

Foothill SCC Minutes
3/23/16

Minutes from the last meeting were approved.

Aerwyn Whitlock went to the state STEM review board. Foothill is doing really well and they were quite impressed with us.

We now have a tech cart for grades 3-6 that they can use for 1-to-1 use of technology in the classrooms. We have 4 Chrome Book carts and very soon we will be purchasing the iPads for the school. That way everything will be loaded and prepared for the 1st day of school next year. The district is trying to get one expert per grade level to meet with teachers to show them how to integrate the technology. And this is being funded by the district.

Collaboration Incentive Visits: These have been going very well. The new team goals have been set. Parents are invited to come and see these. Next Monday at 3pm is the next one. It is Kindergarten, 1st, 6th, and Special Ed.

STEAM Update: We have been working on the model of teaching kids to learn more deeply and use that deeper learning to become creative problem solvers. This model is now being shared with the schools that feed into Orem High and Northridge. Dr. Shumway will be doing a week long training this summer with the Orem cluster schools.

We are working to create a space where the kids can integrate science, computers, and engineering. We want to have an "integrationist" who can coach teachers on how to use the technology with the grade curriculum they have. We will be getting this integrationist coach through BYU, and it will be a part-time position. This is similar to the coaches that were observed by Dr. Backman and the PTA board. This way the teachers do not have to know everything about the technology and their subject matter and the pedagogy.

We are applying for the Beverly Taylor Sorensen Grant. This is an integration grant that we would use to get a drama teacher. We already have parents running a good music program and PTA supporting visual arts. So drama is a good choice to round out the arts. Also, it dovetails with our goals to integrate with language arts.

The School Improvement Plan and Trust Land money was discussed in detail. Our main focus is to deepen school learning we will integrate language arts (literacy, writing, communication) into the science and engineering. Reading and writing are our academic focus. Also, it help improve Tier 1 instruction we will use Trust Fund money for an FTE for the lower grades. We will also purchase MyAccess. It was determined that any extra funds that may be left over will go to reducing class size, collaboration, purchase technology, or to hire a reading specialist if the PTA does not vote to cover a reading specialist. The School Improvement Plan and Trust Land spending was approved by a unanimous vote of 7-0.

Teachers may now determine how much assessment they wish to do in addition to the mandated assessments. The collaborative teams will use common assessments. They have access to DRA, the UtahCompose and MyAccess assessments, as well as the SAGE interim testing. These assessments may be used as the teams find most effective. Dibbles and SAGE end of year testing will still be done.