

**For more information on
Chinese Immersion contact:**

Doug Finch, Principal
Cascade Elementary
160 North 800 East
Orem, UT 84097
801-610-8102

<http://cascade.alpineschools.org>

Cami Larsen, Principal
Alpine Elementary
400 East 300 North
Alpine, UT 84004
801-756-8525

<http://alpine.alpineschools.org>

Barry Beckstrand, Principal
Riverview Elementary
273 West Aspen Hills Blvd.
Saratoga Springs, UT 84045
801-610-8726

<http://riverview.alpineschools.org/>

**For more information on
Portuguese Immersion contact:**

Michelle Stephenson, Principal
Rocky Mountain Elementary
55 South 500 East
Lindon, UT 84042
801-610-8117

<http://rockymountain.alpineschools.org>

**For more information on
Spanish Immersion contact:**

Alisa Hart, Principal
Cherry Hill Elementary
250 East 1650 South
Orem, UT 84058
801-227-8710

<http://cherryhill.alpineschools.org>

Craig Jensen, Principal
Windsor Elementary
1315 North Main
Orem, UT 84057
801-227-8745

<http://windsor.alpineschools.org>

Aaron Stevenson, Principal
Orchard Elementary
1035 North 800 East
Orem, UT 84097
801-610-8115

<http://orchard.alpineschools.org>

Karl Bowman, Principal
Harvest Elementary
2105 North Providence Drive
Saratoga Springs, UT 84045
801-610-8709

<http://harvest.alpineschools.org>



Language Immersion Programs

2012-2013

*Offering Children the Gift of a
Second Language*

CHINESE
PORTUGUESE
SPANISH

WHY IMMERSION?

More than forty years of research consistently documents the power of immersion programs to help students attain high levels of second language proficiency. No other type of instruction, short of living in a second-language environment, is as successful.

Young children especially thrive in this type of instructional environment. Happily, language immersion is also the least expensive way to deliver second language instruction.



Language learning is the gateway to experiencing many of the world's richest and most ancient cultures. Multilingual students will be poised for the political, economic, and cultural impacts an

increasingly global society will have for generations to come. Having the skills to communicate with people from significant areas of the world will be a valuable asset to Americans at home and abroad.

PROGRAM OBJECTIVES

- Maximize students' second language proficiency
- Provide a rich academic environment in both first and second languages
- Develop students' ability to work successfully in multiple cultural settings
- Offer a culturally diverse experience for the entire school community

WHO CAN PARTICIPATE?

Students entering 1st grade of varying backgrounds and all abilities are welcome to apply. However, it may not be a wise choice for children experiencing communication delays in their primary language. Placement is made based on space availability.

PROVEN BENEFITS

Second Language Skills

Students achieve high proficiency in immersion language.

Improved Performance on Standardized Tests

Immersion students perform as well or better than non-immersion students on standardized tests of Language Arts and Math administered in English



Enhanced Cognitive Skills

Immersion students typically develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem solving skills as well as an enhanced understanding of their primary language.

Increased Cultural Sensitivity

Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

Long Term Benefits

Immersion students are better prepared for the global community and job markets in which a second language is an asset.

PARENT RESPONSIBILITIES

- Commit to long-term participation in the program
- Ensure punctual and regular school attendance, complete homework, read with your child (in English) 20-30 min. daily, etc.
- Provide encouragement and support for the program, volunteer at the school, when possible

WHAT TO EXPECT IN A LANGUAGE IMMERSION PROGRAM

Dual immersion offers a rich bilingual experience for young learners when their minds are developmentally best able to acquire a second language.

Instruction is divided between two high quality, creative classrooms: one English and one in the target language. Students enjoy the advantages of two caring, qualified teachers.

The English-speaking teacher uses half of the instruction time to teach primarily English Language Arts. The teacher of the target language uses the other half of the day to teach other core curriculum, including literacy in the target language.

The language teacher speaks only in the target language and communicates using a range of engaging strategies including pictures, songs, games, body language, expressions, pantomime, drama, etc.

HOW TO ENROLL YOUR CHILD

1. Where possible, attend a Language Immersion Parent Information Open House held at an Immersion school (January-February)
2. Submit an application by the school's deadline (available at the Information Open House, or the school's front office or website)
3. The school will notify parents (early Spring) if their child is selected for admission. Parent Commitment and Registration Forms to confirm participation must be completed and returned by the school's deadline.

