



Explorer News

Principal's Message - Mr. Jeremy Brunner

I'd like to give an update about Foothill's first ever Kids' Coding Contest. According to an article in January's Salt Lake Tribune*, in Utah, "there are 4,000 unfilled technology jobs. On average, they pay \$81,000 a year." At a STEM conference I recently attended, one of the presenters reiterated the need to fill high-tech jobs here in Utah, and she said that about 60% of those jobs are specifically computer programming related.

Governor Herbert has helped secondary schools in the state start the "IT Pathways Program" to better prepare young people for the workforce. Here, at Foothill Elementary, we wanted to create an optional coding contest that would help get kids in Grades 1-6 interested in computer programming as well.

During the past month, students at Foothill Elementary submitted a total of 984 projects! A total of 178 students submitted at least one project for the contest -- this was over 30% of all students in Grades 1-6! We had 118 students who submitted at least 5 projects and they will be going for lunch and a tour of a local tech company on May 14th.

Because most of these projects were done at home, I want to express my appreciation for all the parent support we had with this contest. We know that submitting projects could have been frustrating, and we're already thinking about ways to make the contest better. Thank you again for your patience and support!

I am hoping that an annual coding contest is a tradition that will continue at Foothill Elementary. I can't wait to see what your kids create next year!

Thank you.

Jeremy Brunner
Principal
Foothill Elementary

*<https://www.sltrib.com/news/business/2018/01/20/tech-program-will-help-some-utah-high-schools-bring-training-from-colleges-as-an-important-investment-in-our-future/>

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Thanks from Mrs. Siebach's class!

The Dr. Seuss book project collected 348 books- which have now been distributed & will benefit families at 30 community centers in SLC. They will help the parents learn English so the parents can be involved in their child's education.

The "Kids for Kids" Goat project for East African refugees in Utah raised \$910.00! Woo hoo! We will write a check to be delivered to IRC c/o the East African Goat project next week.

PTA President's message

Amy Oakey



This has been a great school year! It's hard to believe that is quickly coming to an end. We are so grateful for all the parents who have supported the many programs that the PTA organizes, as well as the time you have spent in the classrooms. We have a great community here at Foothill! Thank you!

We hope you all were able to attend the Art Gala. It was wonderful! It takes countless hours from the class lessons that are taught throughout the year to the preparation of getting everything ready for the Gala. We would like to thank all helped make it such a wonderful evening.

It has truly been a pleasure to work with the PTA these past few years. I have personally had the opportunity to meet and work with many new people as well as many old friends. I'm thankful for all of you.

The new PTA President for next year will be Priscilla Beckstead. She is amazing and will do great things!

The Foothill PTA executive board for the 2018-2019 school year are as follows:

President - Priscilla Beckstead

President Elect - Jasmine George

Secretary - Cyndi Jordan

Treasurer - Greg Sclafani

We know they will do a great job. We hope that you will all continue to support the PTA and keep making Foothill a great place for the students and teachers.

Enjoy the rest of the school year and have a safe and wonderful summer.

Sincerely,
Amy Oakey
Suzy Baller
Angela Jones

A special thanks to our PTA presidency for all they've done for Foothill. We'd like to also thank Amy Oakey who has served as the PTA president for the last two years and done an amazing job! Thank you!

Please turn in all receipts for PTA by May 15th!

Come join Ballroom for the 2018-19 school year! Friends, music, and so much fun! Grades 3rd-6th can join. Please fill out the attached form or pick up a form from the front office. Turn it in to the front desk ASAP as slots are filling up fast! Please contact Kim Friess with any questions (801-362-2111, kimberlyacerson@gmail.com).



Upcoming Events

May 2018

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2 Mrs. Gurr Class Program	3	4
7 Early Out Day	8	9 Kindergarten Plays	10 Kindergarten Plays	11 Foothill 3K
14 Coding Winners Fieldtrip Early Out Day	15	16	17	18 3rd Grade Egg Drop
21 Early Out Day	22	23	24	25 Kindergarten Field Day
28 Memorial Day No School!	29 Dance Festival 9:30am Field Day	30 6th Grade Graduation 10 am	31 Last Day of School 9:05 -10:35	

May Birthdays!

