## Forbes Elementary School Community Council Meeting minutes Wednesday October 21, 2015

**Conducting-** Jennye Harding

<u>New school member on board</u> - No volunteers from lower grade at this time. We made; requests to ask Mrs. Kitchen or Mr. Yoder to be the lower grade member.

<u>Administrative Update</u> - We have the best teachers here at Forbes. Miss Jones found out that the student growth at Forbes WAS the highest in the district.

<u>Action item</u> - Miss Jones found out from Paula Plant that to spend our additional funds, we do not need to do an addendum, just a vote, if it falls in the categories specified with our SCC plan for 2015-2015.

Viewed the intervention pyramid that helps determine targeting what students need. On the pyramid we have tier one at the bottom representing the instruction every child gets from the teachers on the subject. In the middle tier 2, which is a smaller percentage of students that need additional help and support to understand the concept. At the top tier 3, evaluating how it's being instructed and what's missing from the understanding of that concept and working to make it comprehendible, or moving them back to tier one after grasping concept. Special Ed is not on this Pyramid.

The response of old was... they struggle how do I get them into Special Ed. But sadly in most cases, once a student gets into Special Ed they rarely get out. They are always behind, because while they are working on grasping a concept in Special Ed they are missing instruction on another concept. Now they don't get that concept so they once again going to Special Ed to get instruction and once again miss instruction, and the process continues on and on. Sadly, a large percentage actually stay in the program because they become victims of weak instruction from being pulled from the class. Here at Forbes we have wonderful Special Ed teachers who are working diligently with the program we have in place. They are actually "front loading" or pre-teaching the assignment the teacher will teach the next day to help ready them for that.

The idea is to have all at a super high function with the use of our PLC's (Professional Learning Communities) and RTI (Response to intervention) to check over the pyramid to determine where each student places and the Target Time involvement needed. The vision is to have the whole school working as a team on this, and we need resources to make that happen. We need all to know how to target down, not just redoing the exact same thing but teaching it in a different style for those who didn't get it before to grasp it now. Knowing specifically what's working and applying and tracking that wherever that is.

\*Our discussion at this point is, where to put the additional funds? We projected \$31,507.00 but ended up with \$48,738.00 to spend with additional and carry over (the

## additional amount needed to allocate is \$15,699.00)

Last year's plan was for 2014-2015 was as follows...

\$6250.00 Double Dose salaries

\$1532.00 Benefits for those employees

\$2417.00 Professional Development

\$4263.00 Software/supplies (Mastery Connect, etc)

\$1600.00 RAM (increase computer storage in computer labs)

\$13,480.00 Chrome books (classroom set)

\$2,022.00 to replace existing Chrome books

\$1475.00 Chrome cart

\$33,039.00 total

We need the salaries paid of 5 aides that are critical to target times success. That's an additional \$5700.00 in the double dose salaries column and \$1304.00 in the benefits column.

Miss Jones would also like to take 9 teachers with her to the Mike Mattos workshop (RTI at work) in April, a 2 day workshop, at a cost of \$6500.00 for the attendance at that workshop and \$1998.00 in salaries to provide for subs while they are attending. She will look into who will most benefit from this workshop and who can bring back what they've learned and share to determine which teachers will attend.

The remaining balance of \$197.00 to go towards software/supplies as needed.

Charges make the plan look like this...

\$13,948.00 Salaries

\$2,836.00 Benefits

\$8,917.00 Professional Development

\$4,460.00 Software/supplies

\$1,600.00 RAM

\$13,480.00 Chrome books

\$2,022.00 Replacement Chrome books

\$1,475.00 Chrome cart

\$48,738.00 total

Cathy Michaels moved to vote on the changes, Jennye Harding seconded, and all were in favor of the proposed changes.

As a school, we'll be addressing the need for more Skyward parent logins next year; using finding out teachers at the beginning of the year as an incentive to update info on Skyward.

Also, our Marquee will be used to recognize our student's improvements and accomplishments as well as Facebook postings.

Jen Thomas asked if there was anything for the DCC (District Community Council) meeting she needed to take back from Forbes? Only that we have the best parents possible Miss Jones noted. Then Jen asked if we were all good? We are.

Stacie Carter motioned to adjourn the meeting with Cathy Michaels seconding that motion.