

School Plan 2017-2018 - Fox Hollow Elementary

Goal

Each student in Kindergarten through 6th grade will make at least one year's growth in reading to be measured by the DIBLES, and/or SAGE assessments. In grades 3-6, we will improve proficiency scores in Language Arts from 44% to 48% proficiency using the end of year SAGE assessment.

Academic Areas

- Reading
- Writing

Measurements

The DIBLES, and SAGE assessments will be used to measure this goal. Additionally the SGP provided with SAGE will be evaluated as we look at student growth.

In grades 3-6, we will improve proficiency scores in Language Arts from 44% to 48% proficiency using the end of year SAGE assessment.

Action Plan Steps

1. Grade level teams will use the DIBELS, SAGE, and classroom assessment data to identify students who are not currently at benchmark in reading.
2. Each student in 3rd-6th grade will make at least one years growth in writing as measured by the SAGE writing assessment.
3. Teachers will use collaboration time to discuss student progress, review the data, determine appropriate interventions, and share best practices at each grade level.
4. Target Time and double-dosing will be used to intervene with struggling students.
5. Teams will create common assessments that align to the Utah Core Standards.
6. Mastery Connect is a tool the teachers will use to create the assessments and to evaluate students' growth.
7. Those students not demonstrating understanding will receive double dose interventions that are directly correlated to the team's common assessments.
8. Interventions used will include extra time with the teacher, a classroom aide, interventions using Florida Center for Reading Research (FCRR), additional guided reading groups, and other research based interventions.
9. Aides provided in Grades 1-4 to intervene using the FCRR reading program for students below grade level in reading.

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Salaries and Employee Benefits (100 and 200) | 1. Classroom aides to help administer Double Dose interventions \$41,500 2. Portion of Language Arts Specialty teachers salary \$4,000 for student enrichment 3. First and Second grade teachers to test their incoming students before school using the DRA-2 reading assessment. \$1,200 4. Provides summer collaboration days for teams of teachers \$10,500 5. Teachers coaching teachers class. Teachers hourly time card \$1,000 | \$58,200 |
| Professional and Technical Services (300) | 1. Provide teachers with substitute teachers while the teachers attends professional development literacy based training. \$3,600 2. Provide teams of teachers substitute teachers two half days per year for teachers to collaborate as a team and make adjustments to their curriculum maps. \$3,600 3. Provide 7 substitute teachers 4 times each year to sub on a rotating basis in each classroom while teachers observe each other. After observations the teachers will professionally develop each other on what they observe. \$2,800 | \$9,000 |
| Other Purchased Services (Admission and Printing) (500) | Registration will be paid for a team of teachers to attend the Literacy Promise Annual conference. These teachers will then share best practices with their teams. Registration will be paid for other research based literacy conferences or professional development courses as they become available. | \$3,500 |
| General Supplies (610) | Supplies that support literacy in the classroom will be purchased for the upcoming school year. These will include paper and ink masters that are used to created literacy materials. Including mini books, common assessments, mini readers. | \$6,000 |
| Library Books (644) | 1. Purchase of a classroom library for each of our new teachers \$500 per teacher. 2. Purchase textbooks for professional development for teachers involved in teachers coaching cohort | \$2,500 |
| Software (670) | Software Money will be set aside for the purchase of an on-line formative assessment tool. Mastery Connect is the tool we will purchase. Mastery Connect is invaluable in information provided to our teachers as they construct and use the common assessments. Mastery connect provides teachers with data to assist them in providing the proper interventions for students. | \$3,500 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | 1. Purchase a Chromebook lab \$9,000 2. Replace 4 audio enhancement systems \$4,000 3. Purchase 10 lightbulbs for projectors \$1,500 | \$14,500 |
| | Total: | \$97,200 |

Goal #2 Goal

We will close the achievement gap for kindergarten students not on grade level by 10% by the end of the 2017-18 school year.

Academic Areas

- Reading
- Writing

Measurements

We will measure growth using the KLA-Kindergarten Language Assessment and DIBELS.

Action Plan Steps

1. The lowest achieving kindergarteners according to the fall Kindergarten Language Assessment (KLA) will be invited to attend an Extended kindergarten class.
2. Extended kindergarten is for 160 days of school for one extra hour of class time per day.
3. Skills taught are literacy based reading and writing.
4. A common assessment will be administered mid-year and those on grade level will be graduated out.
5. New students will be invited as space becomes available.
6. Two Optional Extended-day Kindergarten (OEK) classes will be offered.
7. Our lowest 28 performing students will be invited to attend this classes.

Expenditures

| Category | Description | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | The contracts of two of our OEK kindergarten teachers will be extended for one hour for 160 days of the year to teach this literacy class. | \$10,500 |
| | Total: | \$10,500 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|--|
| Salaries and Employee Benefits (100 and 200) | \$68,700 |
| Professional and Technical Services (300) | \$9,000 |
| Other Purchased Services (Admission and Printing) (500) | \$3,500 |
| General Supplies (610) | \$6,000 |
| Library Books (644) | \$2,500 |
| Software (670) | \$3,500 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$14,500 |
| Total: | \$107,700 |

Funding Estimates

| Estimates | Totals |
|--|-----------|
| Estimated Carry-over from the 2016-2017 Progress Report | \$6,338 |
| Estimated Distribution in 2017-2018 | \$101,362 |
| Total ESTIMATED Available Funds for 2017-2018 | \$107,700 |
| Summary of Estimated Expenditures For 2017-2018 | \$107,700 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019 | \$0 |