Missy Fielding	9
Jasmin Lloyd	15
Sherie Evans	17
Janine Blaisdell	23
Wendy Fisher	23
Kathryn Hansen	29

Have a wonderful summer!

NURSING NEWS- MAY 2018

SUMMER SAFETY TIPS

1. TEACH KIDS TO IDENTIFY and avoid poison ivy, poison sumac, and poison oak.
2. CHECK FOR TICKS routinely during the summer months. Don't forget to look behind your children's ears, scalp, under the arms and in groin area.
3. PRACTICE SUN SMARTS. Avoid direct sunlight during the hottest part of the day, usually between 10:00 am-4:00 pm.
4. BE WATERWISE. Always supervise your kids in the water. If you have your own pool, hot tub, or pond, install a fence with a lockable gate around it.
5. LEARN CPR. Check with local chapters of American Red Cross or American Heart Association for class schedules.
6. FIREWORKS SAFETY
 - Don't hold fireworks in your hand or have any part of your body over them while lighting. Wear some sort of eye protection, and avoid carrying fireworks in your pocket-the friction could set them off.
 - Point fireworks away from homes, and keep away from brush and leaves and flammable substances. Local fire departments respond to more than 50,000 fires caused by fireworks each year.
 - Light one firework at a time (NOT IN GLASS OR METAL CONTAINERS), AND NEVER relight a dud.
 - Don't allow kids to pick up pieces of fireworks after an event. Some may still be ignited and can explode at any time.
 - Soak all fireworks in a bucket of water BEFORE throwing them in a trash can.
 - Think about your pet. Animals have sensitive ears and can be extremely frightened or stressed on the Fourth of July. Keep pets indoors to reduce the risk that they'll run loose or get injured.
 - If a child is injured by fireworks, IMMEDIATELY go to a doctor or hospital. If an eye injury occurs, DON'T allow your child to touch or rub it, as this may cause even more damage. Also, don't flush the eye out with water or attempt to put ointment on it. Instead, cut out the bottom of a paper cup, place it around the eye, and IMMEDIATELY SEEK MEDICAL ATTENTION!!!! Your child's eyesight may depend on it. If the injury is a burn, remove clothing from the burned area and run COOL, NOT COLD water over the burn. DO NOT USE ICE!!!! CALL YOUR DOCTOR IMMEDIATELY!!!!

MAY THIS BE YOUR BEST SUMMER EVER!!!!

Sincerely,

Kim Lowe, RN, School Nurse

Please keep this page for your records

ELEMENTARY BALLROOM STANDARDS

*Please read the following criteria for participation in the Elementary Ballroom program.
Sign and return the second page of this form to the office as soon as possible.*

Work Habits, Attitude, and Behavior

Ballroom students are required to work during class with a positive attitude and energy. They need to try their best to concentrate and focus on what is being taught. This includes dancing in dance position with every partner, holding hands with their partner when dancing, listening to and following the directions of the teacher, avoiding too much talking, respecting the teacher, and respecting the other students in the class. **Ballroom students need to wait for their parents after practice outside or in the foyer by the office.**

Attendance and Tardiness

It is important that every ballroom student is present and on time to every class. The students have a lot of material to learn, and it is not fair to the other students when they are not able to learn new steps because of absences. After school classes start on time and 5 min after the school bell rings. This gives the students enough time to use the restroom and get a drink so that they are prepared to practice. Continued tardiness and absences may result in a dismissal from Ballroom class. If a class is missed, the student needs to ask the teacher or another student what they missed before the next class. **A parent note must excuse each absence.** Students must be at the rehearsals prior to the performances. **If a student misses too many practices and does not know the routines, they will be asked not to perform in the shows.**

Probation

A student will be placed on probation if they are unable to meet the Ballroom Standards. The parents and students will be notified when they are placed on probation. If the student fails to improve within a reasonable time frame, they will be dismissed from Ballroom.

Finance

Ballroom fees are **\$130 per person for each school year** for Level 1 & 2 and **\$65 per person for each school year** for the intro class and are mandatory fees to be paid for each student participating in the program. Students may not participate in class if their fee is not paid. In extreme cases, please check with the teacher/principal to set up payments if necessary. These fees help pay for teachers, building, music, concert materials, costumes, and other related expenses.

