetta Stone License for each student at Harvest Elementary School in the amount of \$12,095.00.

## **Goal #2**

Provide appropriate professional development for teachers involved in the work of PLCs and its purposes of collaboration to identify essential standards, create formative common assessments and compare data to improve instructional practices to increase student mastery of essential standards and targeted interventions and extensions for students.

Identified academic area(s).

Mathematics

Reading

Science

Foreign Language

**This was the action plan.**

We will work collaboratively to identify essential standards, providing a description of the standard, examples of rigor, prerequisite skills, when they are to be taught, common formative and summative assessments, and extension standards for each.

We will provide targeted interventions and extensions to all students in our school through common assessment data gathered through grade level team PLC work in the form of Step Up.

**Please explain how the action plan was implemented to reach this goal.**

Each team met over the summer and identified essential standards. Teams continued to identify essential standards during the school year to ensure that students received direct instruction on core subjects by standard. The teams created formative and summative assessments for each essential standard and as they administered those assessments they compared data to identify the strongest teaching strategies/instructional best practices and to also identified students for remediation and extension of concepts.

Each team identified students who required interventions through the process described above and we implemented our Step Up program to provide needed interventions and extensions.

**This is the measurement identified in the plan to determine if the goal was reached.**

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

**Please show the before and after measurements and how academic performance was improved.**

The Fall or Winter DRA Scores as compared to the Spring DRA Scores for the 2013-2014 school years are as follows: The scores are reported in percentage of students scoring at or above benchmark.

K - Winter 63% - Spring 65%

1 - Winter 86% - Spring 89%

2 - Winter 79% - Spring 89%

3 - Fall 57% - Winter 85%

4 - Fall 44% - Winter 71%

5 - Fall 32% - Winter 45%

6 - Fall 72% - Winter 76%

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

| <b>Amount</b> | <b>Category</b>                              | <b>Description</b>                                                                |
|---------------|----------------------------------------------|-----------------------------------------------------------------------------------|
| 13319         | Salaries and Employee Benefits (100 and 200) | Provide collaboration grants to teacher teams. Provide Aides for Step Up Program. |

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We hired paraprofessionals to run our RTI program called Step Up and provided Collaboration Grants to three teacher teams to meet over the summer to identify essential standards for the work of our Professional Learning Community for the coming year in the amount of \$13,319.00.

**Goal #3**

Provide iPads and/or Chrome books for e books and on-line math practice and assessments, science experiments and second language acquisition practice. This will provide access to needed practice materials for students.

Identified academic area(s).

Mathematics

Reading

Science

Foreign Language

**This was the action plan.**

We will purchase iPads and/or Chrome books to accomplish this purpose through our purchasing department in Alpine School District. We will distribute them as needed to teachers for student use.

**Please explain how the action plan was implemented to reach this goal.**

We purchased ipads for all students to use to access programs and needed practice on the iPads.

**This is the measurement identified in the plan to determine if the goal was reached.**

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

**Please show the before and after measurements and how academic performance was improved.**

The Fall or Winter DRA Scores as compared to the Spring DRA Scores for the 2013-2014 school years are as follows:

The scores are reported in percentage of students scoring at or above benchmark.

K - Winter 63% - Spring 65%

1 - Winter 86% - Spring 89%

2 - Winter 79% - Spring 89%

3 - Fall 57% - Winter 85%

4 - Fall 44% - Winter 71%

5 - Fall 32% - Winter 45%

6 - Fall 72% - Winter 76%

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

**Amount Category**

**Description**

10000 Equipment (Computer Hardware, Instruments, Furniture) (730) We will purchase iPads and or Chrome books to work with students under teacher direction.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We purchased iPads, a Mac mini. monitor and keyboard to manage the ipads, an iPad cart for storage and charging. We provided audio enhancement for the next set of classrooms that needed it for students to hear the teacher in the classroom to improve learning.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will purchase iPads and or Chrome books to work with students under teacher direction.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

Not Applicable.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.

School Report to our patrons and Board of Education.

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

**U.S. Representatives**

**State Representatives**

**District School Board**

Brian Halladay

JoDee Sundberg

John Burton

Scott Carlson

Debbie Taylor

Wendy K. Hart

Paula Hill

**State School Board**

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

**Not required for Charter Schools.**

10/13/2014