

# Principal's Corner- March 2-6, 2020

Greetings Fox Hollow Parents,

It was great meeting so many of you and your children this past Monday evening for Fox Hollow Family Math and Art night. I appreciated you welcoming me to Fox Hollow and the confidence that you expressed in my efforts to help every student succeed. I will work hard to become part of the Fox Hollow family and to support students, teachers and parents in our goals to make Fox Hollow Elementary the best school in the land.

If any of you have not had a chance to talk with me and still would like to drop in, please do. My door is always open and I love to visit with parents to answer questions and address concerns. As partners in your child's education, you and your input are always welcomed.

Have a great weekend!

Shawn Brooks

Principal, Fox Hollow Elementary

## Key Calendar Dates-



**March 2nd:** Fox Hollow Spirit Assembly -9:30 a.m.

**March 2-6:** Dr. Seuss Week begins

**March 2:** Find a Friend and Dress as Twins today!

**March 3:** Dress as your favorite Dr. Seuss character! Read as many Dr. Seuss books as you can.

**March 3<sup>rd</sup>:** 6<sup>th</sup> Grade Lehi Jr. Field Trip -9:15 a.m.






**March 4<sup>th</sup>:** Wear your favorite P.J.'s and curl up with a favorite book

**March 5<sup>th</sup>:** "Super Reader Day"- Dress like a super hero today!

**March 6<sup>th</sup>:** "Flyers are Readers" day! Wear your favorite Fox Hollow spirit shirt today! Keep Reading!

**March 6<sup>th</sup>:** Last day of Trimester 2

# Read Across America Week 2020-

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<p><b>“Thing One Thing Two Day”</b></p> <p>Find a friend and dress as twins</p> 	<p><b>“Seuss-Mania”</b></p>  <p>Dress like your favorite Seuss Character</p>	<p><b>“Curl Up With A Good Book Day”</b></p> <p>Wear your favorite pj’s (school appropriate)</p> 	<p><b>“Super Reader Day”</b></p>  <p>Dress like your favorite superher</p>	<p><b>“Flyers Are Readers Day”</b></p> <p>Wear Your Favorite Fox Hollow Spirit Shirt</p> 

## Compassion-

During the month of March, with our character education program, students will be learning about compassion and developing compassion for others. Defining compassion for kids could be difficult if you’re explaining it in adult terms. Saying to a child that compassion is “*a sympathetic consciousness of others’ distress together with a desire to alleviate it,*” would likely have the kids’ eyes appearing glazed over in confusion. Kids need definitions of compassionate behavior explained in words that they can understand.

One step in understanding what they already know about compassion (stories from their lives) would be to have them define some of the following words with their teacher (age appropriate):

- condolence
- philanthropy
- sensitivity
- mercy
- empathy
- kindness
- humanity
- understanding
- benevolence
- generosity

If a child can define these words, relate their definition to compassion. Helping them better understand the vocabulary of the desire to help someone who is in distress, can deepen their awareness of compassion. Having a robust vocabulary can also give them more references in their daily lives in which compassion may appear. We want children

to look for acts of compassion and encourage parents to set up situations that will help children to act with compassion at home.

Helping children take the perspective of another is important in understanding compassion. Slowing situations down and creating space for kids to communicate their needs effectively is difficult in our fast-paced world, but necessary in teaching what compassion means. When a classroom and home are set up with this as a priority from the start, it creates an environment where cooperation and community are valued over competition. This is what we need more of in this world. (PositivePsychology.com)

Thank you for working with Fox Hollow to build compassion in our students.

## Cyberbullying-Helping when students struggle

*by Dr. Keri Mina, CPES School-Based Technology Specialist*

Supporting students when they struggle is important, especially online when our students might be exposed to cyberbullying. We want to instill in students the ability to not be a bystander when they see something happening that is unkind, but to be an 'upstander' and help others who are being victimized.

Learn More: Read this article from Common Sense media on helping kids fight cyberbullying and other mean online behaviors in [English](#) or in [Spanish](#).

Conversation Starter: **For older students:** Ask your child if they have ever experienced cyberbullying, either them being the victim or having seen it targeted toward someone else. Talk about how they felt about it and how they handled it. Could they have been an upstander and helped the person in need? Did they seek out an adult to talk to about it? Remind them there are adults in their lives that can help, especially at school. **For younger students:** Ask your child if they have ever seen anyone being made fun of. Ask them how it made them feel. Talk about ways to help others when they are needing a friend or just someone to talk to. Remind them that there are adults in their lives that can help, especially at school.

**---As principal of Fox Hollow Elementary, I have seen some recent struggles with cyber-bullying in our upper grades. I am hoping that as we work on this at school, parents can continue the conversation with students at home. Thank you for your support and working with the school to prevent cyber-bullying at Fox Hollow Elementary.**

Thank you,

**Shawn Brooks**

**Principal, Fox Hollow Elementary**

# Kindergarten Registration-

**Kindergarten Registration is online and it is open now.** You may go to our website, click on the Kindergarten Registration slider and begin the registration process (we have computers available to use at the school if necessary). The following steps will complete your student's registration:

1. Come into the office as early as 10:00am the day after you have submitted the online form to sign the documents it generated. It is not required to come the following day but must be done before a time request will be considered, and of course, before a teacher can be assigned.
2. Bring the following things with you:
  - a. Child's original birth certificate
  - b. Immunization Records - to Date
  - c. Proof of Residency – current utility bill, lease or rental agreement, purchase contract
  - d. Custody Documents (if applicable) – judge signed divorce decree showing custody, state appointed guardianship
  - e. Picture ID
3. Complete online transportation information questionnaire
4. **Go to our website beginning March 24<sup>th</sup> at 8:00am and complete time request. Request will be considered on a first come first serve basis based on timestamp. Every possible consideration will be given to time requested.**

## Have a Great Week!!