

How was the action plan implemented:

1. The Lunch Time Learning aide was hired and worked with students to complete homework and help answer remaining questions about assignments.
2. The lower grade teachers came in early during the summer and sent appointment papers home to students to come in and complete their DRA assessments. This allowed the teachers to know the reading levels of students prior to beginning the school year.
3. Double Dose aides were hired and led the program before and after school to help students who were struggling academically. The students on track 2 came at 8:00 a.m. and the track 1 students stayed at school from 2:15 to 3:30 p.m. in order to receive academic interventions.
4. Forbes was able to purchase the Utah Write software that allowed the 3rd-6th grade students to practice appropriate writing skills and prepare for the Direct Writing Assessment.
5. Forbes purchased two Chrome Book carts that were shared by the upper grade classes. This allowed the upper grade students to improve their use of technology and prepare for SAGE testing that was completed on the Chrome Books.

DRA

Grade Level	2012-13 % Passed Benchmark	2013-14 % Passed Benchmark
Kindergarten	87.8%	54.8%
1	85.3%	58.8%
2	84.1%	70.9%
3	73.2%	63.6%
4	60.8%	65.1%
5	78.1%	64.0%
6	70.9%	96.4%

CRT 2013 % Proficient

Grade Level	Language Arts	Math	Science
Kindergarten	NA	NA	NA
1	NA	NA	NA
2	NA	NA	NA
3	76%	75%	NA
4	71%	67%	69%
5	88%	88%	92%
6	96%	94%	89%

Spring 2013 Student Growth Percentile (SGP):

Grade Level	Language Arts	Math
Kindergarten	NA	NA
1	NA	NA
2	NA	NA
3	NA	NA
4	42	50
5	56	60
6	75	81

Spring 2014 Student Growth Percentiles are not reported because the new SAGE testing took place. This did not allow a comparison of growth from the previous year because the CRT is a different measure.

Please describe actual expenditures:

Amount	Category	Description
4,409	Salaries	Lunch Time Learning, Teachers to administer DRA, and Double Dose aides
1208	Software	Utah Write computer program
25,451	Equipment	Chrome Books
537	General Supplies	Textbooks

Carryover: 7,308

Please describe the reason for the carry over:

The reason for the carryover of \$7,308 comes from the area of salaries and benefits. The Lunch Time Learning aide quit before the end of the school year and there was difficulty finding a replacement to fill that 1 hour time slot. There was also higher rate of expected cost when determining benefits when creating the initial plan. The actual percentage ended up being lower. Teachers also had some difficulty getting parents to attend DRA in the summer after the budget plan included teachers doing testing during that period of time.