Our Mission: Inspire a passion for learning, exploring the past, discovering the present, and creating the future.

STAKEHOLDERS' REPORT

Introduction

Foothill Elementary School opened its doors to students in 1999. Since that time, we have consistently provided an excellent learning environment for our students.

In addition to teaching the State Core, our emphasis has been on promoting excellent citizenship through encouraging character development and patriotism. Our character development traits are:

Courage, Courtesy, Respect, and Responsibility

As part of the Apollo Program, our teachers have been trained in using problem-based engineering tasks and integrated units to promote deep learning. We continue to receive training in ways to better develop 21st Century skills and dispositions.

Demographics

We currently have 662 students enrolled in regular classes at Foothill Elementary School. Our average student-to-teacher ratio for these students is 23.3 to 1. We also have two small group Autism classes with 2 teachers and 23 students.

Our school's demographics are:

Ethnic Minority	12.7%
Limited English	2.0%
Low Income	10.4%
Special Ed.	15.2%

PTA

The PTA organizes and earns money for many important and fun activities that take place throughout the year. Our PTA is an integral part of our school program. Please check the PTA's website for more information: www.foothillpta.org.

School Community Council Report

The School Community Council (SCC) works closely with the faculty and administration to improve many areas of the school. This year, we are spending our funding allocation ($60,126) to reduce class sizes in 1st Grade and to hire aides to work with struggling students.
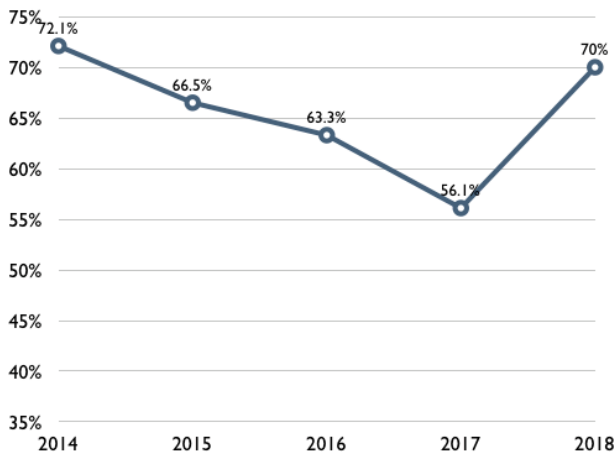
Technology

Because of the donations of many generous Foothill supporters, our students have significant access to technology. By the end of December, we will have 1 Chromebook for each child in Grades 4-6 with additional Chromebooks for lower grade students to use. We also have enough iPads in the school to have 1 iPad for every 2 students.
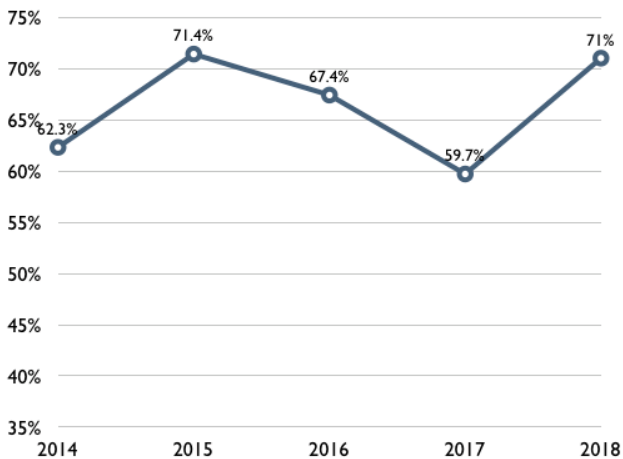
UTAH STEM SCHOOL DESIGNATION
STEM PLATINUM

Academic Achievement

SAGE ELA Percent Passing

Values by year:
- 2014: 72.1%
- 2015: 66.5%
- 2016: 63.3%
- 2017: 56.1%
- 2018: 70%

SAGE Math Percent Passing

Values by year:
- 2014: 62.3%
- 2015: 71.4%
- 2016: 67.4%
- 2017: 59.7%
- 2018: 71%

SAGE Science Percent Passing

Values by year:
- 2014: 64.9%
- 2015: 68.1%
- 2016: 68.4%
- 2017: 62.8%
- 2018: 69.6%
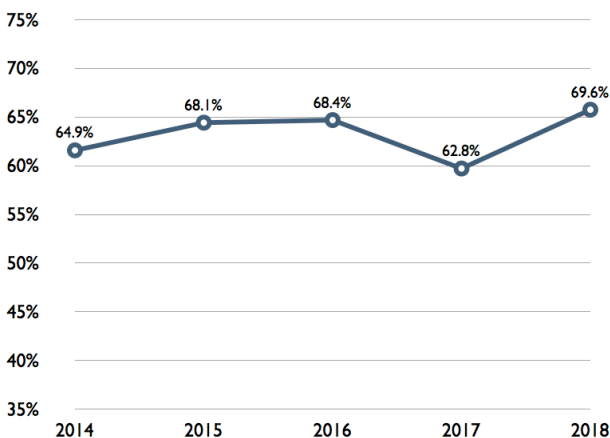
While the percentage of students at Foothill Elementary who show proficiency on end of year SAGE assessments continues to be higher than District and State averages, we are concerned about our test scores. We acknowledge that not everyone is a fan of the SAGE tests, but they are the State's accountability system for schools, and we believe that proficiency on SAGE is a fairly reliable indicator of how well a child is prepared for the next year of schooling. As shown in the graphs to the left, Foothill Elementary improved greatly last year.

We are still concerned about our achievement trends in English Language Arts (ELA). The ELA tests are designed to measure students' ability in each of these areas: Reading Literature, Reading Informational Text, Listening Comprehension, Writing, and Language. We believe strongly that a child's ability to effectively communicate through Reading and Writing are critical skills that will impact a child's success in the future more than any other academic skill. We recognize the still need to improve our Reading instruction.

The faculty and staff are prepared to meet this challenge. Our Professional Development Days are being spent on improving Reading instruction. We have reviewed the 5 pillars of literacy (Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension) and identified diagnostic assessments teachers can use to pinpoint areas of needed instruction. As a school, we committed to devote the time necessary to address deficiencies. We have also created a Literacy Committee that will meet regularly to track the school's improvement progress. We are also hopeful that a concerted effort to have students use the Lexia program will help as well. We will also be checking on student progress more frequently to intervene in a more systematic and timely manner.

If you have any questions, please do not hesitate to contact me. The best way to reach me is at my email address, jbrunner@alpinedistrict.org. Thank you!

What can parents do? We invite you to talk to your child's teacher about specific Reading concerns you may have. Make Reading an important part of your child's daily routine at home. Take an interest in the books that are being read and have conversations about what is happening in the stories and what your child thinks might happen next. We also encourage you to have your child use Lexia at home.

THE APOLLO PROJECT