*****IMPORTANT: Refunds are not available after the program has been running for 2 weeks.**

Team Match Events

If the school ballroom program elects to participate in team match events, then students can participate in **at least 1 team match at the discretion of the teacher.** **Students are not guaranteed a position on the team unless they earn it with good classroom behavior, attend class on a regular basis, learn the curriculum, and demonstrate a desire to do their best for the good of the team.**

Acceptance in the Program

Acceptance in the ballroom program is based on a FIRST COME, FIRST SERVE policy. **Filling out this application does not guarantee any student a place in a ballroom class.** We wish that everyone could participate, but we can only accept a few more girls than boys in each class. If more girls than boys sign up, then the girl's name will be placed on a waiting list. The girl will be notified if a space becomes available in the class.

*****IMPORTANT: Any girl can join if they sign up with a boy who commits to join the class for the entire year and if there is space in the class.**

*****IMPORTANT: Students who did not exemplify ballroom standards in previous ballroom classes are subject to not being accepted into the program.**

WE RESERVE THE RIGHT TO EXCLUDE A STUDENT FROM BALLROOM IF BEHAVIOR IS NOT IMPROVED AFTER IT HAS BEEN ADDRESSED AND GIVEN PROPER WARNING



**ELEMENTARY BALLROOM
REGISTRATION 2018-2019**

Forms due by: May 25th 2018

Foothill Elementary

- **3rd/4th Graders Class** Most likely Mondays 2:35-3:35pm, \$65 for the year
- **5th Graders Class** Monday & Friday 8:00am to 9:00am, \$65 per semester
- **6th Graders Class** Tuesday & Thursday 8:00 to 9:00am, \$65 per semester

Boy ____ Girl ____
Student Name: _____ Grade Fall 2018: _____

School Name: _____

Parent Names: _____

Home Phone: _____ Parent Cell # _____

EMAIL ADDRESS: _____

(We will communicate mainly by email to save on copy costs.)

Partner (not required, but helps girl registration): _____

Have you taken a ballroom class before? When? _____ Where? _____

Have you had any previous dance experience? What kind? _____ How long? _____

Please Initial:

____ I understand that the class fee is **\$130 per student per YEAR for 5th and 6th Grade Classes, and \$65 per student per YEAR for 3rd and 4th Grade Class. Payment is due at the “Back to School” night in August.**

____ I understand that I can pay the full tuition of \$130/\$65 in September or make 2 payments of \$65/\$32.50 each in Sept. and Oct.

____ I understand that if student fees are not paid by the second week of classes, my student may be invited to leave the class.

____ I understand refunds are not available after the program has been running for 2 weeks.

____ I understand the ballroom program is a girl and boy activity. Only 3 to 4 more girls than boys may be accepted to participate so as to ensure a quality ballroom dance experience for all participating students.

____ I understand that if the class is already full of girls, then my girl’s name will be placed on a “girl waiting list” until a boy commits to join the class.

____ **I understand that any girl who recruits a boy to join the class may add the class immediately if there is room for the couple and the boy commits to stay in the program.**

____ I understand that **the boys and girls will NOT be permanent partners in class.** Students are expected to change partners often.

____ I understand that the minimum number of students per class is 20 and maximum number of students is 30 per class unless there is an assistant to help. **(Almost equal ratio of boys and girls is required per class).**

____ I understand that enrollment interest will determine which class carries.

____ I understand the ballroom class enrollment is based on a first come first serve basis (6th grade students have first priority)

____ I understand the ballroom program is a year-long (September to April) commitment for 3rd/4th, 5th and 6th grade students.

____ I understand that I may be asked to help in some way to assist the program (ie: phone calls, class treats, Team Match, Concert, etc)

____ **I understand my student will have the opportunity to participate in at least 1 team match experience if my school chooses to participate in team match events. Students will need to earn the right to participate in team match.**

____ *I have read, accepted, and discussed the Ballroom Standards with my student.*

____ *My student agrees to follow the Ballroom Standards.*

Parent Signature

Date

Student Signature

Date