

# School LAND Trust Program 2011 - 2012 Fox Hollow Elementary Final

## Report

### 5. BOARD APPROVED MEASURES

DRA will be used to measure the growth of students in kindergarten through second grade. The Fall and Spring scores will show the growth and determine which students are at grade level. CRT will be used to measure growth for students in third through sixth grade. We will use the 2011 scores as a beginning measurement and 2012 as the end. UPASS scores are also determined by CRT results.

#### 5. a REPORT OF MEASUREMENTS

In the spring of 2012 as measured by the DRA we had the following percent of students on grade level: Kindergarten 84%, First grade 75%, Second grade 78%, third grade 69%. Using the CRT scores for grades 3-6 our scores for the 2010-2011 school year as compared to the 2011-2012 school year were: Third grade 88 % for 2011 and 89% in 2012 a 1% increase in proficiency. The score was the same for both Language Arts and Math. In the fourth grade for 2011 our Language Arts was 89% with 2012 scores being 83%. In Math the scores for both years was at 89% proficient. In fifth grade our percent proficient in 2011 in Language Arts was 74% with Math at 71%. The following year in 2012 both Language Arts and Math rose to 81% proficient. In sixth grade in 2011 our Language Arts scores were 65% proficient and in Math 70% were proficient. In 2012 those proficient in Language Arts rose to 79% proficient and in Math 76% were proficient. Our overall school score for 2012 as compared to 2011 rose by 3% in Language Arts from 80% proficient to 83% proficient. In Math our overall school score rose from 80% proficient to 85% proficient. Our progress score school wide rose from 195 to 201 in Language Arts. In Math it rose from 201-205.

### 6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

Any additional funds will be used to add materials for reading instruction both in the guided reading library and in classrooms.

#### 6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

The additional funding was used to upgrade several worn out FM sound systems and for the purchase of additional books for the take home reading library.

### 7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer and Congressional Delegation

School Newsletter

School Website