

FOX HOLLOW ELEMENTARY SCHOOL LAND TRUST STAKE HOLDERS REPORT 2019-2020

School Community Council Members

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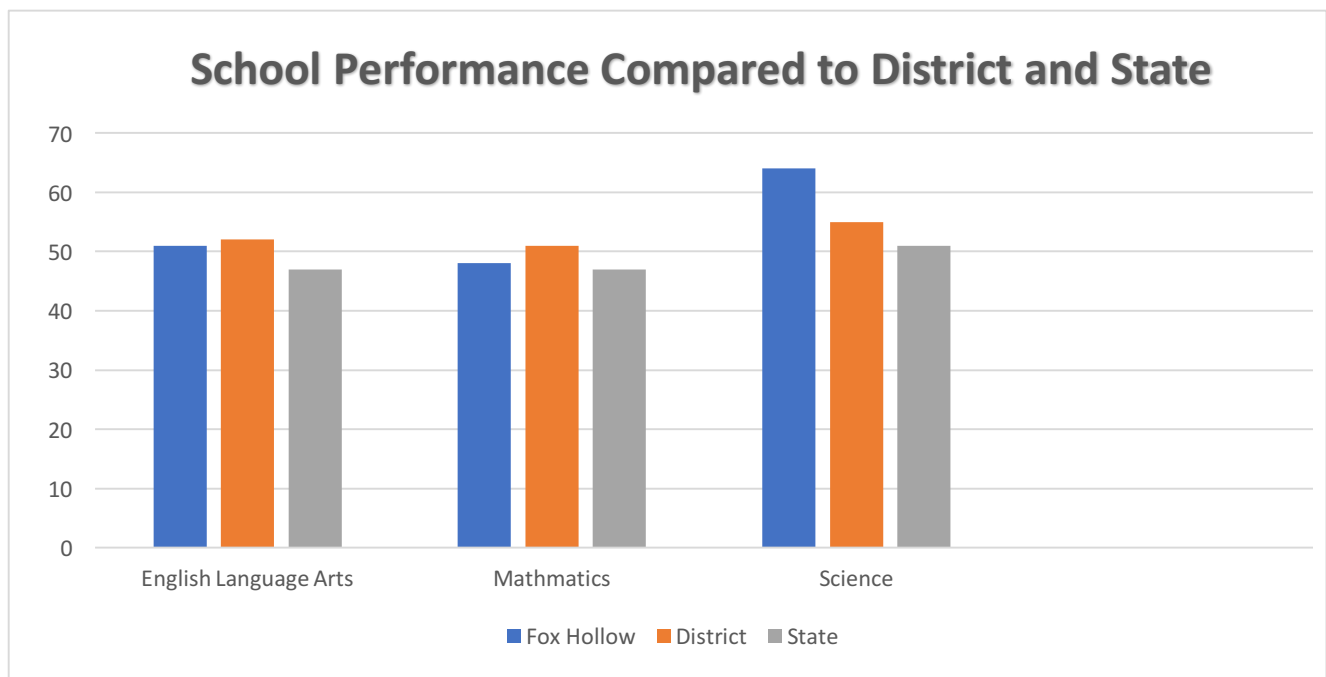
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2018-2019 Fox Hollow State Assessments



ENGLISH LANGUAGE ARTS 50.7%  3.5% increase from 2018 score

MATHMATICS 48.2%  -.06% decrease from 2018 score

SCIENCE 64.0%  4.3 increase from 2018 score

2018-2019 School Land Trust Expenditures

Budget(including carry over)	\$76,812
• Salaries/Employee Benefits	\$54,752
• Professional Services	\$ 4,268
• Site Licenses	\$ 1,848
• General Supplies	\$ 2,885
• Technology Hardware/Software	\$ 537
• Equipment	\$ 2,325

Fox Hollow Trust Lands Planned Expenditures for the 2019-2020 School Year

Budget(including carry over)	\$84,094
• Salaries and Employee Benefits	\$62,856
• Professional Development	\$ 7,500
• General Supplies	\$ 3,000
• Classroom Library books	\$ 1,000
• Equipment.	\$ 8,550

1. Grade level teams will use RISE, and common assessment data to identify students who are not currently at benchmark in reading during the first weeks of school.
2. Using the data provided by the RISE assessment, teams will create com-mon assessments that align to the Utah Core Standards, and essential standards.
3. Teachers will utilize data gathered from RISE benchmarks, and common assessments to guide instruction based on the needs of the students.
4. Teachers will use collaboration time to discuss student progress, review the data from Mastery Connect and RISE, determine appropriate interventions, and share best practices for each grade level.
5. Summer collaboration will be used to align the curriculum in each grade level with the district essential standards.
6. Summer collaboration will include aligning the essential standards from grade to grade.
7. Summer collaboration will have a focus on what action steps will be in place for students who need interventions
8. Teachers will focus on assessing and intervening on identified essential standards. Those students not demonstrating understanding will receive double dose interventions that are directly correlated to the teams' common assessments.
9. The giving of common assessments, weekly collaboration, and interventions will be a continued practice throughout the school year.
10. Each student in 3rd-6th grade will make at least one year's growth in writing as measured by the end of level state assessment.
11. Teachers will collaborate on data gathered to focus on academic progress of all students and subgroups such as our Pacific Islander population and those who are falling behind during the school year.
12. Purchase technology items that will be used to enhance the literacy goal.

