

Harvest Elementary Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$2,000	\$0
Distribution for 2012 - 2013	\$33,413	\$37,958
Total Available for Expenditure in 2012 - 2013	\$35,413	\$37,958
Salaries and Employee Benefits (100 and 200)	\$15,313	\$7,414
Professional and Technical Services (300)	\$2,000	\$10,995
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$16,100	\$7,051
Textbooks (641)	\$2,000	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$12,498
Total Expenditures	\$35,413	\$37,958
Remaining Funds (Carry-Over to 2013 - 2014)	\$0	\$0

ITEM A - Report on Goals

Goal #1

Harvest Elementary School will fully implement the new Utah Core Standards in Mathematics in 6th grade in accordance with the Alpine District implementation schedule. We will provide materials, supplies, and professional development to assure success for our students.

Identified academic area(s).

Mathematics

This was the action plan.

1. Identify essential standards in mathematics
2. Identify appropriate text books for new implementation of core standards.
3. Create common formative and summative assessments
4. Provide professional development for teachers on new standards.

Please explain how the action plan was implemented to reach this goal.

The teacher team has identified the essential standards they taught as a team. We chose the Go Math Textbooks that we felt gave us the tools needed to teach the new core standards effectively in 6th Grade. The teacher team is using common formative and summative assessments they have created to measure student learning and to provide interventions to students as needed. We have provided professional development in June and August 2012 in mathematics and Response to Intervention strategies to implement the new standards.

This is the measurement identified in the plan to determine if the goal was reached.

We will use the State Criterion Referenced assessments and other common assessments created by our 6th grade team to have formative information for appropriate instructional strategies for students success.

Please show the before and after measurements and how academic performance was improved.

The teacher team used and reviewed the State CRT's and other common assessments they created to provide direction to what needed to be improved to effectively implement instructional strategies that improved learning for students.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
1000	General Supplies (610)	We will purchase materials and supplies that will support the goals heretofore mentioned.
2000	Textbooks (641)	We will purchase mathematics textbooks that will match directly the new core implementation.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We purchased the Go Math textbooks along with other materials to support English Language Arts, Math, and Rosetta Stone licenses which totaled \$19,549.00 in these two General Supplies and Textbook subheadings.

Goal #2

Harvest Elementary School will fully implement the new Utah Core Standards in Literacy in K - 5th grades in accordance with the Alpine District implementation schedule. We will provide materials, supplies, and professional development to assure success for our students.

Identified academic area(s).

Reading

This was the action plan.

1. Identify essential standards in Literacy
2. Identify appropriate books for new implementation of core standards.
3. Create common formative and summative assessments
4. Provide professional development for teachers on new standards.

Please explain how the action plan was implemented to reach this goal.

Each K - 5 teacher team has identified the essential standards they taught as a team. We have purchase literacy materials and books that have helped in the implementation of the new core standards in English Language Arts. Each teacher team is using common formative and summative assessments they have created to measure student learning and to provide interventions to students as needed. We have provided professional development in June and August 2012 in English Language Arts and Response to Intervention strategies to implement the new standards.

This is the measurement identified in the plan to determine if the goal was reached.

We will use the State Criterion Referenced assessments, DRA, and other common assessments created by our K - 5 grade teams to have formative information for appropriate instructional strategies for students success.

Please show the before and after measurements and how academic performance was improved.

Each 3 - 5 grade level teacher team used and reviewed the State CRT's, DRA and other common assessments they created to provide direction to what needed to be improved to effectively implement instructional strategies that improved learning for students.

Each K-2 grade level teacher team used DRA, and other common assessments they created to provide direction to what needed to be improved to effectively implement instructional strategies that improved learning for students.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
4500	General Supplies (610)	Informational reading material

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The expenditures for this section are accounted for in the statement above that reads: We purchased the Go Math textbooks along with other materials to support English Language Arts, Math, and Rosetta Stone licenses which totaled \$19,549.00 in these two General Supplies and Textbook subheadings.

Goal #3

Harvest Elementary will implement the Step-Up program this coming school year. This is a direct correlative program to Pyramid Response to Intervention given to us from the research Mike Mattos has and will provide to our teachers.

This is a direct instructional program to address the needs of students both for interventions and extensions.

Identified academic area(s).

Mathematics

Reading

Writing

This was the action plan.

1. Create Step-Up Program specifically by grade level.
2. Hire paraeducators to give instruction in large groups while teachers work with small groups of children.
3. Provide materials and supplies to create and use common assessments.

Please explain how the action plan was implemented to reach this goal.

As a school we created a systematic embedded intervention program we call Step Up. Each grade level team provided targeted instruction to student who were identified through common assessments. Other students were provided enrichment and/or extensions during this time of intervention for other students. We hired paraeducators to provide the enrichment and extension section while teachers work with small groups of children in targeted instructional sessions. We provided instructional materials and supplies to facilitate the targeted instruction and the enrichment and extensions for students.

This is the measurement identified in the plan to determine if the goal was reached.

We will be using formative common assessments on a weekly basis to provide specific grouping for specific instructional strategies for the essential standards students need for interventions and for extensions.

Please show the before and after measurements and how academic performance was improved.

Each week teacher teams gave common assessments to identify which students needed targeted instruction and created dynamic groups for the different kinds of instruction students needed.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15313	Salaries and Employee Benefits (100 and 200)	We will purchase salaries and benefits for paraeducators working in our step-up program.
2000	Professional and Technical Services (300)	We will purchase the services of Mike Mattos as we learn about and implement the Pyramid Response to Interventions for our students.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

For the paraprofessionals for the Step up program we had matching funds from the school district so our expenditure for this was \$7,414.00

We met with Mike Mattos and did expend the \$2,000.00 for his services.

Goal #4

Harvest Elementary is using Rosetta Stone to enhance literacy for all students. We have a site license that includes all students in the school.

Identified academic area(s).

Reading

Foreign Language

This was the action plan.

1. Purchase site licence for Harvest Elementary School
2. Assign licenses to newly enrolled students.
3. Monitor usage and assessments for current students.
4. Monitor content and accuracy levels for all students.

Please explain how the action plan was implemented to reach this goal.

We did purchase/renewed our license for Rosetta Stone and assigned a license for each child in our school. Teachers monitored the program use and content and graded participation in the program.

This is the measurement identified in the plan to determine if the goal was reached.

We will use common assessments, DRA and the Rosetta Stone assessments to review progress for students. Students can use Rosetta Stone through the summer months to maintain and improve skills both in English and the targeted foreign language.

Please show the before and after measurements and how academic performance was improved.

Each grade level team used common assessments, DRA and the Rosetta Stone results to track student progress. Students were encouraged, invited and monitored for summer usage.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
10600	General Supplies (610)	Purchase Site license

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

For the Rosetta Stone licenses our expenditure was \$10,995.00

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will expend increased distribution on Literacy materials and supplies. This will support the goals of our school community council to implement our literacy goal.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable - because all additional money was spent accomplishing everything described in the approved goals above.

ITEM D - The school plan was advertised to the community in the following way(s):
Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board
Paula Hill

State School Board

ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools) 03/29/2013

Professional Development Plan
(required for all schools) 03/29/2013

Reading Achievement Plan
(required for all schools with K-3 grades) 03/29/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?
Not required for Charter Schools.

11/15/2013