

SCC Minutes

2/4/16

Jill reviewed the trip to Boston. They saw how the school there had a “coach” on every subject (literacy, writing, science, math, etc.) The writing system has the same rubric for every grade level, so there is continuity between the grades. There was an Innovators Lab with a 3D printer at the school. Then at MIT they met with Bob Veith. There are lots of maker tools and things to experiment with. But even with all the technology, it was all a supplement to the learning, not the focus.

We have hired the technology aid. He helps the teachers learn about technology and how to integrate it in teaching. He does 15 minute lessons on specific areas of integrations for the teachers. They may attend whenever they can.

We have 5 classrooms piloting the iPads. Then we will learn from this and fully distribute and integrate next year.

This month we have a netsmartz assembly to help cover internet safety. While the computer teacher will take the lead, all teachers will take time to talk about it and reinforce it.

Next year at Back to School night we will talk about how we are using the money from the technology fund drive and grants.

We reviewed the Trust Land Fund Proposal. This year the district will help fund the training and the technology is being funded with the grant. For the coming year we decided to focus on class sizes so there is less need to do remedial support later.

Aerwyn will write a note for the newsletter explaining how the technology matching fundraiser is freeing up money from trust land funds and other areas so that we can reduce class sizes.

Coordinating specialty times within the grades helps keep schedules the same and having the common schedule will allow teachers time to collaborate and make volunteer time more easy to coordinate.

We need to help make sure the teachers are getting the support they need and make sure that the ideas and voices of the teachers are heard with regards to the integration of technology.