

WHAT DOES THE SCC DO?

The SCC (School Community Council) plays an important role in partnering in the education of our children with the school, its staff and faculty and the district. The following information is from The Shared Governance Handbook. The SCC provides a "cooperative means of improving the educational programs and conditions" within the school. Decisions and responsibilities allocated to the SCC by the Utah law includes:

- *Developing a School Improvement Plan (SIP)*
- *Developing the School LAND Trust Program*
- *Assisting in the development and implementation of a school professional development plan • Develop and implement a child access routing plan (safe walking routes to and from school) • Advising and making recommendations to school and school district administrators and the local school board regarding the school and its programs, school district programs, and other issues relating to the community environment for students*
- *Developing a reading achievement plan.*

To carry out these responsibilities, members of the SCC accomplish the following tasks:

- *Identify the school's most critical academic needs and recommend courses of action to meet those needs*
- *Review the school budgets, Utah Performance and Assessment System (U-PASS) and federal Adequate Yearly Progress (AYP) data, and other information provided by the principal, to develop a school improvement plan specific enough to produce a measurable increase in student performance*
- *Develop a list of programs, practices, materials or equipment the school will need to implement its improvement plan*
- *Describe how the school intends to enhance or improve academic achievement. Include all financial resources available to the school: School LAND Trust Program monies, state, federal, local and private grants*
- *See the local reporting requirements for performance and accountability are reflected in the school improvement plan*
- *Provide ongoing support for the plan and monitor its implementation*
- *Work collaboratively on school discipline, attendance, and citizenship policies and procedures, including site-based plans to deal with student harassment and bullying*
- *Review the school's Emergency Preparedness Plan Annually*
- *Oversee the evaluation and implementation of the school wellness policy*
- *Evaluate the school community efforts in shared governance after receiving SCC survey results and making recommendations to school*
- *Assist with grant applications and business partnerships if the council or its members choose to do so*

Parents and guardians serve a two-year term if elected and are elected by a majority vote of the parent and guardian members.

We appreciate the parents who are willing to serve on this important committee.

FOX HOLLOW SCC MEMBERS

Parent Members:

*Peter Henrie
Rachel Schmuhl
Vickie Amdal
Cami Kapp
Joyce Perkins*

Teacher Member:

Adam Johnson

Principal:

Sandi Akagi

MEETINGS FOR 2011---2012

November 8

January 17

February 14

March 13

All meetings are held in the downstairs conference room at 10:30 a.m. All meetings are open to the public.